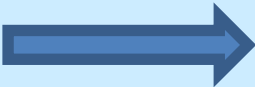


Developing Questions



- Considered our audience - needed to give very basic information in a positive way.
- Based lecture on this document 
- Tried to incorporate amusing graphics
- Should have given myself more time to practice!

"25 Tips" for using Moon Library's Resources

Introduction

1. **Define** what it is you are looking for before doing a search.
 - Do you need a book, journal article or magazine article?
 - Do you have a defined topic?
2. **Use** Moon Library, SU libraries and other facilities. Access the Moon at www.esf.edu/moonlib.
 - Librarians are here to help!!
 - We can help you find appropriate resources AND help you define your topic.

Books

3. Use the **Catalog** to locate **books, theses**, etc. at ESF and SU Libraries.
 - You **can** find books, journals (but can't search within them), theses and DVD's in the catalog
 - Click "Show Availability" or "Our Library Has" to locate items.
4. Use search tools (may also use while searching for articles):
 - **Truncation** symbols (usually *, ?, or % signs). In Discover **forest*** will retrieve forestry, forest, forests, etc.
 - **BOOLEAN** operators can enhance your searches. **OR** expands your searches and provides for synonyms. **AND** limits your searches to your specific needs.

Articles

5. Find articles quickly using the **Articles** tab.
 - This searches your term in three general databases and displays results on one screen.
6. Use the **Databases** tab to search for **journal/magazine/newspaper** (serial) articles.
7. Find a database by:
 - Searching by name of the database
 - Browse database to find an appropriate one:
 - o Favorite biology databases include: **Biological Sciences, ScienceDirect, Scopus, BioOne and Wildlife and Ecology Studies Worldwide**
8. Know the **difference** between a journal and a magazine – what is a peer-reviewed source?
 - A **magazine** is written for a general audience, contains ads and is printed on glossy paper.
 - A **journal** is written for a specific audience or scientific discipline and is rarely "flashy". Often journals are "peer reviewed" (more about that later).
 - Use the database **Ulrich's** to check your source – the journal title.
9. Primary source articles are original research reported for the first time. Secondary sources summarize or interpret information. **Peer Reviewed** articles have been reviewed prior to publication by a panel of experts
10. Use Library Research Guides to help navigate our resources! (Access from Moon home page.)
 - The Research Process – Getting Started: help with topics, research and writing:
<http://researchguides.library.syr.edu/researchprocess>
 - Quick Start Research Guide: general guide to resources at Moon and SU Libraries
<http://researchguides.library.syr.edu/quickstart>
 - EFB 102: General Biology: guide to this class, but resources will help any EFB students



Very Scalable

- Used in classes of 12 students & 80 students
- Worked well (but differently) for both
- Very positive feedback from both faculty instructors – had previously used traditional methods in these classes.





Engagement

- Students were awake and alert! (well, most of them.....)
- The scripted questions inspired many more questions from both faculty & students
- Many questions in small class – decreased inhibitions!
- I feel like I accomplished goal of providing information and emphasizing that we are an approachable, helpful staff.



Participation

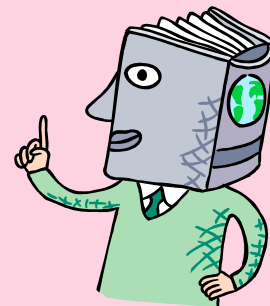


- Handed out cards to students as they entered class – a way to make connections before class started.
- If students didn't want a card, just moved on.
- Cards are color coded, with color written on bottom (in case someone is colorblind).



Potential Problems

- Sometimes difficult to find the correct slide
- After surveying students, I realized I should have spent a bit more time on very basic stuff – our hours, borrowing policies, etc.
- Cards being withheld (did not experience this)



Next time....

- I'll put titles on answer slides (like I did for this presentation)
- Make sure I practice first!
- It was really fun and different and I will certainly do this again.

