HONORS

For twenty years after the establishment of the University at Syracuse no system of honors was recognized. This may have been due to indifference or to conviction. There was certainly some pronounced opposition in the faculty. In 1891 a committee of the faculty of the College of Liberal Arts was appointed to revise the rules and regulations and that committee devised an honor system. The rule was expressed in the following words :

Grades.
Higher
Examinations.
First Grade.

A student who shall pass the *higher* examinations in work representing not less than ten hours per week for a term, of which hours not more than four shall be under any one Professor, will rank in the *first grade* and be so bulletined by name ; and the names of all students who shall attain this distinction at least two terms of any one year will be so published in the next Annual. All other

Second Grade.
students will rank in the *second grade*.

With High Honor.
A student who shall pass the higher examination on any subject with *marked success* may be distinguished by the Professor as having passed "with high honor."

Eligibility.
A student in order to be eligible to the *higher* examination in any subject must attain in the term's standing a percentage definitely fixed by the faculty ; but any student who is eligible in the greater portion of the term's work may try the *higher* examinations in all the work of that term ; a failure in any one of these examinations prevents ranking in the first grade for that term ; in that

Appeal.
case however the student may request an examination of the rejected papers by a committee appointed in each case from and by the faculty.

Proficiency
Required.
The degree of proficiency required for passing the *higher* examinations is fixed by the faculty and is uniform for all departments.

The Annual of 1891-2 states briefly the rule as given in the first paragraph above, and designates *first grade* students by a star.

In 1892 the regulations were modified and appeared as follows :

Grades.
Higher
Examinations.
First Grade.

A student who shall pass the *higher* examinations in work representing not less than ten hours per week for a term, of which hours not more than four shall be under any one Professor, except when less than six hours are taken under other Professors, will rank in the *first grade* and be so bulletined by name ; and the names of all students who shall attain this distinction at least two terms of any year will be so published in the next Annual.

With Honors.   A student who shall pass the higher examination on
any subject with *marked success* may be distinguished by
the Professor as having passed "with honor."

Eligibility.   A student in order to be eligible to the *higher* exami-
nation in any subject must regularly attend the class
exercises for at least two-thirds of the term and attain in
the term's standing a percentage definitely fixed by the
faculty ; but. any student who is eligible in the greater
portion of the term's work may try the *higher* examina-
tion in any subject on presentation of a card showing
such eligibility ; a failure in any examination, term or
higher, which is reported F prevents ranking in the first
grade for that term.

Proficiency   The degree of proficiency required for passing the
Required.   *higher* examinations is fixed by the faculty and is uni-
form for all departments.

The Annual of 1892-3 adds, "Those who maintain *first grade* rank for two
or more terms in the year are eligible to Commencement honors."

In 1894 the faculty reconsidered the whole subject and adopted the fol-
lowing :

SCHOLARSHIP HONORS

In the College of Liberal Arts students are classified as to scholarship in
each study of every term into four grades designated A, B, C and D.
Those attaining grade A for an average of twelve hours per term for the
entire course, receive diplomas at graduation bearing the words *summa cum
laude* ; the diplomas of those ranked B, twelve hours per term, are marked
magna cum laude; and the diplomas of those ranked B, nine hours per
term, bear the words *cum laude*. For this purpose grade A, one hour, is
deemed equivalent to grade B, two hours.   (See Annual 1894-5.)

This principle was finally modified the following year and appears in
these words :

In the College of Liberal Arts students are classified as to scholarship in
each study into four grades, designated A, B, C and D.   Those attaining
grade A for an average of twelve hours per week for the entire course,
receive diplomas at graduation bearing the words *summa cum laude*;
the diplomas of those ranked A, four hours, and B, eight hours per week,
are marked *magna cum laude* ; and the diplomas of those ranked B, nine
hours per week, bear the words *cum laude*.

In this rule two B's do not count for A, but A may always be counted
for B

The first diplomas to bear honor distinctions were issued to the class of
1896. A list is appended of those who have received these distinctions.
To be strictly just an honor list should include those who ranked first grade

from 1891 to 1896, but that would raise the question of justice to the Commencement speakers from 1872 down, the principal element in whose selection is supposed to have been scholarship. We confine the list, therefore, to those honored under the system now in vogue.

SUMMA CUM LAUDE

Cary, Marie S., '98, Thesis, The Aphæresis in Aristophanes.

Dann, Harvey M., '98, Thesis, A Review of Plato's Educational System.

Graham, Jeanette F., '97, Thesis, The Development of the Athenian Constitution to the Close of the Peloponesian War.

Graham, Sarah N., '97, Thesis, Factory Legislation in Great Britain, Mass. and New York.

Rhoades, Mabel C., '98, Thesis, The Charter History of Syracuse.

MAGNA CUM LAUDE

Allen, Ralph W., '98, Thesis, Analysis of Membership of Certain Syracuse Churches.

Allis, Katherine B., '97, Thesis, Child Saving in New York.

Alsever, W. Dewey, '96, Thesis, The House Sparrow; a Study in Comparative Osteology and Physiology.

Atwater, John C., '98, (Mathematics; no thesis).

*Bates, Charles F., '98, Thesis, Greek Mathematics considered as a Factor in Greek Education.

Burlingham, Gertrude S., '96, Thesis, The Comparative Morphology of Asplenium Bulbiforum.

Church, John W., '96, Thesis, Causes and Cures of Inebriety.

Church, Julia E., '97, Thesis, The Pilgrims in England, Holland and New England.

Churchill, Martha B., '96, Thesis, Origin and Growth of the English Cabinet.

Connell, John W., '98, Thesis, Early Christian Life at Rome.

Cook, Emma S., '98, Thesis, Shakespere's Attitude toward the Common People.

Coon, Mabel S., '96, Thesis, The Present Condition of the Negro in the South.

Dann, Charles A., '98, Thesis, The Increment to the Evidences of Christianity from the Archœological Discoveries of the Last Half Century.

Emm, Henry C., '98, Thesis, The Synoptic Problem of the Gospels.

Frazier, Robert, '98, (Mathematics; no thesis).

Gillett, Charles, '96, Thesis, The Religion of the Greeks.

Ham, Effa Z., '97, Thesis, The Extension of Roman Territory.

Hasbrook, Minnie B., '98, Thesis, The Comparative Morphology of the Marchantiaceæ.

Hobart, Grace A., '97, Thesis, Comparative Histology of the Cornaceæ.

Hookway, Clara G., '97, Thesis, The Roman Social System .

Kellogg, Julia B., '97, Thesis, The Nature Element in German Poetry.

Knight, Edith L., '98, Thesis, Gœthe's Women as Represented in his Dramas.

Kraus, Edward H., '96, Thesis, Chemical Examination of Syracuse Serpentine.

Lee, Alice L., '96, Thesis, Life in New Amsterdam.

Lee, E. Bersie, '96, Thesis, National Bank Taxation.

Levy, Rose I., '98, Thesis, The Debt of Roman to Grecian Literature.

Lewis, M. Corinne, '98, Thesis, Roman Engineering.

Marks, Harris A., '98, (Mathematics ; no thesis).

McGowan, Joseph R., '96, Thesis, A Review of the Course of Tariff Legislation from 1789 to 1846.

Moxcey, Mary E., '97, Thesis, The Social Causes and Effects of Religious Revivals.

Parsons, Bessie, '96, Thesis, Life of Women in Homeric Times.

Robinson, T. Ralph, '98, Thesis, The Industrial System of the Romans.

Rosenberry, Geo. W., '96, Thesis, The Relation of the Church to Society.

Sadler, John W., '96, Thesis, The Contribution of John Marshall to Nationality.

Sanford, Martha L., '96, Thesis, Early Christianity and Paganism at Rome.

Sherman, Anna I., '98, (Mathematics ; no thesis).

Sherwood, Leora E., '96, Thesis, Greek and Roman Music.

Smallwood, Wm. M., '96, Thesis, A Study of the Development and Relations of the Eye of the Lower Invertebrates.

Smith, Eugene R., '96, (Mathematics ; no thesis).

Smith, Grace E., '96, Thesis, The Character of Gœthe's Iphigenia.

Snider, Lora O., '96, Thesis, The American Revolution in the British Parliament.

Tracy, Martha P., '97, Thesis, Tenement House Legislation in Great Britain and New York.

Tyrrell, George F., '97, (Mathematics ; no thesis).

VanAlstine, Adelaide D., '97, Thesis, Tennyson's Attitude toward the Political and Social Problems of his Day.

West, Mabel E., '98, Thesis, Walter Savage Landor as a Poet.

Wheaton, Henry, '96, Thesis, Prepositions in Hesiod and Aeschylus.

Wheeler, Jessie E. (Lewis), '96, Thesis, Evolution as Applied to Morals.

Williams, Frederick M., '97, Thesis, Socrates, the Moral Saviour of the Greeks.

Winfield, Louise V., '96, Thesis, The Roman Family Life.

Yard, William H., '97, Thesis, A Study of the Habits and Structure of the Pond-Skaters.

CUM LAUDE

Allen, William O., '97, Thesis, The Rise and Development of Democracy at Athens.

Avery, Sarah O., '98, Thesis, The Comedies of Shakespere and Moliere,

Aylesworth, Basil B., '97, Thesis, The Salt Industry of Syracuse.

Caldwell, Mary L. (Banning), '96, Thesis, Life of the Early Christians at Rome.

Coates, Alice R., '98, Thesis, On the Conductivity of Solutions of Chloride of Gold and Tetrachloride of Platinum.

Conklin, Elizabeth T., '98, Thesis, The Development of Medusoid Gonophores of Clava leptostyla.

Hebblethwaite, Robert, '97, Thesis, Dionysus and the Rise of Tragedy.

Hill, Charles B., '97, Thesis, Did the Idea of a Personal Infinite Originate with the Semites?

Hollis, Anna J., '97, Thesis, Schiller's Joan of Arc.

Jewell, Pearl R., '97, Thesis, The Growth of Tennyson's Idylls of the King.

Lewis, Lilian B., '98, Thesis, The Gods of the Romans.

Munson, Charles H., '97, Thesis, The Ancient Family (Roman).

Osborne, Naboth, '97, Thesis, Natural Selection in Morals.

Paxson, Nina H., '96, Thesis, The Early Roman at Home.

Smalley, F. Mather, '98, Thesis, The Historical Novel Based on Roman Life.

Sperry, Earl E., '98, Thesis, Constitutional Relations between England and the Colonies.

Terwilliger, Eleanor M., '98, Thesis, Cooper and Parkman as Delineators of Indian Character.

Truair, John G., '96, Thesis, Ethics of Trade.

Wheatley, May V., '98, Thesis, The Private Life of the Romans.

Wilmot, Arthur A., '98, Thesis, Evolution and Eschatology.

Wood, Minnie A., '98, Thesis, Some Phases of the Edinburgh Review.

The Numerical Index of graduates will show at a glance what persons have received the honor of election to Φ B K. The application of Syracuse University for a Chapter was granted 11 Sept. 1895 (See Annals). The class of '96 was the first to receive election at graduation.

It will be noticed in comparing the list of those elected to Φ B K, with the list given above that the former are pretty well distributed among the departments.

A careful study of the reports on which elections were made will show that each one who succeeded stood high in all departments. Of course no one department could furnish the marks necessary to give even *cum laude*. To receive the highest honor a student must receive the maximum marks in at least four departments.