

Syracuse University

SURFACE

Libraries' and Librarians' Publications

Libraries

10-12-2018

Syracuse University Libraries: Support for Fully Online Degree Programs

John Stawarz

Syracuse University Libraries

Follow this and additional works at: <https://surface.syr.edu/sul>



Part of the [Library and Information Science Commons](#)

Recommended Citation

Stawarz, John, "Syracuse University Libraries: Support for Fully Online Degree Programs" (2018). *Libraries' and Librarians' Publications*. 184.

<https://surface.syr.edu/sul/184>

This Poster is brought to you for free and open access by the Libraries at SURFACE. It has been accepted for inclusion in Libraries' and Librarians' Publications by an authorized administrator of SURFACE. For more information, please contact surface@syr.edu.

Syracuse University Libraries: Support for Fully Online Degree Programs

John Stawarz • Online Instruction Librarian

Syracuse University Libraries

Even before my position as online instruction librarian was created in January 2017, SU Libraries has provided support for the growing number of fully online degree programs across the University. This poster attempts to communicate the approaches that SU Libraries has taken to support online programs in the past two years and to “open” our library to online students, faculty, and programs.

ACRL’s Distance Learning Access Entitlement Principle

“All students, faculty members, administrators, staff members, or any other members of an institution of higher education are entitled to the library services and resources of that institution, including direct communication with the appropriate library personnel, regardless of where they are physically located in relation to the campus; where they attend class in relation to the institution’s main campus; or the modality by which they take courses. **Academic libraries must, therefore, meet the information and research needs of all these constituents, wherever they may be.** This principle of access entitlement, as applied to individuals at a distance, is the undergirding and uncompromising conviction of the Standards for Distance Learning Library Services.”

Broad Coalition of Support

Departments

- Learning Commons
- Research & Scholarship (including subject librarians)
- Interlibrary Loan
- Collections

Functional Specialists

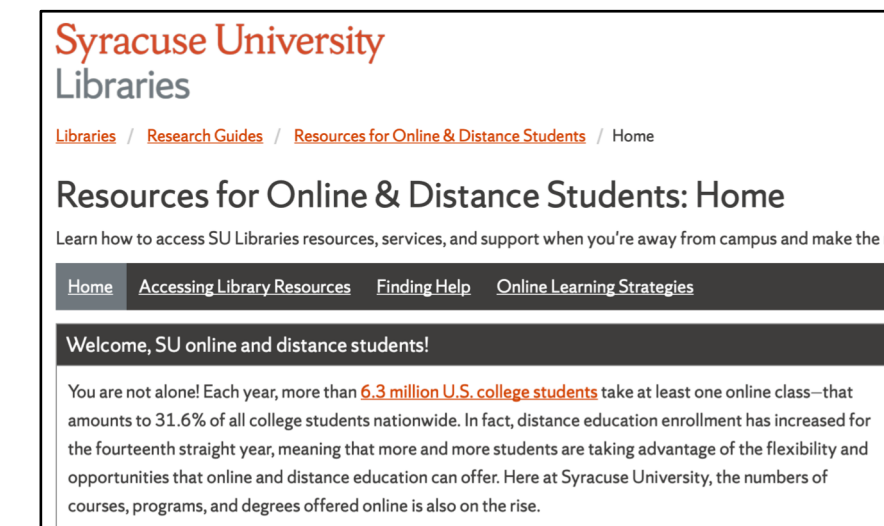
- Online Instruction Librarian
- Accessibility & Inclusion Librarian
- Open Publishing & Copyright Librarian
- Information Literacy Librarian

Campus Partners

- SU College of Law Library
- University College

Engagement Strategies

Research Guides



The pictured online guide for online and distance students offers information related to library resources, research and technology assistance, and online learning strategies, and it has been viewed 1,531 times since its launch in February 2018. We have also created guides for online copyright and for new online instructors.

Residency Programs



Librarians have engaged with online students from at least three graduate programs who arrive on campus to fulfill their brief residency requirement.

Synchronous Instruction Sessions



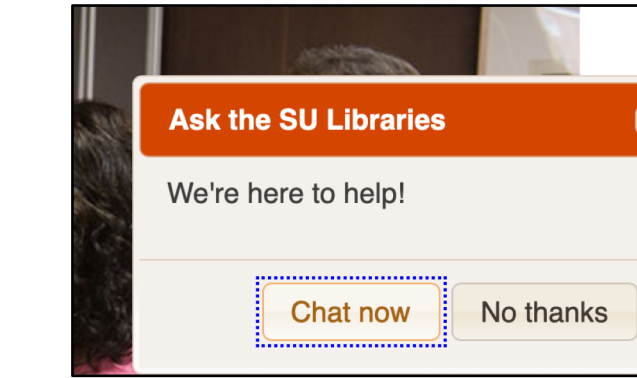
Librarians have provided a wide number of instruction sessions across online programs, including within specific classes and across departments.

Learning Objects



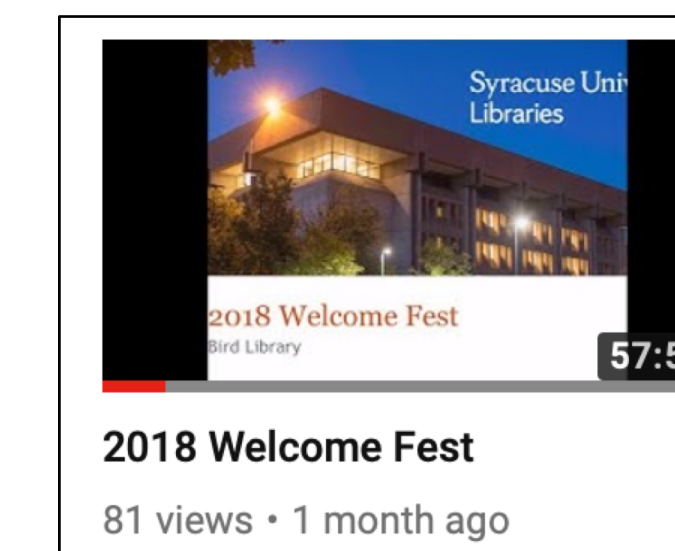
Library staff and faculty have collaborated on developing learning objects that have ranged from course-specific videos, tutorials, surveys, assessment tools, and other digital resources that can be deployed within online settings.

Proactive Chat



Since launching the proactive chat on the SU Libraries website, engagement with patrons has nearly tripled, much of this due to online students.

Live Streaming & Recording



SU Libraries live-streamed its first two events this fall, including the annual Welcome Fest, and afterwards made the recordings available online in an attempt to include online students in our outreach. An upcoming Open Access Week Presentation will also be streamed and recorded.

Interlibrary Loan



SU Libraries will ship items from our own collection to online and distance students at no cost by including return postage.

Partnering with SU’s Instructional Designers



After partnering with the for-profit company 2U, Syracuse University has begun developing its own fully online graduate degrees independently through University College’s Center for Online and Digital Learning. SU Libraries has provided a wide variety of support to the staff and faculty developing these online programs, including in the areas of online copyright, information literacy, accessibility within online contexts, open access, open educational resources, electronic collections support for fully online programs, and the development of academic support tools that can be deployed within the Blackboard LMS.

Fully Online Programs at Syracuse University

More than 2,000 students are enrolled in fully online degree programs at Syracuse University, the vast majority of whom are pursuing graduate degrees. Several additional online programs are being developed, the first real-time, fully interactive, ABA-approved online J.D. law degree program in the United States.

Programs developed in partnership with 2U

- MS Applied Data Science
- MBA Business Administration
- MS Communications Management
- MS Computer Engineering
- MS Computer Science
- MS Electrical Engineering
- MS Enterprise Data Systems
- MS Information Management
- MS Library and Information Science



Programs developed at Syracuse University through University College and offered via Blackboard LMS

- Associate in Liberal Arts
- BA in Liberal Studies
- BA in Creative Leadership
- BA in Knowledge Management
- BA in Cybersecurity Administration

Future Strategies

- Better outreach and engagement with faculty
- Improving assessment strategies
- Virtual office hours
- Deploying Credo Info Lit modules
- Integration into LMS platforms (@U & Blackboard)
- Advocating for online students across campus, such as within the Graduate Student Organization

John Stawarz

Online Instruction Librarian
Learning Commons • Syracuse University Libraries

MS Library & Information Science
MS Instructional Design, Development & Evaluation
CAS Designing Digital Instruction

T 315.443.9784 M 509.481.1785
jdstawar@syr.edu

Syracuse University