THE EFFECTIVENESS OF MOTHER TONGUE BASED MULTILINGUAL EDUCATION (MTB MLE)

NI KOMANG DARMINI -FULBRIGHT COHORT 2021
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INTRODUCTION

According to UNESCO (2019), Mother Tongue Based Multilingual Education (MTB MLE) is an educational program for helping ethnic minority children that rarely speak the national language. Firstly, in early grades, children will learn only in their native language, with other language(s) added in later years. The research studies presented here examine the effectiveness of MTB MLE program. Therefore, the multilingual education model should be more widely adopted in countries around the world.

Comparison of MLE and non-MLE students in learning academic content

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FINDING

The MLE students have higher achievement:

- 25% in Reading
- 3 - 35% in Math
- 15 - 30% in Science
- 10 - 20% in Social Studies

MLE students attained higher scores in all subjects.

CONCLUSION

Mother Tongue Based Multilingual Education can significantly improve students' achievement because it provides students with teaching and learning that is easily understood and closely related to their life. Governments should consider this program as one of the solutions for equity and quality education.

REFERENCES

