

# How the Authentic Learning Approach Can Improve Students' Learning Agility in Indonesia

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## ABSTRACT

This poster explores how implementing the authentic learning approach in schools can improve learning agility among students in order to help them thrive in the ever changing future.

## INTRODUCTION

Technological adoption, new emerging jobs, and unpredicted situations such as the current global pandemic are among the changes we are facing today and in the future [1]. Individuals that stick with the same patterns to handle different situations tend to fail [2]. Therefore, one needs to continuously adapt and learn new strategies to solve different problems, what is called learning agility [3]. Schools play an important role in shaping this capability among students. With lessons in schools mostly focused on memorizing the materials, educators in Indonesia still face challenges in building learning agility among students.

## References

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## CHARACTERISTICS OF AGILE LEARNERS

Reflective, getting to know the root causes, curious, love to try new things, willing to accept challenges, open-minded, driven to accomplish [2]

## CULTIVATING LEARNING AGILITY THROUGH AUTHENTIC LEARNING

Authentic learning allows students to discover ideas, think critically and acquire skills derived from solving real-world problems [4].

## 4 LEARNING AGILITY ENABLERS IN AUTHENTIC LEARNING

<b>Innovating</b>	Gives real projects to hone problem solving skills
<b>Performing</b>	Exposes students to reality, quickly adapt and deal with the challenges
<b>Reflecting</b>	Encourages to apply what they have learned in classes to solve real problems
<b>Risking</b>	Stretches students out of their comfort zone

## ANALYSIS AND RECOMMENDATIONS

- Higher education institutions in some countries do authentic learning through community engagement activities [5].
- Indonesia's Ministry of Education encourages students to get involved in real projects.
- During remote learning, teachers arguably have more opportunities to invite students to work on real problems they have in their everyday lives.
- Implementing this approach increases the level of personalization in learning, which should be balanced by the teachers' capability to provide feedback.
- Trainings for teachers are necessary to build awareness and support the implementation.

## CONCLUSION

All of the learning agility enablers are covered in authentic learning. However, further research is necessary to outplay the effectiveness of authentic learning in improving learning agility among students especially in Indonesia in order to enhance students' career readiness.