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Syracuse Department of Economics, "November 2006" (2006). *Economics - Faculty Scholarship*. 40.
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ECONOMICS NEWSLETTER

November, 2006

Syracuse University

Fall Issue

Meet our new faculty.....



Farzana Afridi

I was born in a poor, north-eastern state of India. Although my father's job was such that my family had to move from one city to another, most of my education was in Delhi, the capital city of India. I graduated with honors in economics from Delhi University. Before joining the Ph.D. program at the University of Michigan I completed my Master's from the Delhi School of Economics.

Throughout my years in school and college I was interested in studying development issues and I perceived economics as the ideal subject to not only understand the causes and consequences of poverty and underdevelopment but also provide the key to resolving such issues. My dissertation naturally culminated into a study of how decisions of poor households are influenced by public welfare programs. In particular, I asked the question whether a food subsidy to school children from the government implies greater or lesser household resources being spent on food consumption and education of these children by their parents.

Since I study household and individual behavior, I consider myself a micro economist. I, therefore, teach microeconomic theory and development economics at the graduate level. When I am not researching or teaching economics (which takes up almost all my time ☺), I enjoy reading, watching old movies and going for long and brisk walks (weather permitting!).



Emil Iantchev

I was born in the city of Haskovo in Bulgaria about 28 years ago. I first came to the US in 1997 and spent the next four years at Eckerd College in St. Petersburg, FL getting a bachelors degree in Economics. Upon graduating, I went to the University of Chicago to pursue a Ph.D., again in Economics.

My contribution to science so far involves analyzing the effect of attitudes towards risk on the way employers provide incentives for their employees to work hard. I am also interested in the biological foundations of preferences and am currently working on two projects related to that. I teach Intermediate Math Microeconomics and Microeconomic Theory to the first-year Ph.D. students. In my free time I like to drive to the countryside and race on two-lane roads.



Christopher Rohlfs

Dr. Chris Rohlfs was raised in the northwest suburbs of Washington, DC. He received his BA in Economics from Oberlin College in 2000, and his PhD in Economics from the University of Chicago in 2006. His dissertation is entitled, “Essays Measuring Dollar-Fatality Tradeoffs and Other Human Costs of War in World War II and Vietnam.” In one chapter of his dissertation, he uses data on U.S. and German military engagements in World War II to measure the effectiveness of U.S. troops and tanks in producing U.S. mission accomplishment. He finds the Army could have reduced its levels of fatalities by using more capital-intensive forces (i.e., more tanks and fewer troops). He estimates that this policy would have cost roughly \$1 million dollars per life saved (in year 2003 dollars).

Rohlfs specializes in public sector applied microeconomics, especially related to national defense. His research interests include cost-benefit analyses of public policies and measuring the economic values of non-market amenities such as survival and freedom. He spends a lot of his time trying to obtain secure and confidential datasets, which generally involves complicated procedures such as getting shot at and climbing fences in the middle of the night. He teaches undergraduate econometrics and public finance.



Economics Club News

The SU Economics Club is a resource for all students, regardless of college enrollment or degree type, but especially for those pursuing an economics major or minor, or taking elective economics courses for self-enrichment. The Club serves as a network base for students to learn what Syracuse has to offer them in economics. The Club helps to inform students who were otherwise unaware of the benefits of economics as a field of study. The SU ECN Club homepage is <http://www.maxwell.syr.edu/uec/> and contains information about the Club and links to anything and everything economic at Syracuse. It also contains a network listing of Economics Club members. Throughout the school year the Club hosts social gatherings, meetings, and various other economic related activities all of which are posted on the website.



The Department of Economics

7th Annual

JoAnn Heffernan Heisen Award

For Outstanding Undergraduate Achievement in Economics

The JoAnn Heffernan Heisen award is given annually to recognize the academic contributions of an outstanding graduating senior in Economics. The recipient's name will be engraved on a plaque in the Department office, the award will be included in commencement materials, and the recipient will receive a \$500 prize.

Graduating seniors are eligible if nominated by a member of the Economics faculty. Selection will be based on the nominating letter, academic performance in all courses counted toward the major, a writing sample, and, if relevant, participation in an economics research project (such as a class project, internship, honors thesis, or independent study). We will be sending a letter describing the award to all seniors during the Spring term.

The award honors not only the recipient, but also JoAnn Heffernan Heisen, who earned a B.A. in Economics from Syracuse University in 1972. At present, she is Vice President and Chief Information Officer of Johnson & Johnson, responsible for the management of information technology and related systems for their worldwide enterprise. Ms. Heisen is one of the most distinguished women in American corporate affairs and she has received numerous awards and honors.



Congratulations to the 2006

JoAnn Heffernan Heisen Award Winner



Michiyuki Yoshida

OMICRON DELTA EPSILON

Newest Members!!

At our Spring Induction Dinner last April we inducted 29 new members into Omicron Delta Epsilon Congratulations!!!

Robert Anthes
Gustave Bartuska
Jonathan Baseline
Daniel Bumpus
Christopher Cakounes
Thomas Carrigan
Melissa Clune
Rivka Deutsch
Christopher Dielmann
Lindsey Gil

Christopher Gerlach
Baker Gregory
Elizabeth House
Seth Kaufman
Christiane LaBonte
Lauren Maltese
Lisa McAllister
Ryan McCarthy
Steven Newler
Patrick Pedano

Wailana Perfetti
Clay Rehrig
Kathleen Reynolds
Marian Seat
Matthew Seitz
Jordan Smith
Jennifer Spaeth
Sara Wyman
Michiyuki Yoshida



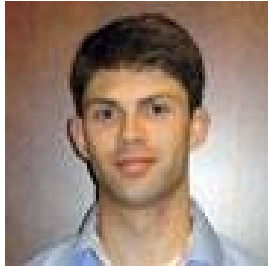
Front Row: Barry Carrigan, Melissa Clune, Elizabeth House, Lisa McAllister, Christiane LaBonte Back Row: Robert Anthes, Baker Gregory, Christopher Dielmann, Daniel Bumpus, Ryan McCarthy, Jonathan Baseline, Gus Bartuska, Matthew Seitz, Christopher Cakounes

Qualifications

The Department invites students of exceptional academic achievement to join the Economics honor society, Omicron Delta Epsilon. Criteria for selection include junior or senior standing, an overall GPA of 3.00 or higher, successful completion of ECN 301 (or 311) and 302, as well as successful completion of at least two upper division ECN courses, and an Economics GPA of 3.00 or higher (calculated on course work taken to date in intermediate theory courses and upper-division Economics electives).

Where are they now?

Paul Swartz, B.S. in Economics, 2005



I remember reading these short pieces about life after SU as an undergraduate. I thought that if I were ever asked to write one, I would hope - by that time - I could hand it off to a secretary. Needless to say I couldn't even get the intern to do it. Also, I must beg your forbearance for my writing style as I've gotten to the point where I think a three-sentence email is a major composition!

I graduated from SU in 2005 having majored in finance, economics and accounting. After graduation, I didn't have any job offers that I wanted, so I went on an interview blitz for about two weeks. This resulted in a few options: accounting (Washington or New York), sell-side work (Hong Kong) and buy-side work (Westport, CT). I ended up taking an offer at Bridgewater Associates, a buy-side hedge fund in Westport, CT. At this point, you may be wondering, "What's wrong with this guy?!" Why on earth would a 20 year old (yes, I graduated before I was 21; a very cruel fate) choose Westport, CT (think "The Stepford Wives") over those other places? Money? Nope. Some of the other offers paid significantly more, although hedge funds don't pay poorly. Low cost of living? Hardly! I think that, at the rate I'm going, I'll be able to buy a house near Westport when I'm 80, unless the real estate downturn becomes a panic at which point I might be able to afford a small box. Then, what? Well, when I made my job choice, I tried to think in terms of a career. Which was the best firm? Who had the best training and the smartest people? Where could I be most challenged to grow, improve and excel?

From my study of Bridgewater's newsletters for clients, my follow-up questions about their training and conversations with their people, I thought they had the best answers to these questions. So I decided that Bridgewater would be the best platform for me to begin a career whether I stayed at their shop or not. So, if you end up being showered with multiple job offers, how should you choose? Be sure to think about the long-term consequences of your choices and don't let the money be the deciding factor. Having a successful career will provide much more utility and money in the long run.

Let me give you a quick overview of hedge funds. Hedge funds are lightly regulated investment vehicles for the wealthy. Bridgewater manages roughly \$150 billion, of which about \$20-25 billion are technically in our hedge fund product. We are lumped into the category of Global Macro, which means we invest in basically everything and everywhere based on our fundamental understanding of how the world works. Bridgewater's claim to fame is separating alpha from beta (quick lesson: $\text{Financial Return} = \text{Risk Free Rate} + \text{Beta (return for holding risk)} + \text{Alpha (return for being smarter than other people (roughly zero sum))}$). Alpha generation is what people get paid a lot of money for and it is, by its very essence, being a good gambler.

What have I been doing for the past year and a half? I started my career in the Account Management Department, which is responsible for taking the research department's ideas and converting them into portfolio positions. This means that we handle portfolio generations, weights, risk controls, and constraints both pre- and post- trade. This work experience enhanced

my knowledge of how to think about weighting, risk control and portfolio construction, which I found very valuable. In late summer, I was transferred to the research department where, as you may guess, we spend our time trying to figure out how the world works and incorporating that into our models. I'm excited about my new role and eager to make contributions. I think our biggest problem is that we continually struggle to bring the dynamic of the world into static language meaning we have a lot of "yeah, but" going on which can derail arguments.

How did SU prepare me to play ball or more accurately how did I use SU resources to best prepare myself for the afterlife? I took advantage of what was offered; from attending the weekly econometric seminar as a freshman (at the beginning I had no idea what was going on but as the year went on I think I took a few steps in the right direction -- the paper on why tall people get paid more was my favorite) to participating in the Distinction Program and writing an undergraduate thesis. My advice to you is to prepare and be proactive (which simply means think actively). People don't become successful by only doing what they are told to do.



HOLIDAY LUNCHEON



WEDNESDAY, DECEMBER 6, 2006

11:30 - 1:30 p.m.

IN THE

*PUBLIC EVENTS ROOM
220 Eggers Hall*

ATTENTION ALL ECONOMICS MAJORS! We want to see YOU at the Economics Department Holiday Luncheon. All majors are cordially invited to a buffet luncheon that provides a relaxing way to meet and chat with the Economics faculty, staff and each other. Come and have a nice lunch and enjoy a bit of holiday cheer before the crunch of studying for finals. We will be sending invitations to your local address in mid-November. Please RSVP to Maureen at mmeastha@maxwell.syr.edu or call 443-3843.

PLANNED ECONOMICS COURSE OFFERINGS FOR SPRING 2007

| COURSES | Spring 2007 |
|--|-------------|
| ECN 203 Economic Ideas & Issues | X |
| ECN 203 Economic Ideas & Issues - Honors | X |
| ECN 258 Poverty and Discrimination in America | X |
| ECN 301 Intermediate Microeconomics | X |
| ECN 302 Intermediate Macroeconomics | X |
| ECN 310 Economics in History: Rosie the Riveter-Honors | X |
| ECN 311 Intermediate Mathematical Microeconomics | X |
| ECN 365 The World Economy | X |
| ECN 400 Honors Thesis | X |
| ECN 410 Selected Topics-Environmental & Resource Economics | X |
| ECN 431 Public Economics | X |
| ECN 481 Intro Money and Banking | X |
| ECN 499 Honors Thesis | X |
| ECN 505 Mathematical Economics | X |
| ECN 510 Selected Topics-Stabilization Growth in Emerging | X |
| ECN 510 Selected Topics-Evaluation Economics | X |
| ECN 521 Economic Statistics | X |
| ECN 522 Econometric Methods | X |



Economics Distinction Program

As part of the Economics Distinction Program, five seniors visited Washington, DC in April 2006. Pictured here, at the U.S. Capitol, are Amy Brundage, Brian Hecht, Melissa Clune, Jeff Evans and Christiane LaBonte.

EXTRA OFFICE HOURS!!

Economics Major Advisors

To help you register for the upcoming semester, Economics major advisors are offering *extra* office hours during registration. The table below gives the details. Please visit your advisor to discuss course selection and progress toward your degree and to have your advising hold released.

*Look for the **initial** of your **last name** and the corresponding professor's office hours and room location.*

| Your Last Initial | Advisor | Room No./Phone Email Address | Office Hours |
|-------------------------------|--------------------|--|---|
| A - B | Devashish Mitra | 110B Eggers--5762 dmitra@maxwell.syr.edu | By Appt. |
| C - G | Peter Wilcoxon | 434 Crouse Hinds -0268 wilcoxon@maxwell.syr.edu | WTh 1:30 – 3:00 <u>Extra Hours:</u> M 10/30, 11/6 4:00-5:00 T 10/31, 11/7 4:00-5:00 <i>Prof. Wilcoxon will be out of the office on 11/1, 11/9 & 11/10.</i> |
| H - J | Christopher Rohlfs | 426 Eggers--5455 carohlfs@maxwell.syr.edu | MW 3:00 – 4:30 <u>Extra Hours:</u> M 10/30 8:30-10:30 M 11/6 9:00-11:00 |
| K - L | Jeffrey Kubik | 426 Eggers--9063 jdkubik@maxwell.syr.edu | TTh 10:00 – 11:30 <u>Extra Hours:</u> M 10/30, 11/6 2:00-3:30 F 11/3, 11/10 2:00-3:30 |
| M - O | Beth Ashby | 110E Eggers--1354 eakerste@maxwell.syr.edu | MW 1:45 – 3:15 <u>Extra Hours:</u> T 10/31, 11/7 11:00-12:30 Th 11/2, 11/9 11:00-12:30 |
| P - S | Emil Iantchev | 110D Eggers--4079 iantchev@maxwell.syr.edu | T 9:30 – 11:00 F 9:00 – 10:30 <u>Extra Hours:</u> T 10/31, 11/7 11:00-12:00 & 3:00-4:00 |
| T – Z | Jerry Kelly | 312 Maxwell--2345 jskelly@syr.edu | MW 2:00 – 3:30 <u>Extra Hours:</u> M 10/30, 11/6 1:00-2:00 W 11/1, 11/8 1:00-2:00 |
| Undergraduate Director | Mary Lovely | 131 Eggers--9048 melovely@maxwell.syr.edu | W 2:30 – 4:00 F 10:30 – 12:00 <u>Extra Hours:</u> W 11/1, 11/8 2:00-5:00 |

Appointments can be made to see these advisors outside of their regularly scheduled office hours.

SPRING 2007 UNDERGRADUATE COURSE DESCRIPTIONS

(All courses are 3 credits)

ECN 203, Economic Ideas & Issues

Foundation of modern Western economic thought. The model economists have built on this foundation as applied to current issues facing individuals and society. Credit is given for either ECN 203 or ECN 101, 102 or ECN 109.

Open to all

ECN 203, Sec. 001, Ref. No. 34992, Prof. Evensky, MWF, 9:30-10:25

ECN 203, Sec. 002, Ref. No. 36223, Prof. Evensky, MWF, 10:35-11:30

ECN 203, Sec. 003, Ref. No. 36224, Prof. Ashby, MW, 5:15-6:35

Freshmen only register for the associated lab and the section will auto enroll

ECN 203, Sec. 004, Ref. No. 36225, Prof. O'Connor, TTH, 9:30-10:50 (Freshmen - Lab required)

ECN 203, Sec. 005, Ref. No. 36226, M, 5:15-6:10 (Lab)

ECN 203, Sec. 006, Ref. No. 36227, T, 5:15-6:10 (Lab)

ECN 203, Sec. 007, Ref. No. 37041, W, 5:15-6:10 (Lab)

ECN 203, Sec. 008, Ref. No. 37042, Prof. Ashby, MWF, 12:45-1:40 (Freshmen - Lab required)

ECN 203, Sec. 009, Ref. No. 37043, T, 5:15-6:10 (Lab)

ECN 203, Sec. 010, Ref. No. 36228, W, 5:15-6:10 (Lab)

ECN 203, Sec. 011, Ref. No. 36229, TH, 5:15-6:10 (Lab)

Sophomores, Juniors, and Seniors only register for sections 012, 013 or 014

ECN 203, Sec. 012, Ref. No. 36230, Prof. O'Connor, TTH, 9:30-10:50 (Sophomores, Juniors, Seniors)

ECN 203, Sec. 013, Ref. No. 36231, Prof. Ashby, MWF, 12:45-1:40 (Sophomores, Juniors, Seniors)

Honors Only

ECN 203, Sec. 014, Ref. 36232, Prof. Smeeding, MW, 8:00-9:20

ECN 258, Poverty and Discrimination in America

Nature and causes of inequality, poverty, and discrimination in rural and urban America. Income maintenance, employment, training, education, and other antipoverty programs; anti-discrimination and equal opportunity policies. Non-majors only. Credit is given for either ECN 258 or ECN 358.

ECN 258, Sec. 001, Ref. 31451, Prof. Tussing, MWF, 10:35-11:30

ECN 301, Intermediate Microeconomics

Concepts and tools for the analysis of the behavior of consumers and firms, consumption decisions, market structures, and general equilibrium. Pricing, production, purchasing, and employment policies. Credit is given for either ECN 301 or ECN 311. Prereq: ECN 101 or 203 or 109; quantitative skills requirement of the liberal arts core recommended.

ECN 301, Sec. 001, Ref. No. 31452, Prof. Ashby, MWF, 10:35-11:30
ECN 301, Sec. 002, Ref. No. 37128, Prof. O'Connor, TTH, 12:30-1:50
ECN 301, Sec. 004, Ref. No. 37129, Prof. Gensemer, TTH, 9:30-10:50

ECN 302, Intermediate Macroeconomics

National product and income concepts, measurements and relationships; interrelationships of the major segments of the national economy; forces affecting the general level of economic activity. Prereq: ECN 102 or 203 or 109; quantitative skills requirement of the liberal arts core recommended.

ECN 302, Sec. 001, Ref. No. 31453, Prof. Ondrich, TTH, 9:30-10:50
ECN 302, Sec. 002, Ref. No. 37130, Prof. Ondrich, TTH, 12:30-1:50
ECN 302, Sec. 003, Ref. No. 31454, Prof. Ondrich, TTH, 3:30-4:50

ECN 310, Special Topics in Economics

ECN 310, Sec. 001, Economics in History: Understanding Rosie the Riveter (**Honors Only**), Ref. No. 37131, Prof. Evensky, MW, 12:45-2:05

The objectives of this course are:

- To understand two classic stories about values and choices: An economic story represented by Gary Becker's *Economic Approach to Human Behavior* and a social story represented by Berger and Luckmann's *The Social Construction Reality*.
- To thoughtfully address the following question: Do we learn to value/choose from our social context (are values/choices socially constructed?), do we determine what we value/choose based on utility maximization (are values/choices an economic optimization process?), or is value/choice determined by some combination of these?
- To further develop your ability to research a topic and present your position in a persuasive paper by: Efficiently finding useful sources, taking effective and efficient notes, using the information you accumulate to imagine and develop your own representation of an answer to the question we are addressing, and developing a logical presentation of your representation.
- To write a high quality research paper on values/choices using the values/choices of those women represented by image of Rosie the Riveter as your empirical base: What motivated these women to move into and then out of the traditionally male sectors of the labor market over the course of the World War II years?

ECN 311, Intermediate Mathematical Microeconomics

This course covers the same materials as covered in ECN 301, but the presentation is more mathematical. Credit is not given for both ECN 301 and 311. Prereq: ECN 101 or 203 or 109 (Honors) and MAT 284 or 285 or 295; or permission of instructor.

ECN 311, Sec. 001, Ref. 37132, Prof. Iantchev, WF, 12:45-2:05

ECN 365, The World Economy

Non-technical introduction to analysis of international economic issues. Protectionism, the multi-national firm, the debt crisis, international macroeconomic policy coordination, and European integration. This course may not be used to fulfill the upper division elective requirement for the economics major. Prereq: ECN 101, 102 or 203 or ECN 109.

ECN 365, Sec. 001, Ref. No. 31455, Prof. Richardson, TTH, 9:30-10:50

ECN 400, Honors Thesis

This seminar is open only to Economics Distinction students. In the fall semester, its goal is to orient students to professional economics research and to guide them as they define and begin their thesis projects. In the spring semester, thesis writers present their ongoing research, constructively engage the work of other honors students, and work in close cooperation with a faculty mentor to complete their research. Prereq: Permission of instructor

ECN 400, Sec. 001, Ref. No. 39893, Prof. Lovely, TTH, 9:30-10:50

ECN 410, Topics in Economic Applications

ECN 410, Sec. 002, Environmental & Resource Economics, Ref. No. 37997, Prof. Wilcoxon, TTH, 9:30-10:50

Economic theory of pollution control; pollution control instruments including taxes, permits, direct regulation, and negotiation; environmental quality and international trade; the economics of global climate change; pollution control policy in practice; optimal use of exhaustible and renewable resources including fuels, minerals, fisheries, forests and water; resource scarcity and economic growth; valuation of non-marketed environmental amenities

ECN 431, Public Economics

Theory of the public sector. Government expenditures, revenue, and debt. Intergovernmental fiscal relations. Government contributions to stabilization and growth. Interaction of public and private sectors. Prereq: ECN 301 or 311.

ECN 431, Sec. 001, Ref. No. 40280, Prof. Rohlfs, TTH, 8:00-9:20

ECN 481, Introduction to Money and Banking

Financial instruments and structure: commercial banking organization, operation and control of the banking system. Federal Reserve System. Monetary policy and economic stability. Prereq: ECN 302.

ECN 481, Sec. 001, Ref. No. 36136, Prof. Dutkowsky, MWF, 8:25-9:20

ECN 499, Honors Thesis

This seminar is open only to SU Renee Crown Honors students. In the fall semester, its goal is to orient students to professional economics research and to guide them as they define and begin their thesis projects. In the spring semester, thesis writers present their ongoing research, constructively engage the work of other honors students, and work in close cooperation with a faculty mentor to complete their research. Prereq: Permission of instructor.

ECN 499, Sec. 001, Ref. No. 34329, Prof. Lovely, TTH, 9:30-10:50

ECN 505, Mathematical Economics

Introduction to use of basic mathematical techniques in economic analysis. Prereq: MAT 284 or 286 or 296 and ECN 301 or 311.

ECN 505, Sec. 001, Ref. No. 35487, Prof. Gensemer, TTH, 12:30-1:50

ECN 510, Special Topics in Economics

ECN 510, Sec. 001, Evaluation Economics, Ref. No. 39797, Prof. Black, TTH, 2:00-3:20

This course introduces you to the tools used by social scientists and policy makers to evaluate the impact of government policies. The course begins with an analysis of social experiments in which program evaluators attempt to use experimental methods. We then explore how nonexperimental methods may provide evidence of a program's effectiveness. Most of the course examines the strategies for evaluating the impact that government policies have on alternative outcomes using a variety of statistical techniques. The key question here is what would have been the outcome had individuals, neighborhoods, state etc. not been exposed to the policy. The impact of the policy is the difference between the actual outcome and this counterfactual outcome. Much social science research demonstrates that obtaining credible estimates of these impacts can be difficult. During this part of the course, we discuss how to plausibly address some of the more common difficulties encountered by program evaluators. Prereq: ECN 521 or equivalent strongly recommended.

ECN 510, Sec. 002, Stabilization Growth in Emerging Markets, Ref. No. 37133, Prof. Brown, TTH, 12:30-1:50

A review of macroeconomic models relevant to developing and transition economies with special attention given to the fiscal, monetary and exchange rate policy tradeoffs under international capital flows. The course examines short-run macroeconomic management during periods of trade, price and financial liberalization, as well as medium-term issues of stabilization and growth. Finally, it analyzes the role of political factors in the adoption and abandonment of stabilization and structural adjustment programs in emerging markets. ECN 302 or 602 is required. A course in open economy macroeconomics (or international finance) is recommended.

ECN 521, Economic Statistics

Statistical methods applied to economics. Conventional descriptive statistics, conceptual and measurement problems peculiar to economics. Analytical statistics, including time-series analysis, elementary theory of probability and statistical inference, correlation and regression analysis. Nonparametric methods. This course is not suitable for students who have taken six credits of statistics to fulfill their quantitative skills requirement. Prereq: Completion of liberal arts quantitative skills.

ECN 521, Sec. 001, Ref. No. 35488, Prof. Kao, TTH, 9:30-10:50

ECN 522, Econometric Methods

Statistical procedures. Problems of estimating parameters in regression models of economic behavior. Prereq: ECN 521 or equivalent *and* ECN 301 or 311; or permission of instructor.

ECN 522, Sec. 002, Ref. No. 36135, Prof. Kao, TTH, 2:00-3:20



Are you aiming for a BS, as opposed to a BA, in Economics?

Then make plans to fit the following courses

Into your plan of study for the BS

ECN 311 (instead of 301), 505, 521, 522; MAT 295, 296.

See www.maxwell.syr.edu/uec/BABS.htm for more info on the BA vs BS

DEPARTMENT OF ECONOMICS FACULTY

| Professor | Office Location | Office Phone | E-mail Address @maxwell.syr.edu |
|------------------|------------------------|---------------------|--|
| Afridi, F. | 119 Eggers | 443-8440 | fafridi |
| Ashby, E. | 110E Eggers | 443-1354 | eakerste |
| Baltagi, Badi | 426 Eggers | 443-1630 | bbaltagi |
| Black, D. | 426 Eggers | 443-9046 | danblack |
| Brown, S. | 323 Eggers | 443-7097 | ssbrown |
| Dutkowsky, D. | 110F Eggers | 443-1918 | dondutk |
| Engelhardt, G. | 426 Eggers | 443-4598 | gvengelh |
| Evensky, J. | 316B Maxwell | 443-5863 | jevensky |
| Gensemer, S. | 311 Maxwell | 443-2294 | gensemer |
| Horrace, W. | 426 Eggers | 443-9061 | whorrace |
| Iantchev, E. | 110D Eggers | 443-4079 | iantchev |
| Kao, D. | 426 Eggers | 443-3233 | cdkao |
| Kelly, J. | 312 Maxwell | 443-2345 | jskelly@syr.edu |
| Kniesner, T. | 110/426 Eggers | 443-3612 | tkniesne |
| Kubik, J. | 426 Eggers | 443-9063 | jdkubik |
| Lovely, M. | 131 Eggers | 443-9048 | melovely |
| Mitra, D. | 133 Eggers | 443-6143 | dmitra |
| Ondrich, J. | 426 Eggers | 443-9052 | jondrich |
| Richardson, D. | 347 Eggers | 443-4339 | jdrichar |
| Rohlf, C. | 426 Eggers | 443-5455 | carohlf |
| Rosenthal, S. | 426 Eggers | 443-3809 | ssrosent |
| Smeeding, T. | 426 Eggers | 443-9042 | tmsmeed |
| Tussing, D. | 522 Eggers | 443-2642 | tussing |
| Wasylenko, M. | 200 Eggers | 443-9500 | mjwasyle |
| Wilcoxon, P. | 400G Eggers | 443-0268 | wilcoxon |
| Yinger, J. | 426 Eggers | 443-9062 | jyinger |

DEPARTMENT OF ECONOMICS STAFF

| | | | |
|------------------|------------|----------|----------|
| Eastham, Maureen | 110 Eggers | 443-3843 | mmeastha |
| Lewis, Sue | 110 Eggers | 443-5763 | swlewis |
| Sauta, Laura | 110 Eggers | 443-2414 | llsauta |
| Stach, Patricia | 110 Eggers | 443-3612 | pbstach |

SENIOR CHECK LIST

Seniors in The College of Arts and Sciences.....

(other seniors--please check with your respective college recorders)

Senior Check.....

Make an appointment with your college Recorder to see that your major(s) or minor(s) are officially declared and correctly noted on your record. If you are no longer pursuing a listed major or minor, please make sure that it is deleted from your record.

Major Requirements.....

Prior to making your Senior Check appointment, we strongly encourage you to check with your advisor(s) in your major(s) to insure that you are on track for graduation within your major(s) as well. During your Senior Check, the Student Records Office will determine remaining core requirements, overall credits and general University requirements. *The Records office will not confirm the completion of your major until the degree certification process which occurs at the end of your college career.*

File Diploma Card.....

The A&S deadline for filing the Diploma Request Card is Friday, February 16, 2007 if you are graduating in May 2007 or August 2007. If your card is not in, you will not receive commencement mailings with event calendars and dinner dance reservation forms, and most importantly, you will not receive your diploma!

Program(s) of Study.....

Check with your college Recorder/Academic Advisor to see that your major(s) and or minor(s) requirements have been fulfilled. If you are no longer pursuing a listed major or minor, please make sure that it is deleted from your record.

| | |
|------------------------------|--|
| B.S. Petitions..... | The Arts & Sciences Student Records Office , 329 Hall of Languages, has a pre-printed petition form for the B.S. degree. <i>Important:</i> When you do your Senior Check, your recorder will give you the form to bring to your department. Economic students should bring the petition form to Sue Lewis in the Economics Department, 110 Eggers Hall. The student then returns the completed form to the Student Records Office by early February. |
| Transfer Credits..... | Check with your College Recorder/Academic Advisor to make sure that the official transcripts of all credit you intend to have included toward your degree have been received and evaluated. |
| Incompletes..... | All coursework must be completed and handed in prior to graduation dates. May grads – work due by May 12th August grads – work due by August 24th December grads – work due by December 29th Work completed after the above dates automatically changes your graduation date. Make sure your professors agree to the latest date of completion. |
| Diplomas..... | Diplomas are mailed to the address entered on the Diploma Request Card. If you wish to change that information you may go directly to the Registrar's Office. Please update all forwarding information at the Registrar's Office, 106 Steele Hall. Alumni mailings are generated from that source. |
| Local Address..... | Senior mailings are sent to the local address as it appears on the Syracuse University information system. Make sure that it is correct and current. Change of address forms are available in the Registrar's office, 106 Steele Hall. |



Reminder!!!

**Don't forget to RSVP for the
Economics Holiday Luncheon!
Invitations will arrive by mail in mid
November.**

**Syracuse University
Department of Economics
110 Eggers Hall
Syracuse, New York 13244-1020**