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## Editorial - v1

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**Editorial**, by Emma Tudor

Welcome to our first edition of the EnglishUSA Journal. It has been our pleasure working with the EnglishUSA Executive Board and Executive Director, as well as authors in the field of English language programs, to create a new addition to the EnglishUSA resources available for members and non-members. Thank you to the past and current Board for providing support and guidance throughout the planning and publication process. Thank you to the article authors for generously sharing their best practises across our community.

The EnglishUSA Journal is created for readers interested in English Language teaching, administration and leadership. The Journal is published twice per year and features practical and theoretical content primarily focused on programs in the USA who serve international students in a proprietary or university governed institution. Featured articles support EnglishUSA's interest to represent, support and be the recognized voice of English language programs in the USA, valuing engagement, integrity, excellence, and collaboration. All submissions are on a voluntary basis and are accepted from within and outside the USA regardless of membership status. Submissions may fall under one of these categories: 'In the Classroom', 'Reports and Reviews' and 'Journal Articles'. You can find more details about submission [here](#). We also have an 'Advocacy Corner' section of each Journal, sharing tips on how you can be involved in advocacy for English language programs in the USA.

Thank you to our reviewers of the article submissions; your time and considerable expertise ensuring the quality of articles is invaluable for both the Journal, the readers and it's contributors.

We sincerely hope that you, our readers, find this issue to be useful and thought provoking. We encourage you to share with your peers and consider submitting a piece for further issue.