

Syracuse University

SURFACE

Libraries' and Librarians' Publications

Libraries

January 2010

Public Services Training at Wendt Library

Anne Rauh

University of Wisconsin - Madison

Anne Glorioso

University of Wisconsin - Madison

Follow this and additional works at: <https://surface.syr.edu/sul>



Part of the [Library and Information Science Commons](#)

Recommended Citation

Rauh, Anne and Glorioso, Anne, "Public Services Training at Wendt Library" (2010). *Libraries' and Librarians' Publications*. 84.

<https://surface.syr.edu/sul/84>

This Presentation is brought to you for free and open access by the Libraries at SURFACE. It has been accepted for inclusion in Libraries' and Librarians' Publications by an authorized administrator of SURFACE. For more information, please contact surface@syr.edu.



Staff Training at a Combined Services Desk

Anne Rauh

Anne Glorioso

Amy Kindschi

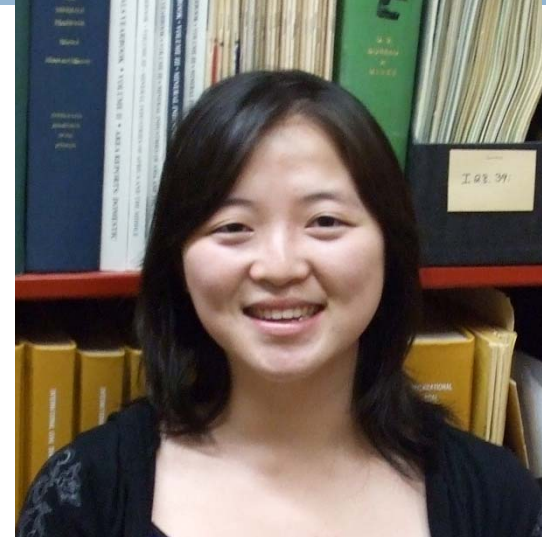
What we'll cover today



- What the training program is
- Why we decided to do this
- Process
- Examples
- Course Management, Moodle
- Current use, tracking
- Improvements
- Moving forward

Online training for all public services staff

- Circulation Students
- Student librarians
- Librarians



Supplement to other training

- Initial training sessions
- Shadowing
- Email Updates
- Blog
- Workshops
- Conversation



Training on services and databases

□ Services

- Copier/scanners
- Interlibrary loan
- Ask a librarian

□ Databases

- Local catalog
-  WorldCat®
- Specialized Databases



Why we decided to do this?

- Combined Services Desk
- Staff confused about expectations
- Documentation of Competencies
- Training needed for new staff
 - ▣ Circulation students
 - ▣ Library practicum students
 - ▣ New librarians



The combined public services desk



On call-reference 7:30 -10 am

Reference Desk 10 am - 6:00 pm

Building open 107.5 hours / week

Students staff 'alone' 66 hours / week

Behind the desk



Student staff get a variety of questions

Information

Research help

Using the
library

Check out



Everyone wants to do a good job



[flickr.com/photos/christajoy42/2745086496/#/](https://www.flickr.com/photos/christajoy42/2745086496/#/)
Photos o' Randomness photostream
The Bat-Man by Tyrannus

Questions



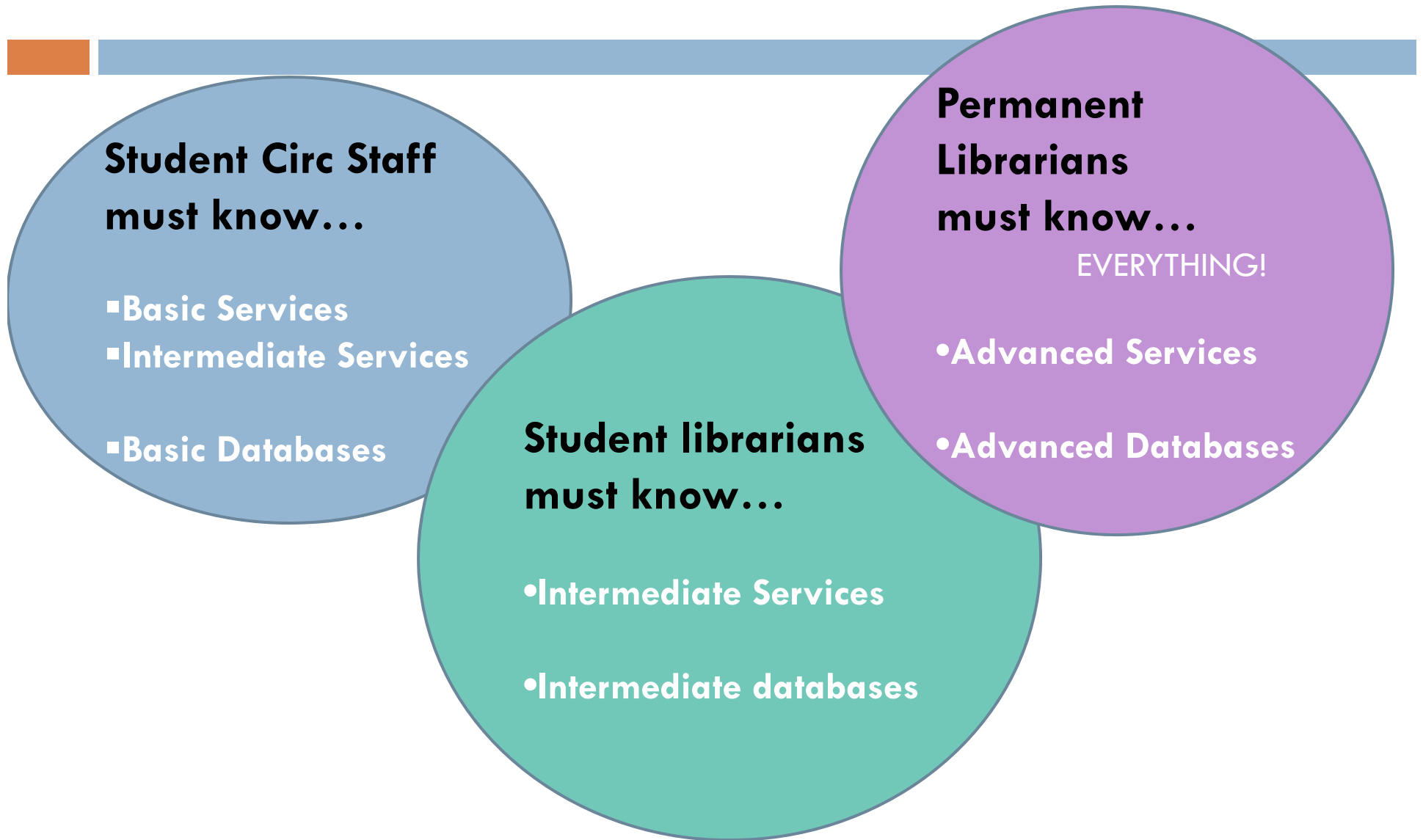
- ☐ Do you feel your students are competent at answering or referring reference questions?
- ☐ Does your student staff receive any reference training?
- ☐ How many of you offer a reference training program for librarians?
- ☐ Does your library have a combined Services/Circulation/Reference desk?

Process: The program design and content was created by reference staff

- Involvement by **everyone**
- Learn while doing
- Sharing ideas



Services and databases



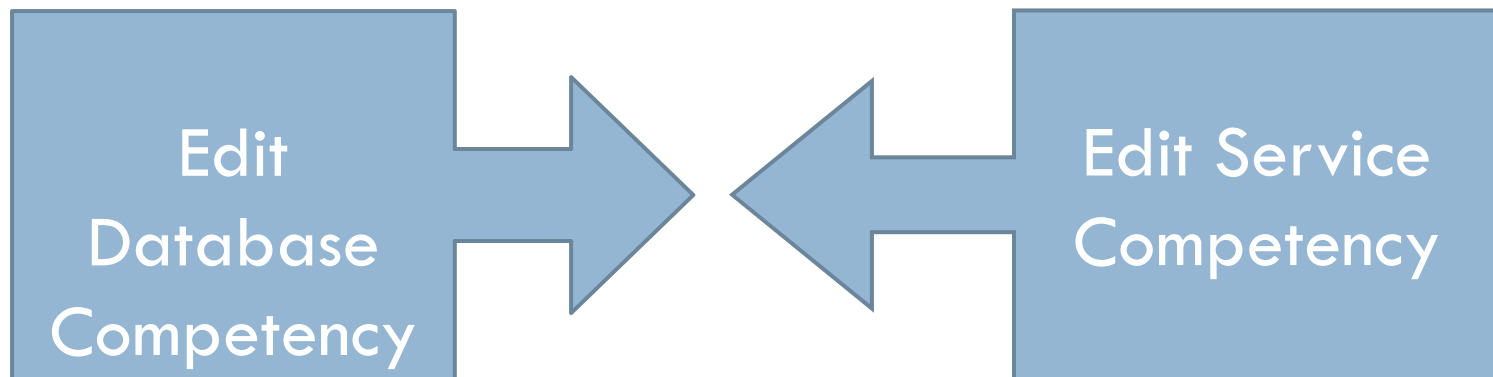
1st we created the competencies

Services Group

Draft and
Refine

Databases Group

Draft and
Refine



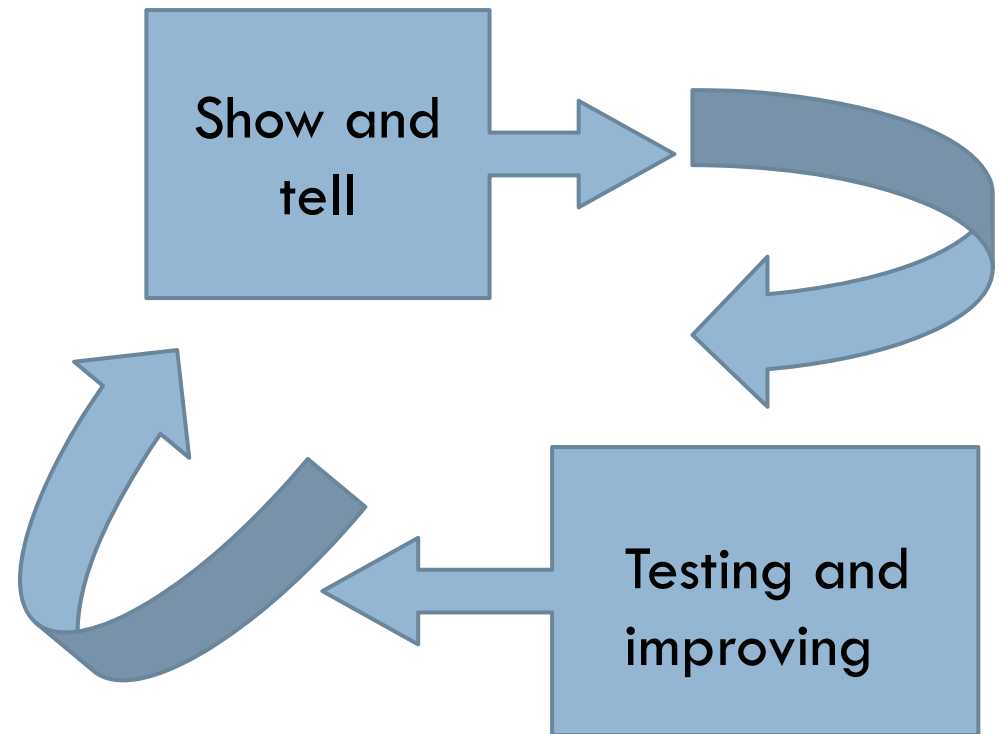
Every piece has 3 parts



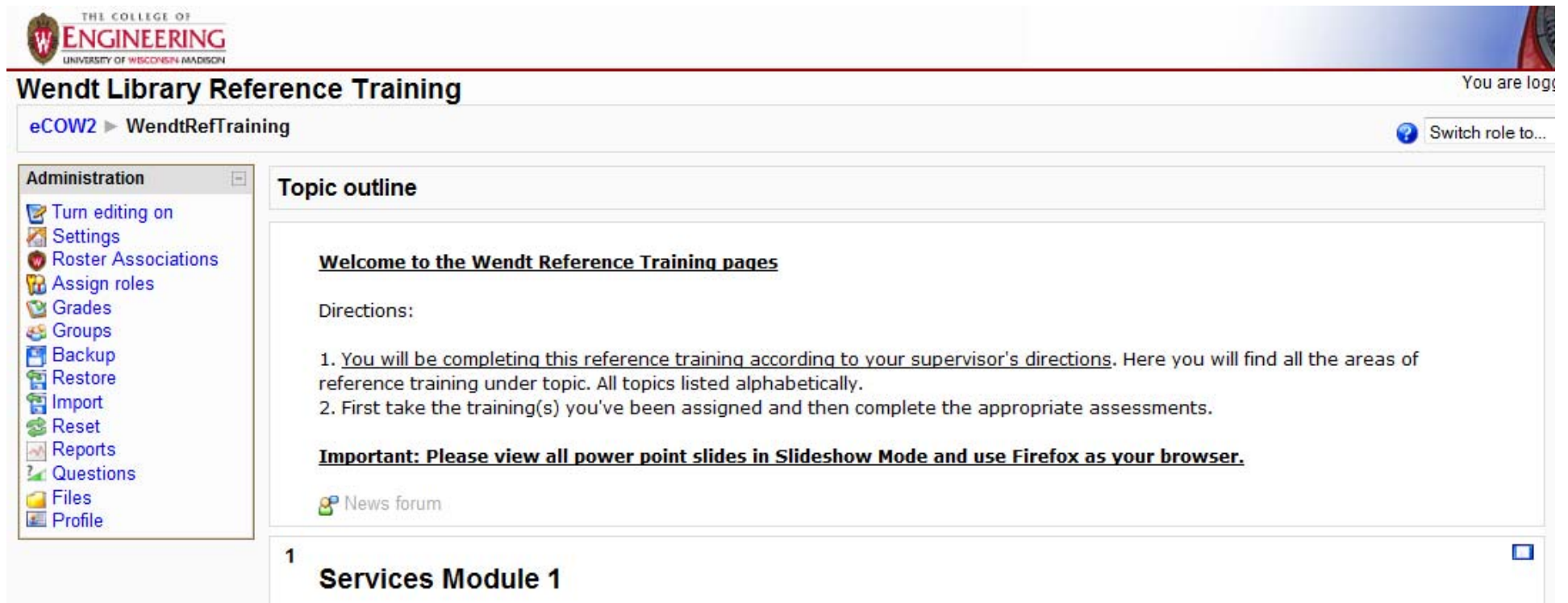
1. Detailed competency description
2. Training
 - ▣ activity or written content ...
3. Assessment
 - ▣ quiz, email, conversation....

2nd we created the training and assessment

- 2 co-chairs
- 7 team members, partnerships for writing, editing
- Deadlines
- Review of progress at “Show and Tell”
- Final products online
- Testing by new student librarian staff and Circulation student staff



How do we access the pieces?



The screenshot displays the 'Wendt Library Reference Training' web application. At the top left is the logo for 'THE COLLEGE OF ENGINEERING UNIVERSITY OF WISCONSIN MADISON'. The main header reads 'Wendt Library Reference Training' with a user status 'You are logged in' on the right. Below the header is a breadcrumb trail 'eCOW2 > WendtRefTraining' and a 'Switch role to...' button. A left-hand navigation menu titled 'Administration' lists various system functions: Turn editing on, Settings, Roster Associations, Assign roles, Grades, Groups, Backup, Restore, Import, Reset, Reports, Questions, Files, and Profile. The main content area, titled 'Topic outline', contains a welcome message, directions for using the training, and an important note about viewing power point slides in Slideshow Mode using Firefox. At the bottom, a section titled '1 Services Module 1' is visible with a small blue square icon to its right.

THE COLLEGE OF
ENGINEERING
UNIVERSITY OF WISCONSIN MADISON

Wendt Library Reference Training

You are logged in

eCOW2 > WendtRefTraining

Switch role to...

Administration

- Turn editing on
- Settings
- Roster Associations
- Assign roles
- Grades
- Groups
- Backup
- Restore
- Import
- Reset
- Reports
- Questions
- Files
- Profile

Topic outline

Welcome to the Wendt Reference Training pages

Directions:

1. You will be completing this reference training according to your supervisor's directions. Here you will find all the areas of reference training under topic. All topics listed alphabetically.
2. First take the training(s) you've been assigned and then complete the appropriate assessments.

Important: Please view all power point slides in Slideshow Mode and use Firefox as your browser.

News forum

1 Services Module 1

Sample services module

4

Services Module 4

 Copiers, Scanners and Microforms Competency

 Copiers, Scanners, Microforms Training

 Copier, Scanner, Microform Assessment

 Misc. Equipment Competency

 Misc. Equipment and Office Supplies Training

 Misc. Equipment and Office Supplies Basic Assessment Activity 1

 Misc. Equipment and Office Supplies Basic Assessment Activity 2

 Misc. Equipment and Office Supplies Intermediate Assessment Activity 1

 Misc. Equipment and Office Supplies Intermediate Assessment Activity 2

 Computers and Printers Competency

 Computers and Printers Training

 Computers and Printers Assessment

 Emergency and Security Competency

 Emergency and Security Training

 Emergency and Security Basic Assessment

 Emergency and Security Intermediate Assessment

 Services Module 4 Forum

Sample database module

5

Database Module 1

 [Applied Science Full Text Competency](#)

 [Applied Science Full Text Training](#)

 [Applied Science Full Text Basic Assessment](#)

 [Applied Science Full Text Intermediate Assessment](#)

 [Applied Science Full Text Advanced Assessment](#)

 [Google Scholar Competency](#)

 [Google Scholar Training](#)


 [Google Scholar Intermediate Assessment Activity 1](#)

 [Google Scholar Intermediate Assessment Activity 2](#)

 [Google Scholar Advanced Assessment](#)

 [Google Scholar Basic Assessment](#)

 [Proquest Research Library Competency](#)

 [ProQuest Research Library Training](#)

 [ProQuest Research Library Basic Assessment](#)

 [ProQuest Research Library Intermediate Assessment](#)

 [ProQuest Research Library Advanced Assessment](#)

 [ProQuest Research Library Advanced Assessment Activity 1](#)

 [RefWorks Competency](#)

 [RefWorks Training](#)

 [RefWorks Basic Assessment](#)

 [RefWorks Intermediate Assessment](#)

 [RefWorks Advanced Assessment](#)

 [Database Module 1 Forum](#)

Why moodle?



[About](#) [News](#) [Support](#) [Community](#) [Development](#) [Downloads](#)

Welcome to the Moodle community!

Moodle is a Course Management System (CMS), also known as a Learning Management System (LMS) or a Virtual Learning Environment (VLE). It is a Free web application that educators can use to create effective online learning sites.

Moodle.org is our community site where Moodle is made and discussed. Please use the menus to explore and join in!



About Moodle



News



Support



Community



Development



Downloads



Service example

Ask a Librarian competency

Basic

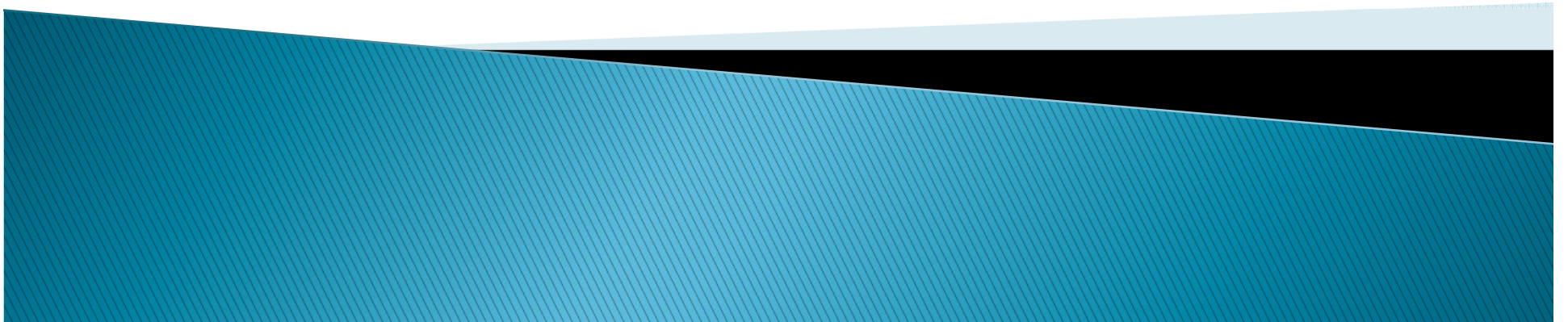
- What is it: definition of service
 - ▣ Fully trained general, not engineering, librarians
- Know the location of link on www.library.wisc.edu
 - ▣ From LWS homepage
 - ▣ From the top of many databases including MadCat
- Know that librarians are available for phone and chat services **when Wendt Librarians are not here.**
- Know how to find the hours of phone and chat services
- Know to offer to initiate a call or chat to the Ask a Librarian
- Know of the existence of the Tips and Videos links

Intermediate

- Know where to find the Subject Specialist list
 - ▣ Know that Wendt Librarians are the engineering specialists
 - ▣ Know how to make a referral to a Subject specialist (this is will be covered elsewhere

Ask a Librarian Basic Training

They know stuff!



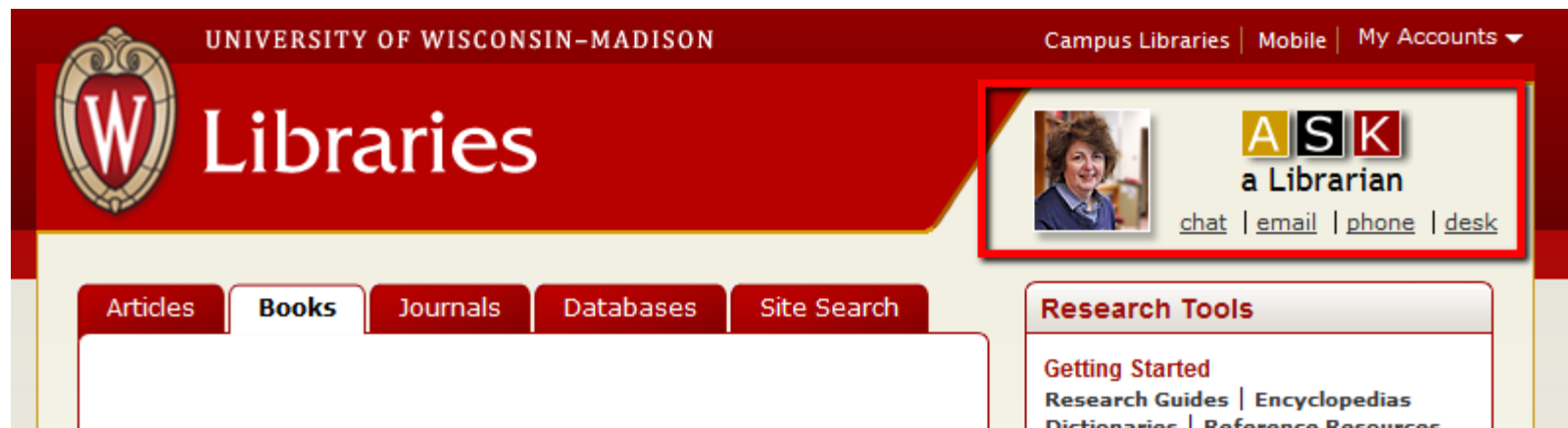
What is Ask a Librarian?

- ▶ One stop shopping for a variety of ways to connect with a librarian on campus.
- ▶ Librarians who answer questions for Ask a Librarian are generalists...meaning they are NOT engineering specialists.
- ▶ If a patron needs more assistance then you can provide, and Wendt Librarians are unavailable, offer to help the patron initiate a chat or phone call using the Ask a Librarian link.



Where can I find Ask a Librarian?

- ▶ The Ask a Librarian link can be found near the top of the campus libraries homepage, library.wisc.edu.



Where can I find Ask a Librarian?

- ▶ The Ask a Librarian link is also available within MadCat and many databases.

The screenshot shows the University of Wisconsin-Madison Libraries website. At the top, there is a banner with the text "UNIVERSITY OF WISCONSIN - MADISON" and "UW HOME". Below this, the word "Libraries" is prominently displayed. A navigation bar includes links for "Home", "Books/Articles/Databases", and "Take me to: Library Home Page". The "MadCat" database interface is shown, featuring a search bar and a "Search" button. A blue arrow points to the "Ask a Librarian" link in the top right corner of the MadCat interface. A red arrow points to the "Ask a Librarian" link in the top right corner of the Libraries website. The bottom of the page features a blue and black geometric design.

- Please watch this [short video](#) to learn more about the different Ask a Librarian options.

Congratulations!!

- ▶ You have successfully completed the Basic Training for Ask a Librarian.
- ▶ Please complete the assessment piece for Ask a Librarian Basic Training in Moodle.
- ▶ Intermediate users...please continue after completing the basic quiz.



Ask a Librarian assessment 1



1. When should you use the Ask a Librarian service?
 - a. When you don't know the answer
 - b. When Wendt Library staff is not available
 - c. When the question is not engineering related
 - d. All of the above
 - e. Just b and c

2. I can find the Ask a Librarian link on almost any library related page?
 - a. True
 - b. False

Ask a Librarian assessment 2



Initiate a chat with a librarian – print out the transaction and submit it to Anne. Feel free to use one of your own research topics for a class as chat material...you can also tell the librarian that you are doing a training exercise and ask a simple question about library services.

Equipment scavenger hunt

1. Find your assigned microforms:

(Film) EPRI AP-5966

(Fiche) SERI/TR 762-966

2. Using the 2nd floor machine, print off a page of the microfiche. (turn into Anne/Amy)

3. Scan a page of the microfiche and email it to askwendt@library.wisc.edu

4. Load microfilm into machine, scroll to the 5th page and make a scan. Email it to askwendt@library.wisc.edu.

5. Remove microfilm from machine.

6. How many microform readers are on the 3rd floor? _____

7. Which floors have copiers/scanners? _____

8. Using a copier on 2nd floor, make a double-sided copy of the front/back pages of the Wall Street Journal.
(turn into Anne/Amy)



Database example

ASM Handbooks Online

Basic

- Know how to find Databases by name from Database Library

Intermediate/Advanced

- Know that database contains e-books with information about metals and engineered materials.
- Know that many volumes are hidden under the “ASK Desk Editions”. These are being searched also in the “all volumes” search.
- These are reference type books but are mostly not in paper in the reference collection.
- Know that the database can be searched for stress strain and other properties of metals.
- Know how to do an Advanced Search
- How to limit search to “Figure Captions” and “Tables”
- AND finds words in the same paragraph, example: stress AND strain AND curve AND steel
- Know how to maneuver within each article/section
- Know how to refine search.
- Know that each chapter displays citation information but it needs to be copy and pasted into Ref Works.

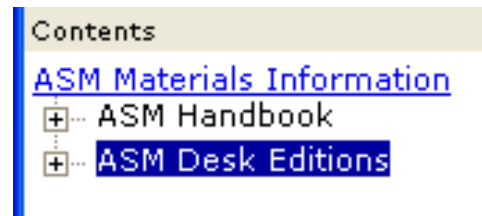
ASM HANDBOOKS ONLINE

Intermediate / Advanced Training

What is it?

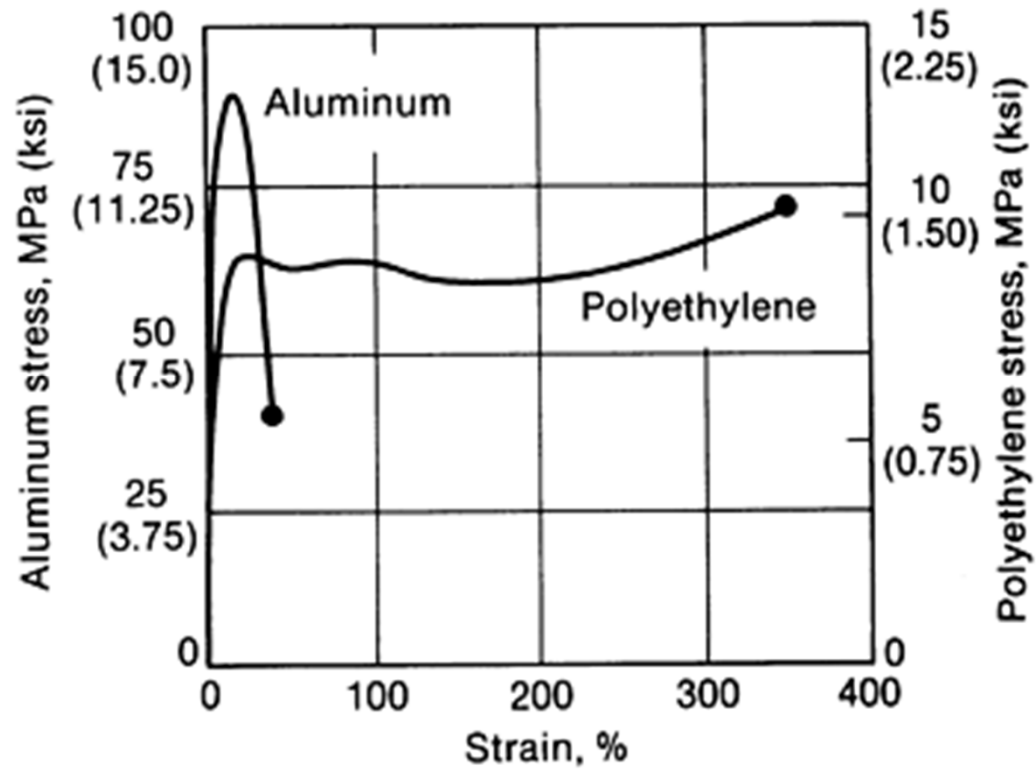
- ❑ ASM Handbooks online is a database comprised of e-books - not all books online appear in our Reference Collection
- ❑ These books are about metals and engineered materials
- ❑ ASM Handbooks Online features the complete content of twenty-four ASM Handbook volumes plus additional volumes in the ASM Desk Editions

Expand Desk
Editions for
Additional Books



When do I use it?

□ Stress Strain Diagrams



When do I use it?

□ Properties of Metals

Table 1 Properties of refractory metal carbides

| Carbide | Hardness, HV (50 kg) | Crystal structure | Melting point | | Theoretical density, g/cm ³ | Modulus of elasticity | | Coefficient of thermal expansion, μm/m · K |
|--------------------------------|--------------------------------------|----------------------|----------------------|------|---|-----------------------|---------------------|---|
| | | | °C | °F | | GPa | 10 ⁶ psi | |
| TiC | 3000 | Cubic | 3100 | 5600 | 4.94 | 451 | 65.4 | 7.7 |
| VC | 2900 | Cubic | 2700 | 4900 | 5.71 | 422 | 61.2 | 7.2 |
| HfC | 2600 | Cubic | 3900 | 7050 | 12.76 | 352 | 51.1 | 6.6 |
| ZrC | 2700 | Cubic | 3400 | 6150 | 6.56 | 348 | 50.5 | 6.7 |
| NbC | 2000 | Cubic | 3600 | 6500 | 7.80 | 338 | 49.0 | 6.7 |
| Cr ₃ C ₂ | 1400 | Orthorhombic | 1800 ^(a) | 3250 | 6.66 | 373 | 54.1 | 10.3 |
| WC | (0001) 2200 (10 $\bar{1}$ 0) 1300 | Hexagonal | ~2800 ^(a) | 5050 | 15.7 | 696 | 101 | (0002) 5.2 (10 $\bar{1}$ 0) 7.3 |
| Mo ₂ C | 1500 | Hexagonal | 2500 | 4550 | 9.18 | 533 | 77.3 | 7.8 |
| TaC | 1800 | Cubic | 3800 | 6850 | 14.50 | 285 | 41.3 | 6.3 |

How do I do an advanced search?

Advanced Search for ASM Handbooks Online

Search:

aluminum AND stress AND strain

Search

View [search syntax and help](#) or [clear this form](#).

Select a field

- ☐ All fields in the content
- ☐ All fields, excluding references
- ☐ Article Titles
- ☐ Author Bylines
- ☒ Figure Captions
- ☐ Glossary Terms
- ☐ References
- ☐ Section Titles
- ☐ Tables

Choose Volumes

- ☐ All volumes
- ☒ Only the selected volumes:
- ☐ Volume 1, Properties and Selection: Irons, Steels, and High Temperature Alloys
- ☐ Volume 2, Properties and Selection: Nonferrous Alloys and Special Materials
- ☐ Volume 3, Alloy Phase Diagrams
- ☐ Volume 4, Heat Treating
- ☐ Volume 5, Surface Engineering
- ☐ Volume 6, Welding, Brazing, and Soldering
- ☐ Volume 7, Powder Metal Technologies and Applications
- ☒ Volume 8, Mechanical Testing and Evaluation
- ☐ Volume 9, Metallography and Microstructures
- ☐ Volume 10, Materials Characterization
- ☐ Volume 11, Failure Analysis and Prevention
- ☐ Volume 12, Fractography
- ☐ Volume 13C, Corrosion: Environments and Industries
- ☒ Volume 14A, Metalworking: Bulk Forming
- ☒ Volume 14B, Metalworking: Sheet Forming
- ☐ Volume 15, Casting
- ☐ Volume 16, Machining
- ☐ Volume 17, Nondestructive Evaluation and Quality Control
- ☐ Volume 18, Friction, Lubrication, and Wear Technology
- ☐ Volume 19, Fatigue And Fracture
- ☐ Volume 20, Materials Selection and Design
- ☐ Volume 21, Composites
- ☐ Engineered Materials Desk Edition
- ☐ Metals Handbook Desk Edition

Search

AND finds words in the same paragraph

Limit by field or handbook volume

How do I maneuver?

Search Results

[Show All ASM Materials Information Search Results](#)

Found 17 documents matching your search **aluminum AND stress AND strain**.

[Refine Search](#)

Now displaying page 1 of 1.

1. Section: [Application Examples](#)

From: **Volume 14B, Metalworking: Sheet Forming**, Article: **Modeling and Simulation of the Forming of Aluminum Sheet Alloys**

Figure: ...Fig. 16 Simple shear **stress-strain** curves measured along different directions with respect to the rolling direction for **aluminum** alloy 1050-O and 6022-T4 sheet samples. Source: Ref 177...

2. Section: [Effects of Temperature](#)

From: **Volume 8, Mechanical Testing and Evaluation**, Article: **Hot Tension and Compression Testing**

Figure: ...Fig. 2 Effect of exposure time on (a) yield strength and (b) elongation at testing temperature for an **aluminum** alloy 2024. Source: Ref 2...

3. Section: [Mechanical Testing of Plastics](#)

From: **Volume 8, Mechanical Testing and Evaluation**, Article: **Mechanical Testing of Polymers and Ceramics**

Figure: ...Fig. 4 Typical **stress-strain** curves for polycrystalline **aluminum** and semicrystalline polyethylene. Both materials neck. In polyethylene, chain alignment results in stiffening just before failure. Source: Ref 7...

Results are entries
from a section of an
individual book

Search terms are
highlighted in yellow

How do I maneuver?

- Volume 8, Mechanical Testing and Evaluation
- Volume 9, Metallography and Microstructures
- Volume 10, Materials Characterization
- Volume 11, Failure Analysis and Prevention
- Volume 12, Fractography
- Volume 13A, Corrosion: Fundamentals, Testing
- Volume 13B, Corrosion: Materials
- Volume 13C, Corrosion: Environments and Interactions
- Volume 14A, Metalworking: Bulk Forming
- Volume 14B, Metalworking: Sheet Forming
 - Publication Information and Contributors
 - Introduction
 - Shearing, Cutting, Blanking, and Piercing
 - Other Cutting Methods
 - Blanking and Piercing
 - Equipment for Forming of Sheet Metal
 - Tooling and Lubrication for Forming of Sheet Metal
 - Forming Processes for Sheet, Strip, and Plate
 - Forming of Bar, Tube, and Wire
 - Sheet Forming of Specific Metals
 - Formability Analysis
 - Process Design for Sheet Forming
 - Constitutive Equations
 - Springback
 - CAD/CAM and Die Face Design in Sheet Forming
 - Computer-Aided Engineering in Sheet Forming
 - Modeling and Simulation of the Forming Process
 - Material Modeling
 - Finite Element Modeling
 - Application Examples
 - Conclusions
 - Acknowledgement
 - References
 - Statistical Analysis of Forming Processes
 - Process and Feedback Control for Manufacturing
 - Rapid Prototyping for Sheet-Metal Forming
 - Reference Information

Volume 14B, Metalworking: Sheet Forming -> Modeling and Simulation of the Forming of Aluminum Sheet Alloys -> Application Examples

[< Previous section in this article](#) [Next section in this article >](#)

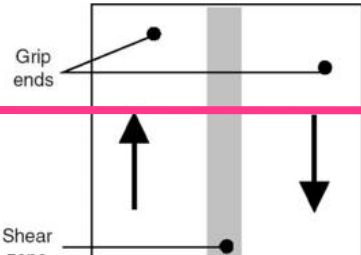
J.W. Yoon, F. Barlat, Modeling and Simulation of the Forming of Aluminum Sheet Alloys, *Metalworking: Sheet Forming*, Vol 14B, ASM Handbook, ASM International, 2006, p 792-826

Modeling and Simulation of the Forming of Aluminum Sheet Alloys

Application Examples

Example 1: Shear Testing Simulation. This first example pertains to the simulation of the simple shear test. This example illustrates the numerical testing and possible issues, such as implementation, input data, and so on, that should be addressed before performing the simulation of a complex forming operation. Simple examples also validate the choice of the constitutive models used in the simulations. In this particular example, the simple shear test shows that the constitutive response of material subjected to a given deformation mode (e.g., shear) can be well approximated using constitutive equations identified using information measured on different stress states (e.g., uniaxial tension or balanced biaxial tension).

Simple shear tests were conducted on a commercial-purity 1050-O and automotive 6022-T4 aluminum sheet. The testing was performed in two specimen orientations, that is, with shear in the transverse and longitudinal directions. The 1050-O sheet sample was 3 mm (0.12 in.) thick, and the shear specimen was 40 by 40 mm (1.57 by 1.57 in.). The 6022-T4 sheet sample was 1 mm (0.04 in.) thick, and the shear specimen was 60 by 1 mm (2.36 by 0.04 in.). More details concerning these tests are reported in Ref 177, 188, and 189.



After selecting an entry, the list on the right side changes to indicate where it is from

How do I maneuver?

Bread crumbs let you
know where you are

[Volume 1, Properties and Selection: Irons, Steels, and High Performance Alloys](#) -> [Strategic Materials Availability and Supply](#) -> COSAM Program Approach

Strategic Materials Availability and Supply

Joseph R. Stephens, National Aeronautics and Space Administration, Lewis Research Center

[<Previous section in this article](#)

COSAM Program Approach

[Next section in this article>](#)

Use these to move
between entries of an
article

How do I refine a search?

Search Results

[Show All ASM Materials Information Search Results](#)

Found 176 documents matching your search **aluminum AND stress AND strain**.
Now displaying page 1 of 9.

1. Section: [Effect of Environment](#)

From: **Volume 12, Fractography**, Article: **Modes of Fracture**

...corrosive media, low-melting metals, state of **stress**, **strain** rate, and temperature. Where applicable, the effect of the environment on the fracture appearance will be illustrated....

Advanced Search for ASM Handbooks Online

Search:

View [search syntax and help](#) or [clear this form](#).

Select a field

- | | |
|--|--------------------------------------|
| <input checked="" type="radio"/> All fields in the content | <input type="radio"/> Glossary Terms |
| <input type="radio"/> All fields, excluding references | <input type="radio"/> References |
| <input type="radio"/> Article Titles | <input type="radio"/> Section Titles |
| <input type="radio"/> Author Bylines | <input type="radio"/> Tables |
| <input type="radio"/> Figure Captions | |

Choose Volumes

- | | |
|--|--|
| <input checked="" type="radio"/> All volumes | |
| <input type="radio"/> Only the selected volumes: | |
| <input type="checkbox"/> Volume 1, Properties and Selection: Irons, Steels, and High-Performance Alloys | <input type="checkbox"/> Volume : Protectic |
| <input type="checkbox"/> Volume 2, Properties and Selection: Nonferrous Alloys and Special-Purpose Materials | <input type="checkbox"/> Volume : |
| <input type="checkbox"/> Volume 3, Alloy Phase Diagrams | <input type="checkbox"/> Volume : |
| <input type="checkbox"/> Volume 4, Heat Treating | <input type="checkbox"/> Volume : |
| <input type="checkbox"/> Volume 5, Surface Engineering | <input type="checkbox"/> Volume : |

[Refine Search](#)

Refine Search takes
you back to your
search where you
can add terms or
limits

How do I use this with RefWorks?

- ❑ Unfortunately, ASM Handbooks online does not work with RefWorks directly
- ❑ You will have to follow the directions for importing a citation manually
 1. Select Add New Reference from the References dropdown menu
 2. Select desired folder from the In Folder(s) dropdown menu
 3. Select appropriate reference type from the Ref Type dropdown menu
 4. Enter the information from your reference in the appropriate fields
 5. Click on Save

ASM Handbooks Online assessment



1. What is the range of melting points for Nickel 200?
 - a. 1090-1120 °C
 - b. 1435-1445 °C
 - c. 880-890 °C
 - d. 1565-1575 °C

Lesson plans instead of powerpoint

NTIS via NTIS Training: Basic?

[Preview](#)[Edit](#)[Reports](#)[Grade Essays](#)

Basic: NTIS - What Are Technical Reports?

NTIS is a **technical reports** database.

Technical reports are documents that contain technical, scientific, engineering, and related business information published by the federal government.

Since you work in an engineering library, it is likely that you will receive questions about how to find technical reports. NTIS is a good database to search for this type of information.



Circulation student training plan

Within 15 working hours.

- MadCat Basic
- MadCat Intermediate
- Ask a Librarian Basic
- Reserves Basic

Within 30 working hours.

- Wendt Library Building Basic
- Wendt Library Staff Basic
- Wendt Library Website Basic
- Libraries Website Basic

Within 45 working hours.


- Book Retrieval Basic
- Reference Interview Basic
- MyMadCat Account Basic
- UW System Searching Basic

Within 60 working hours.

- Copiers/Scanners Basic
- Misc. Equipment & Supplies Basic
- Computers Basic
- Emergency/Security Basic

Tracking progress

Administration

- Turn editing on
- Settings
- Roster Associations
- Assign roles
- Grades 
- Groups
- Backup
- Restore
- Import
- Reset
- Reports
- Questions
- Files
- Profile

| Grade item | Grade | Range | Percentage |
|---|-------|------------|------------|
| Wendt Library Reference Training | | | |
| MadCat Assessment Activity 1 | 2.00 | 0.00–2.00 | 100.00 % |
| MadCat Assessment Activity 2 | 1.00 | 0.00–1.00 | 100.00 % |
| Ask a Librarian Assessment Activity 1 | 5.00 | 0.00–5.00 | 100.00 % |
| Ask a Librarian Assessment Activity 2 | 1.00 | 0.00–1.00 | 100.00 % |
| Reserves Assessment Activity 1 | 7.00 | 0.00–7.00 | 100.00 % |
| Reserves Assessment Activity 2 | 1.00 | 0.00–1.00 | 100.00 % |
| Library Express Assessment | 1.00 | 0.00–1.00 | 100.00 % |
| Wendt Building Basic Assessment | 12.00 | 0.00–13.00 | 92.31 % |
| Wendt Building Intermediate Assessment Activity 1 | 1.00 | 0.00–1.00 | 100.00 % |
| Wendt Building Intermediate Assessment Activity 2 | 1.00 | 0.00–1.00 | 100.00 % |
| Wendt Building Intermediate Assessment Activity 3 | 2.88 | 0.00–3.00 | 96.00 % |

Topic 1

| | | |
|---------------------------------------|--------------------|---------------------------|
| MadCat Competency | 1 views | Saturday, 17 October 2010 |
| MadCat Training | 1 views | Saturday, 17 October 2010 |
| MadCat Assessment Activity 1 | Grade: 2.00 / 2.00 | Saturday, 17 October 2010 |
| MadCat Assessment Activity 2 | Grade: 1.00 / 1.00 | Monday, 8 March 2010 |
| Ask a Librarian Competency | 1 views | Saturday, 17 October 2010 |
| Ask a Librarian Training | 1 views | Saturday, 17 October 2010 |
| Ask a Librarian Assessment Activity 1 | Grade: 5.00 / 5.00 | Saturday, 17 October 2010 |

Can see Assessment grades only...

Can see that all pieces of modules are being viewed

How is it going?



The new training program seems much more efficient than old modes of training. It also seems to go very quick and is much less cumbersome because of how the topics are broken down into succinct modules. It also seems like this would be a good source of information, in case something is ill used and forgotten.

Melinda Opelt



The training modules were great. I prefer doing the training that way because I can understand the material at my own pace. Also, I can go back and re-read the information that I didn't understand at first read. The assessment at the end of each training does help. I'm assuming that the materials in the assessment are things we all should know and remember.

Pahoua Xiong

How is it going?



The Wendt Library Reference training was really useful. It taught me things I probably should have known but never did, and now I feel more confident answering reference questions. The evaluations were especially useful. Actually doing the project, like scanning, copying etc., really helps me to remember how to do it.

Allison Petska



Reference training was insane in the membrane! It was honestly like living through the movie Die Hard! Especially the explosions. I was all like "There better be some sort of scavenger hunt" and then BAM, there it was! I will never forget the time I spent on my reference training. Mainly because I now have several scars due to it.

Danny Hart

Going forward



- Maintenance
 - ▣ Training Participants
 - ▣ Practicum Students
 - ▣ Student Librarian
- New Permanent Staff
- New Library Resources
- Consolidation of Modules



Questions?

Contact info:

Anne Rauh – aerauh@engr.wisc.edu

Anne Glorioso – glorioso@engr.wisc.edu

Amy Kindschi – kindschi@engr.wisc.edu

Thank you!