

Special Issue: Teaching During a Pandemic

Contents

Message from the President <i>Andrea M. Lachance</i>	83
Letter from the Editors <i>Christine E. Ashby and Julia M. White</i>	85
Addressing Teacher Shortages in the COVID-19 Landscape: Viewing Teacher Candidates as Assets <i>Michael S. Rosenberg, Loretta Mason-Williams, Lois Kimmel, and Paul S. Sindelar</i>	86
College Students' Attitudes Towards Remote Instruction During the Coronavirus Pandemic: Future Directions <i>Selenid M. Gonzalez-Frey, Keli Garas-York, Corinne M. Kindzierski, and Julie J. Henry</i>	96
Making Remote Learning Engaging <i>Denise Grandits and Tina Wagle</i>	113
Making the Transition to Virtual Methods in the Literacy Classroom: Reframing Teacher Education Practices <i>Lindsay Stoetzel and Stephanie Shedrow</i>	127
Twenty-First Century Middle Schooling in New York: Teachers Share Experiences and Perspectives on Remote Teaching and Learning Early in the Global Pandemic <i>Sandra L. Stacki, Zerine Bay, Andrew FlynnDavis, and Jessica Hermann</i>	143
COVID-19 Modifications to a Service-Learning Project Designed to Prepare Special Education Students to Be Effective Participants in Transdisciplinary Collaborations <i>Kathy L. Doody, Katrina Fulcher-Rood, and Pamela Schueltze</i>	160