Syracuse University
SURFACE at Syracuse University

International Programs

International Programs

Summer 8-7-2020

Which best practices should universities in Pakistan with entrepreneurship programs consider adopting to improve their outcomes?

Aatiqa Shakoor

Follow this and additional works at: https://surface.syr.edu/eli

Part of the Higher Education Commons

The views expressed in these works are entirely those of their authors and do not represent the views of the Fulbright Program, the U.S. Department of State, or any of its partner organizations.

Recommended Citation

Shakoor, Aatiqa, "Which best practices should universities in Pakistan with entrepreneurship programs consider adopting to improve their outcomes?" (2020). *International Programs*. 74. https://surface.syr.edu/eli/74

This Poster is brought to you for free and open access by the International Programs at SURFACE at Syracuse University. It has been accepted for inclusion in International Programs by an authorized administrator of SURFACE at Syracuse University. For more information, please contact surface@syr.edu.

Which best practices should universities in Pakistan with entrepreneurship **FULBRIGHT** programs consider adopting to improve their outcomes?

Author: Aatiqa Shakoor

Abstract: Different pedagogies are used by different universities in Pakistan to teach entrepreneurship. Both practical and theoretical practices are adopted for the entrepreneurship program. After some research it was found that some practices if adopted can result in enhanced outcome, this poster highlight those best practices.



?imgurl

Incubation center helps entrepreneurs to grow their business by providing them services such as office space, management training etc

Findings:

- Both theoretical and practical approaches have been used by different universities.
- When combined together give the maximum output.
- Incubation center, Entrepreneurial workshop, practical projects, lectures and case studies proves to be the best practices.

Practical approaches Incubation center Practical projects Entrepreneurial workshops Interaction with entrepreneurs Business gala

References:

- *Ethics*, 5(2).
- Research Report.
- 47.

https://www.google.com.pk/imgres



https://www.google.com.pk/imgres

Theoretical approaches

- Book reading
- Case studies
- Assignment
- Lectures

• Hyder, A., Azhar, A., Javaid, A., & Rehman, M. (2011). Entrepreneurial intentions among business students in Pakistan. Journal of Business Systems, Governance and

Khan, S. A. (2008). Entrepreneurship Education in Pakistani Universities. Post Doctoral

Munib, & Khan (2010). The Prospects of Entrepreneurial Education in Pakistan: An Economic Perspective. Procedia - Social and Behavioral Sciences 97 (2013) 174 – 181. Samwel Mwasalwiba, E. (2010). Entrepreneurship education: a review of its objectives, teaching methods, and impact indicators. Education+ Training, 52(1), 20-



Instructors: Deborah McGraw, **Jacqueline Schneider**

Introduction: All over the world, a variety of pedagogical approaches used by institutions in are entrepreneurial program (Munib & Khan, 2010). Both theoretical and practical approaches are used in entrepreneurship program (Khan, S. A, 2008). Some of the methods proves to enhance the outcome, that is, producing more entrepreneurs (Samwel Mwasalwiba, E. 2010).

Conclusions

- Practical approaches like Incubation center, Entrepreneurial workshops and practical projects found out to be producing more entrepreneurs.
- Theoretical practices like lecture, case studies practices enhance the outcome.
- Thus, these practices should be combined and adopted to enhance the outcome of the program.