

September 2020

Excelsior, 13, 1, Table of Contents

Excelsior Editors

Follow this and additional works at: <https://surface.syr.edu/excelsior>



Part of the [Curriculum and Instruction Commons](#), [Scholarship of Teaching and Learning Commons](#),
and the [Teacher Education and Professional Development Commons](#)

Recommended Citation

Editors, E. (2020). Excelsior, 13, 1, Table of Contents. *Excelsior: Leadership in Teaching and Learning*, 13 (1). Retrieved from <https://surface.syr.edu/excelsior/vol13/iss1/1> CCBY.

This Article is brought to you for free and open access by SURFACE. It has been accepted for inclusion in Excelsior: Leadership in Teaching and Learning by an authorized editor of SURFACE. For more information, please contact surface@syr.edu.

Excelsior: Leadership in Teaching and Learning
Volume 13, Number 1 Fall 2020

Contents

Message from the President <i>April W. Bedford</i>	1
Letter from the Editors <i>Christine E. Ashby and Julia M. White</i>	3
Pathways to Teaching: The Cluttered Online Infrastructure for Potential Teacher Candidates <i>Kim Wieczorek</i>	4
Teacher Candidates and the Open Classroom: Concerns for Professional Growth, Safety, And Collaboration <i>Adam Huck</i>	27
Assessment of Pre-Service Teacher Dispositions <i>Elizabeth Bradley, Patricia Isaac, and Joseph King</i>	50
Burnout: Why Are Teacher Educators Reaching Their Limits? <i>Tiffany Coyle, Erica V. Miller, and Christa Rivera Cotto</i>	63
Book Review <i>Media and Moral Education: A Philosophy of Critical Engagement</i> <i>Cheryl L. Brown</i>	80