LIB 103 The UB Libraries: What Transfer Students Need to Know

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LIB 103
The UB Libraries: What Transfer Students Need to Know

Fred Stoss
Upstate New York Science Librarians Meeting
Rochester Institute of Technology
October 26, 2007
UB’s Transfer Students Needs

A special BI grew out of the UB IT Literacy Committee in 2004

What services could we provide to any special population?

Transfer Students

Transfer students coming to UB have many things to which they must immediately adjust.

One of them is effective and efficient navigation of the UB Libraries’ services and collections
Who Are UB’s Transfer Students?

- **There is NO TYPICAL Transfer Student**
  - previous credit hours
    - 2005/06 (total 1,478)
      - 238 <31 hrs
      - 472 31-59 hrs
      - 575 60-89 hrs
      - 188 >90
    - 2005 Mean GPA: 2.99
      - CSA: 3.02 to undeclared 2.81
  - Some have AAS degrees -- Some do not
    - ECC: 619
    - MCC: 318
    - NCCC: 219
    - Buff State: 127
    - GCC: 34
    - 363 from 4-year schools
# The ’05/’06 UB Transfers

- **Architecture & Planning**: 45 (3%)
- **Arts & Sciences**: 536 (33%)
- **Engineering & Applied Sciences**: 216 (13%)
- **Management**: 273 (17%)
- **Med & Biomed Sciences**: 72 (4%)
- **Nursing**: 70 (4%)
- **Public Health**: 73 (4%)
- **Pharmacy & Pharm Science**: 133 (8%)
- **Informatics**: 64 (4%)
- **Undeclared**: 141 (9%)
- **Total**: 1623
- **Served by A&SL**: 1275 (79%)
Outreach 2007/08

- **What is Offered**
  - 4 sessions
  - 3rd Week of Fall & Spring Semesters
    - Monday & Tuesday
    - Noon—1:00 & 4:00—5:00
- **BISON (Libraries catalog)**
- **Resources by Subject**
- **Navigate Libraries Home Page**
- **Subject Librarians**
Pre-workshop PR

- Notices posted to UB calendars
- Notices sent to transfers via MyUB
- Email messages sent by Academic Services
  - No reply email messages a MUST
  - Discontinued by UB IT
    - ‘netiquette issues: trivial replies to invitations
      - Invited some very bad behaviors
- Posters in Libraries
Effective use of the UB Libraries can produce high-quality papers, reports, and projects. Library research is a skill transfer students must master quickly. A hurdle is the expectations for your abilities to use the resources of the University Libraries.

Explore the UB Information Tool Box and how to effectively use the Libraries Catalog to locate books, reference materials, and other resources in the UB libraries. This workshop provides instruction for finding journal articles, full-text resources, course reserves, library Websites, subject librarians, chat reference services, and more!

**Registration Required:** etc.buffalo.edu/workshops/

**Dates & Times:**
- 9/24 & 9/25
- 12:00-1:00PM & 4:00-5:00PM

**127 Capen Undergraduate Library**
Instructor: Fred Stoss (fstoss@buffalo.edu)
Navigating the Libraries Home Page
Library Research Tutorial

Research Tips

The Research Tips site is an online guide designed to help you perform research in the University at Buffalo's University Libraries. This guide will help you understand basic research skills including:

- How to locate books and periodicals using BISON, the UB Libraries catalog
- How to locate full-text articles
- What to look for when using the Web for research
- How to cite books and articles.

While this guide is designed to take you through the entire research process, each page stands alone as a separate guide. If you need to familiarize yourself with one or more particular aspects of research, such as citation styles or evaluating resources, you can use the site index to go directly to that particular page.

Questions/Comments

to Tiffany Walsh
### Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
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<tr>
<td>2004/2005</td>
<td>7/3</td>
<td>12/12</td>
</tr>
<tr>
<td>2007/2008</td>
<td>8/1/2/1</td>
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</table>

- More students sign-up than show up, FEW arrive unregistered
- **At BEST** we are reaching less than 0.1% of the transfer students
What Are We Doing Wrong?
Outreach Needs

- Work much more closely with Academic Services
  - Earlier announcements
  - More stimulating announcements
- Personal follow-up to those signing up
  - Need better lead-time
- New approaches to stimulate students' interests

Here’s where creativity & ideas are needed

- Take the “L-Word” out of Library Instruction?
  - “Research for Papers with Less than 12,000,000 Google Hits”
  - “Papers and Reports: Better and Faster”