

2021

Front Matter - v5

Follow this and additional works at: https://surface.syr.edu/englishusa_journal

Recommended Citation

(2021) "Front Matter - v5," *EnglishUSA Journal*: Vol. 5, Article 1.

Available at: https://surface.syr.edu/englishusa_journal/vol5/iss1/1

This Article is brought to you for free and open access by the Journals at SURFACE at Syracuse University. It has been accepted for inclusion in EnglishUSA Journal by an authorized editor of SURFACE at Syracuse University. For more information, please contact surface@syr.edu.

Front Matter - v5

Creative Commons License



This work is licensed under a [Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/).

Editorial Staff

Journal Editor Engin Ayvaz (Tennessee State University)

Professional Development Activities Committee Alison Camacho (Savannah College of Art and Design)
Caroline Gear (International Language Institute of Massachusetts)
Lisa Kraft (Pace University)

Peer Reviewers Dr. Sigrun Biesenbach-Lucas (Georgetown University)
Bessie Karras-Lazaris (California State University - Northridge)

EnglishUSA Office Cheryl Delk-Le Good, Executive Director
Lisa Kraus Gardner, Senior Association Manager

Contact

Address 2900 Delk Road Suite 700, PMB 321
Marietta, GA 30067

Inquiries info@englishusa.org
(404) 567-6875

Website <https://www.englishusa.org/page/Journal>

About the Journal

The EnglishUSA Journal focuses on theory and practice in the field of teaching English as a second/foreign language and serves as a medium for sharing best practices, addressing current issues and presenting research. Submissions will be received by the EnglishUSA Professional Development Activities Committee (PDAC), evaluated by peer-reviewers and published in an online journal to be shared with the EnglishUSA members and the wider ESL/EFL community. The EnglishUSA Journal is created for readers interested in English language teaching, administration and leadership at the post-secondary level. The journal is published twice/annually and features practical and theoretical content primarily focused on programs that serve language learners in proprietary programs or university-governed institutions. Featured articles support EnglishUSA's interest to represent, support and be the recognized voice of English language programs, emphasizing engagement, integrity, excellence and collaboration.

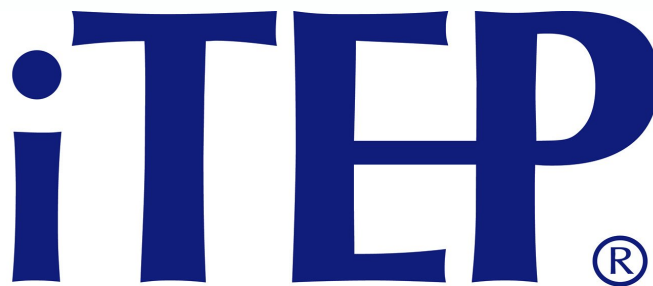
Call for Submissions

EnglishUSA is accepting submissions for the 2022 Spring Issue of the EnglishUSA Journal in the following categories:

- In the Classroom articles provide a space for instructors, trainers, administrators and managers to share practical ideas, resources and tools to use in the classroom. The objective of this section is to share best practices, encourage peer collaboration and inspire creativity.
- Reports and Reviews offer summaries of relevant events, conferences or resources in the English language teaching field. The objective is to update the EnglishUSA community with reports on useful topics recently presented at events and conferences in the USA and overseas. This section also offers professional reviews on English language-related publications to help inform readers, which would be useful for their own programs.
- Journal Articles feature research, analysis and studies on teaching, learning and administration in the field of ESL/EFL. Content is relevant for instructors and administrators of the English language and focuses on language acquisition and learning, aspects of the English language, applied linguistics in addition to issues related to program administration.

For more info about the journal and submission guidelines:

<https://www.englishusa.org/page/Journal>

The logo for iTEP (International Test of English Proficiency) features the lowercase letter 'i' followed by the uppercase letters 'TEP' in a bold, blue, serif font. A registered trademark symbol (®) is positioned to the right of the 'P'.

iTEP®

*International
Test of English Proficiency*

IN THIS ISSUE

01

Editorial
Engin Ayvaz

02

Advocacy Corner
Daryl Bish

04

*An Open Doors Report Update:
International Enrollment at U.S.
Intensive English Programs*
Julie Baer

07

*English Tests Used for Admissions
Decisions: An Opportunity for ESL
Professionals*
Misty Wilson

11

*Making Sense of Materials:
Negotiating the Global and the Local
in L2 Writing Pedagogy*
Md Mijanur Rahman

18

Interview:
Cheryl Delk-Le Good