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Curriculum Mapping

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Curriculum Mapping



- Definition

- 4 Models

- Librarian – Michelle Price

- Department – St. John Fisher College

- School/College – Southeast Missouri State University

- Institution – Wartburg College, IA

What was your favorite...

- Library Instruction Class
 - Reference interview
 - Library Project?
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Curriculum Mapping

- What is being taught?
- When is it introduced, reinforced, emphasized?
- Focus is on the **Sequencing**.



Librarian -Michelle Price

By Information Literacy Standards

NURSCurriculumMapping							
	A	B	C	D	E	F	G
1		Freshman	Freshman	Junior	Junior	Junior	Junior/Senior
2	I=Introduce, R=Reinforce, E=Emphasize,	Fall	Spring	1st Semester	1st Semester	1st Semester	2nd/3rd
3		EN101	XXX199	Orientation	NURS300	NURS303	NURS315
4	Standard 1 - Define Information Need						
5	Develops a thesis statement with a manageable focus		I				
6	Explores general information sources		I	R	E		
7	Identifies key concepts and terms	I	R				
8	Popular vs Scholarly		I			R	
9							
10	Standard 2 - Access Information Efficiently						
11	Selects the most appropriate information retrieval system		I	I			R
12	Uses controlled vocabulary					I	R
13	Constructs a search strategy using appropriate commands	I	R			E	E
14	Uses InterLibrary Loan as needed			I			R
15	Extracts, records, and manages the information		I			R	E
16							

Librarian- Michelle Price

By resource, process, other...

29	Library Nursing Databases & Library Skills					
30	Finding Full Text inside a Database	I	R			E
31	Finding Full Text from a citation/Browse a Journal					I R
32	Evidence Based Practice Literature Cycle					I
33	Applies Advanced Limiters					I R
34	Worldcat	I		R		
35	Nursing Reference Center			I		R
36	CINAHL					I R
37	ProQuest Nursing Journals			I	R	
38	PubMed/Medline*			I		R
39	National Guideline Clearing House					I
40	Cochrane Library					I
41	LexiComp			I		
42	Health & Wellness Resource Center			I		
43	Sage E-Reference			I		
44	Health Statistics					
45	Legal Materials					

Department -Biology

	A	B	C	D
1	Standard One - Identifies a suitable topic and determines the nature and extent of information needed.			
2	Standard Two - Acquires previously published information effectively and efficiently.			
3	Standard Three - Critically evaluates information and its sources, decides if there is a need to modify query and/or seek additional			
4	Standard Four - Uses information effectively to address topic and acknowledges sources with proper citations.			
5		Fall -1	Fall -1	Spring-
6	I=Introduce, D=Develop/Reinforce, M=Master	BIOL 120	BIOL 127	BIOL 19
7	Standard One - Identifies a suitable topic and determines the nature and extent of information needed.			
8	1.1 Identifies a research topic, and identifies appropriateness of topic, through consultation with professor			
9	1.2 Develops hypothesis and research questions	I, D	I, D	
10	1.3 Can identify and explore the appropriate general information and discipline-specific sources	I	I	
11	1.4 Identifies key concepts and terms.	I, D	I, D	
12	1.5 Identifies purpose and audience of source (Primary, Secondary, Tertiary [popular media])	I	I, D	
13	1.6 Recognizes raw data may be a source of information and that it requires appropriate analysis			
14	1.7 Formulates a realistic timeline to acquire information.			

Harrison College of Business

1. Meetings with Dean/Department Chairs
 - Garner support and understanding of process
 2. Meetings with Faculty in charge of Courses
 - Many meetings.
 - We brought framework – they filled out information.
 - Faculty agreed to make changes to curriculum.
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Institution - Wartburg College

◆ 2. The information literate student constructs and implements effectively-designed search strategies.

<i>Outcome</i>	<i>IS 101</i>	<i>EN 112</i>	<i>RE 101</i>	<i>IS 201</i>	<i>Sci R</i>	<i>CI Fac</i>	<i>Majors</i>
a. Develops a research plan appropriate to the investigative method.		✓					
b. Identifies keywords, synonyms and related terms for the information needed.	✓	✓R					
c. Selects controlled vocabulary specific to the discipline or information retrieval source.	✓						✓R
d. Constructs a search strategy using appropriate commands for the information retrieval system selected (e.g., Boolean operators, truncation, and proximity for search engines; internal organizers such as indexes for books).		✓					
e. Implements the search strategy in various information retrieval systems using different user interfaces and search engines, with different command languages, protocols, and search parameters.		✓					
f. Implements the search using investigative protocols appropriate to the discipline.		✓					✓

Summary

- **Know the ACRL Standards**
 - **Find Standards/Skills in your area**
 - **Be flexible**
 - **Be willing to compromise with faculty**
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