

From the Director's Desk

- Susan S. Wadley, Professor of Anthropology

Greetings from the South Asia Center at SU! This fall, I visited India for the first time in four years, and the n^{th} time since my initial trip in 1963. I was bemused by my friends in IT talking about buying food on-line. When we couldn't get the books we wanted from Amazon in the US or at my favorite Khan Market bookstores, we ordered them from Amazon India and had them shipped to our B and B in Delhi! And a news article recently featured buying cow dung pats on line, for the urban crowd who still might want a bit of dung for rituals.

But change has hit more than the urban upper middle class. Karimganj (pseudonym Karimpur), made famous as the 'village behind mud walls' hardly has a mud wall left. . . bricks abound. A branch of the government dairy has increased the water buffalo population enormously (and I saw my first water buffalo birth, one check on my unwritten bucket list). There are now three bank branches, including an ATM machine (government subsidies for everything from payments to widows to pregnant women to work projects are now made through government banks and accessible through an ATM machine). Most notable was the intrusion of the government everywhere in the village—paved roads, latrines scattered throughout the village (though I never saw signs of use), government-built pumps, about ten solar panels (!), an easily accessible police force (demonstrated by a minor squabble between two families), and more.

The nearby town now extends far beyond its old limits. On the by-pass road, one can see lavish-looking schools, car dealerships, modern hotels, and endless building projects. The bazaar in the old city was as crowded and dense as ever, with the traditional goods for *Divali* (sugar of various kinds, including my daughters' favorite *batasa*, new brooms to sweep out the old year, puffed rice, cotton for clay lamp wicks, statues of Ganesh and Lakshmi for puja, and of course lots of fireworks) alongside the latest rural-oriented (synthetics and ruffles predominating) fashions and tubes of henna, now mixed with chemicals to deepen the colors.

Our trip ended in Madhubani, where we celebrated *Chhath puja* with our Mithila painter friends. *Chhath puja* was a good reminder of the dominance of the local, despite the globalization that is transforming India.

More to study and more to learn...



Left to Right: Laura Derr, Susan Wadley, Rani Jha

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Exploring the Context of Cancer Treatment in India

-Cecilia Van Hollen, Associate Professor of Anthropology

Cancer is the second leading cause of death worldwide and is on the rise in India today. Unlike most regions of the world, in India the incidence of new cancers is higher among women than men. Cervical cancer is the most common cancer among women in India and more women die from cervical cancer in India than anywhere else in the world. Reported rates of breast cancer are escalating in India and breast cancer is predicted to overtake cervical cancer as the most common type of cancer; it has already done so in major cities. With proper resources, cervical cancer is a curable disease if detected early and success rates for treating breast cancer, if detected early and with access to advanced medical interventions, have been remarkable. Regular screening for these cancers has, however, not been widely practiced as a basic public health measure throughout India largely due to cost factors. As a result, mortality rates associated with these cancers have been high. That is beginning to change. A concerted effort is underway on the part of the national and state governments, NGOs, and multilateral international aid organizations to roll out newly discovered cost-effective ways to screen women for these cancers using a combination of new techniques of visual inspection for cervical cancer, together with clinical and self-breast exam educational programs.

The success of these screening initiatives depends on whether women will opt to undergo

screenings when they are made available and whether they seek and receive appropriate treatment when they receive a positive cancer diagnosis. Initial responses have been uneven across and within diverse states in India and it is crucial to understand why. In the Summer of 2015, with a grant from the American Institute of Indian Studies, and with the assistance of Shibani Rathnam (SU undergraduate public health major) and Shweta Krishnan (graduate student in anthropology at George Washington University), I conducted research on social and cultural perceptions and practices surrounding cervical and breast cancer screening and treatment programs in low-income communities in Tamil Nadu, South India. I will continue this work in during the 2016 summer and will expand my study to states in North India. Rather than approaching this by assuming that people do not engage in screening or treatment simply because they lack awareness, as many public health studies do, as a medical anthropologist, my study explores more broadly the meanings people give to these two forms of cancer and how people situate the screening and treatment programs for these cancers within the larger political and economic circumstances of their health and healthcare, and within the contexts of ideas and practices surrounding gender, sexuality, and women's reproductive bodies.

SU Undergrad Gains New Perspective as Research Assistant

-Shibani Rathnam, BA '18

It was our first meeting together and as Shweta Krishnan (the other research assistant) and I made our way up the guest house in IIT Madras to meet with Dr. Cecilia Van Hollen, I couldn't help but feel as though my heart was going to pop out. I was anxious that being the youngest and the least experienced I would have nothing valuable to add to this group, yet Dr. Van Hollen and Shweta were

amazing and gave me the most memorable and educational experience I could ask for. We started by visiting different villages and conducting group discussions, individual interviews, and hospital visits as well. Those days of long commutes, of sitting under the shade of trees in the sweltering heat of Chennai doing interviews, of listening to people's experiences **(continued on next page)**

(continued from page 2) and seeing the raw emotions on their faces of how cancer affected their lives were some of the most exhausting yet exciting days of my life. The amount of knowledge and awareness I gained is unmatched to any other experience. That one month was the most life changing experience for me. Not only did I learn a lot in a very short period, but I also started to see my culture and its people from a whole new perspective and I hope that continuing this project next summer proves to be just as exciting.



Shibani, left, interviews women in Kanchipuram, TN

SU Alum Catalyst for Change in Jaipur

-Gracie Kim, BA '14

When I saw poverty abroad firsthand, I immediately decided to pursue a career in international development. I graduated SU with a degree in International Relations with a concentration in Intercultural Communications and a South Asian Studies minor. Currently, I work for Jaipur Community Awareness Program (JCAP), a non-governmental organization (NGO) that specializes in slum education in Jaipur, Rajasthan. Since early 2013, JCAP has been running a Hindi and English literacy program in a slum called Panipech. Approximately 20 girls, from the ages of three to seventeen years old, attend JCAP's literacy program each week. JCAP's teaching methods consist of tactile activities and various non-traditional approaches to education. There are also plans to expand JCAP's curriculum to include healthcare for mothers and other topics such as history and science in 2016.

The most striking aspect during my employment with JCAP to date has been how vital it is to earn the trust of the community for any development work to be effective. In other words, working to develop a community entails fostering relationships first. My education in South Asian Studies did much more than equipping me with just the obvious basics for slum work in North India, through learning Indian history and Hindi, as well as being familiarized to Indian culture inside and outside the classroom. My classes were imbued with critical analysis, and em-

phasized the complexities and diversity found in Indian society, politics, and history. These concepts are equally as essential but less understood and practiced in regards to social work in India. Often times, sweeping generalizations are the norm. Learning about both types of fundamentals allowed for a smooth transition to working at JCAP—I taught Hindi right away, knew what was culturally appropriate, understood the historical backgrounds and that any attempts at social work in India needed to be nuanced. While being part of JCAP has been a whirlwind of lessons in its own right, South Asian Studies at SU definitely helped prepare me for the journey.



Gracie, left, with Anima Martins, founder of JCAP

The Best Lesson from Maxwell: Learning to Listen

–Beau Miller, MAIR ‘10

I came to Maxwell in 2009 with what I thought to be some considerable international experience. I had spent time in the Middle East and Nepal and, in some ways, thought that graduate school would be a box I needed to tick before heading back out into the world. However, I quickly realized that my cohort at Maxwell, particularly those from outside the US, presented more collective knowledge than any case study on development theory. Learning to listen to their experiences was a turning point in my career- one for the better.

I took these new listening skills back to Nepal, where the organization I co-founded, Aythos, worked closely with Himalayan farmers to revive and expand orchards. This was an attractive skill to the US Department of Defense, which hired me to advise Special Operations forces in Afghanistan on local cultural issues. These were two of the most rewarding personal and professional experiences I have had in my career in International Relations. The common thread between those two very different experiences, the ability to learn from others, is what made me and my colleagues successful there, and it started at Maxwell.

I went back to Nepal in April 2015, when Aythos responded to the earthquakes that killed 9,000 people, many in the communities where we had been working. The ability to listen to survivors’ needs is what made the difference between success and ineffectiveness. It is not just an ability highlight in an interview. It is a foundation of global citizenship, one that can yield tremendous results when it matters most.



Beau Miller in front of a UN helicopter taking supplies to a village

A New Face at the South Asia Center

–Caitlin Hoover



We would like to welcome Lakhan Gusain, Instructor of Hindi-Urdu Languages, to the South Asia Center community. Growing up in Rajasthan, on the India-Pakistan border, Gusain was surrounded by many different cultures. From the early stages of childhood, he developed a keen sense for identifying linguistic differences among people and the ability to discern what regional dialect they spoke. He is fluent in Hindi, Punjabi, Balochi, Gujarati, Urdu, Rajasthani, Pashto, and Sindhi. This context fueled his passion for linguistics and drove his ambition to earn his PhD in Linguistics at Jawaharlal Nehru University in New Delhi. He arrived in the United States in September 2001, shortly before the 9/11 attacks took place. After

9/11 Gusain became interested in how linguistics offers perspectives into the field of National Security. He has published six books on the subject. Professor Gusain works hard to keep his knowledge of foreign languages and linguistics current, “Every day, I watch the news in ten or eleven different languages before bed. You learn more by watching the body language of the news anchors while speaking their language than by reading books.” Before coming to Syracuse, Gusain held positions at the University of Michigan, Washington University, and John Hopkins University. Gusain said in graduate school, he read many pieces of scholarship which were written by current SU faculty, and he is excited to be working with people he has admired for many years.

Columna Brings SU Fit Families Program to India

-Caitlin Hoover

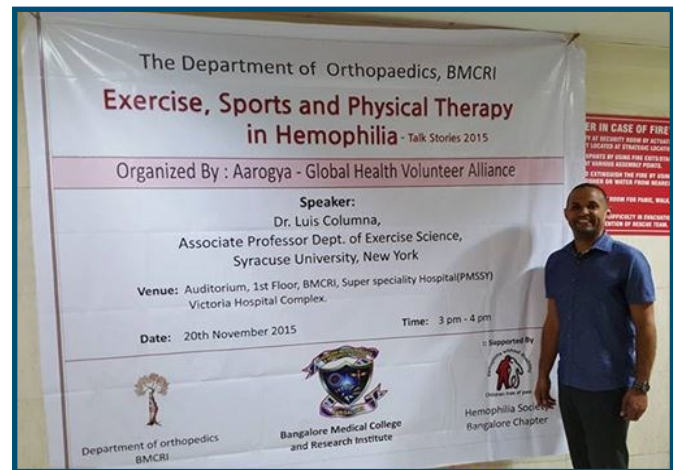
Dr. Luis Columna, Associate Professor of Exercise Science, has been working with individuals with disabilities for over 15 years. He completed his PhD in Adapted Physical Education from Texas Woman's University in Denton, Texas where his advisor recommended he complete a minor in family science. By taking family science, his research shifted to include teaching skills to the families of individuals with disabilities so that they may better interact, a method which had not been previously implemented in most special needs programs.

His Syracuse University (SU) Fit Families program has been very successful in engaging children with disabilities, their families, and professionals in the field of adapted physical education in order to teach families the skills needed to interact with their children and keep them fit and healthy. By engaging in physical activity, it reduces the risk of secondary health concerns such as obesity and heart failure, and also provides physiological, psychological and social benefits for all participants.

Recently, when he traveled to India to give a talk on Hemophilia at an India Inclusion Summit in Bangalore, Dr. Columna was contacted by multiple individuals who would like to implement this program throughout India. He is excited to have such a diverse team working with individuals with a variety of needs including those with autism and visual impairments. He believes they will be able to make a great impact through their current SU Fit Families program in India, as well as any new programs which branch out of it.

For students and professionals looking to get involved in assisting or implementing programs for individuals with disabilities, Dr. Columna offers this advice: "Students need to be kind, caring and patient, but at the same time they must have the drive to be advocates for individuals with disabilities and believe that they can achieve by having high expectations of them. For professionals who want to implement these kinds of programs you need to be creative, think outside the box, and then whatever your dream is, try to put it into perspective."

Dr. Columna is one of eight education faculty to be chosen by the Cornell-SU South Asia Consortium and the South East Asia Program at Cornell to be a Faculty Fellow, who is working to internation-



Dr. Columna at the India Inclusion Summit in Bangalore

SAC Wishes Uma Sharma Well

The faculty, staff and students at the South Asia Center want to congratulate Urmila (Uma) Sharma, our subject librarian for many years, on her recent retirement. She has always been a warm, welcoming figure at the library and an enthusiastic participant at SAC events. We hope that Uma has a happy and healthy retirement. She will be missed!

Entanglements with Humanity

–Stephen Christopher, PhD Candidate in Anthropology

Doing fieldwork in Himalayan villages instilled a profound sense of gratitude. For months at a stretch I depended on the hospitality of a semi-pastoralist community called Gaddi, many of whom live in mud homes and work for \$5 a day doing roadside construction or slate quarrying. Often I would trek into a village about sunset, hours off a driving road, and the first Gaddi I met would offer me food and place to stay – and never accept a dollar.

I came to India on a Fulbright grant, and the bare truth is that my monthly stipend dwarfed Gaddi local salaries by an order of magnitude. There was no way to buy myself out of this uneasy situation – I paid an above-average salary to my research assistants, I hosted an all-night public ritual that celebrated our time together amidst 450 village guests, I gave occasional loans with no expectation of return, I donated to various NGOs and religious institutions associated with the Gaddis. But at the end of the day, Gaddis live by the maxim that a guest is a god, and I could never monetarily repay their unending generosity. In India, to give money or effusive thankfulness can be understood as disrespect. Villagers prefer to enter into bonds of social solidarity and reciprocity, where one act of kindness might beget another in the future.

So I jumped further into my research and tried my best to write about their culture in a respectful way, not compromising on critical analysis but always attending to dispossessed voices and those silenced in the social margins.

Now that the dust of fieldwork has settled and I look back on the experience, my greatest source of fulfillment is not the research itself. It's not the eventual (I hope) dissertation thesis and publications. The greatest fulfillment, which fills my heart with gladness whenever I feel stressed about writing, is that I tirelessly promoted the Fulbright program to Gaddis, and from seven Gaddi applicants – the first Himachali applicants for Fulbright in the history of the program, and among the first tribal and low-caste applicants – from among seven applicants, two Gaddi women were selected to come to the USA as Hindi teaching assistants and English students.

One is currently at the University of Texas at Austin, teaching Hindi in arguably the premier Hindi institution in the USA. Two years ago, when we met, she had never spoken with a Westerner, had never sent an email, had never lived outside her family home. Now she lives with African immigrants in Austin, moves around on her own, runs her own classroom, and has traveled throughout the USA more than I have.

The other will arrive in August. When we went to Delhi together for her competitive exams, she ate Afghani food for the first time, apprehensively rode an escalator for the first time, saw a 3D movie for the first time, entered a Muslim Sufi shrine for the first time, travelled the streets of Delhi with a blind professor for the first time, and met a gay Italian-Indian couple for the first time – and she did it all with Gaddi grace and tolerance, with an insuppressible smile on her face.

I couldn't repay the community for their kindness, the community is too capacious and their generosity too large. But through these two Gaddi women – embarking on life-changing adventures, from non-literate farming parents in mountain villages, earning less than \$200 a month, to their daughters attending some of the best universities in the USA – through their experiences and growth I found my best expression of gratitude. It's also deepened my love for anthropology, which is by design and methods a reciprocal social science, pushing the researcher into further entanglements with humanity.



Stephen Christopher (bottom left) with Reeta (pink hat)

South Asia Center to host 2016 ISSI

We would like to announce that the 2016 International Studies Summer Institute (ISSI) professional development workshop will be held at Syracuse University in Syracuse, NY on June 27 and 28, 2016 at the Maxwell School of Citizenship and Public Affairs. This year's theme is Schools around the World: Looking at Education Through an International Lens. This is a 2-day professional development workshop for K-12 and pre-service teachers and school librarians. Our workshop, held annually for more than a decade, strives to give teachers tools—content and practice—to foster intercultural competence and global learning skills for their students. We want to support curriculum internationalization through professional development to better prepare students for our globalized world.

This year's ISSI will provide educators with resources and strategies to internationalize their social studies, English language arts, science, and arts curricula by using schools around the world as the unifying theme. What does education mean in different cultural contexts? How do culture, history, religion, ethnicity, ability, and gender impact access to and quality of education around the world? What can K-12 students in the United States learn about the world through the eyes of students in other places? How can classrooms across continents and cultures form educational partnerships? We hope that by addressing these questions, among others, the material will engage both educators and students in thinking about the importance of education in their own lives and the ways in which it varies from country to country.

Community College Workshop Examines Concept of Diaspora

On February 5, the Cornell-SU South Asia consortium and the Cornell's Southeast Asia Program held "Cultural Flows in Space and Time: Reimagining Asian Diaspora," a workshop for community college faculty at Cornell University. This workshop provided community college faculty to engage with and incorporate ideas of diaspora and cultural flows into their teaching and research. In particular, the workshop theme sought to challenge traditional spatial definitions of diaspora, which often fail to take into account temporality and cultural flows that develop, often anachronistically, alongside or independent from diaspora.

Workshop participants heard three presentations that considered diaspora in different ways, and they had the opportunity to discuss cultural flows across Asia and their diasporic connections through time and space. The workshop included opening remarks by Eric Tagliacozzo, Professor of History at Cornell, and presentations by Cornell's Southeast Asia Program Director Kaya McGowan, Senior Lecturer in Music at Cornell, Christopher J. Miller, and SAC faculty member, Joanne Punzo Waghorne. Joanne discussed her work in Singapore and how the practice of guru-centered Hinduism movements creates new spaces and places of religiosity.

The workshop included faculty from nine community colleges, including Onondaga Community College, and from SUNY Cortland. The feedback from the faculty members who attended commented on the way the speakers helped them think about issues of cultural flows and migration of ideas in new ways. This workshop continues the South Asia Consortium's ongoing collaboration with community colleges with the goal of internationalizing the curriculum.

Barefoot College founder, Bunker Roy, to Visit SU in April

The SU Humanities Center, in conjunction with the South Asia Center and Cornell University's South Asia Program, will be bringing Sanjit "Bunker" Roy, founder of the Barefoot College, and Meagan Fallone, CEO of Barefoot College International, to campus on April 21 and 22, 2016 as part of the Syracuse Symposium's focus on "Networks." The Barefoot College, located in Tilonia, Rajasthan, is the only college built by and for the rural poor with a focus on decentralizing and demystifying technology, placing it in the hands of those most in need. Its "Barefoot Approach" to empowering communities towards self-sufficiency is grounded on the lifestyle and work of Mahatma Gandhi. The college has successfully trained grandmothers from throughout the developing world to be solar engineers so that they can bring electricity to their remote villages.

Roy and Fallone will give a public lecture on Thursday, April 21 at 5:30 pm in Maxwell Auditorium. They will share some of the "barefoot solutions" that have transformed the lives of more than 3 million rural people across 75 countries in the developing world--"solutions" that center on solar energy, water, education, connectivity, health care, handicrafts and the empowerment of women. They will also conduct a seminar on Friday, April 22nd at 10 am in 304 Tolley, about the "barefoot solutions" that have transformed rural people—especially women—into powerful agents of change.

This event would not have been made possible without the efforts of Romita Ray, associate professor of art history. She initiated the proposal for the Humanities Center and has worked tirelessly to bring together the College of Arts and Sciences, David B. Falk College of Sport and Human Dynamics, School of Architecture, School of Education, Whitman School of Management, Department of Philosophy Undergraduate Ethics Program, Department of Geography, Department of Art and Music Histories, Renée Crown Honors Program, Women in Science and Engineering (WiSE) and the Democratizing Knowledge project, in partnership with Cornell University and SUNY ESF who are also cosponsoring the event.



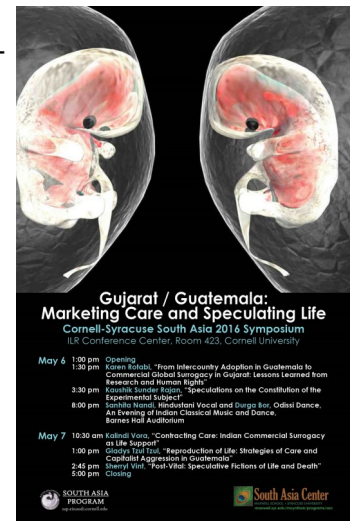
Sanjit "Bunker" Roy and Meagan Fallone

Cornell-Syracuse Consortium Announce Spring Symposium

This year's Cornell-Syracuse South Asia Consortium conference, "Gujarat/Guatemala: Marketing Care and Speculating Life," will be an international symposium on May 6-7, 2016 at Cornell University. This symposium is being organized by Anindita Banerjee, Associate Professor of Comparative Literature, and Debra Castillo, Professor of Comparative Literature, of Cornell University. South Asia Center faculty members Cecilia Van Hollen, Associate Professor of Anthropology, and Himika Bhattacharya, Assistant Professor of Women's and Gender Studies, will participate as discussants.

Through the interconnected geographies of Gujarat, India, the symbolic epicenter of the burgeoning surrogacy market, and Guatemala, an iconic source of gendered migration for childcare work in North America overshadowed by a different futures market – child laundering via the instruments of international adoption – this symposium will not just create a dialog across the borders of South Asian and Latin American area studies and the social sciences, humanities, bioethics, and law. It will bring together academic participants with activists who have worked within the care industry.

Instead of taking the widely acknowledged deterritorialization of both bodies and bodies-in-the-making as the point of departure, the symposium will center discussions on the interface between the two locations in order to negotiate the symbolic and material aspects of the symposium's subject. For more information about the location and times of the symposium, please visit the South Asia Program's website: <http://events.cornell.edu/event/gujarat-guatemala-marketing-care-and-speculating-life>.



New Additions to SAC's Media Library

Over the past year, the South Asia Center has added to its media library. Below are the new titles with a brief description of each. For our complete library, see our website, http://www.maxwell.syr.edu/moynihan_sac_media_search.aspx.

Jai Bhim Comrade (Anand Patwardhan, 2011): An exploration of caste in India. The documentary begins with the suicide of Vilas Ghogre, a Dalit poet and singer, following the 1997 atrocities against the Dalit community of Ramabai in Maharashtra.

Lord Murugan and South Indian Hinduism (CM Centre for Educational Research 2015): This film shows how South Indian Dravidian civilization has engaged for centuries with Buddhist, Jain and Hindu ideas from northern India, including debates between those who believe in God and those who do not.

Made in India (Rebecca Haimowitz & Vaishali Sinha, 2010): This film charts obstacles faced by the Switzers and presents intimate insights into Asia's circumstances and motivation, as well as the bigger picture of international surrogacy's legal and ethical implications, global corporate practices, human and reproductive rights, and commodification of the body.

The World Before Her (Nisha Pahuja, 2012): A tale of two Indias. In one, Ruhi Singh is a small-town girl competing in Bombay to win the Miss India pageant. In the other India, Prachi Trivedi is the young, militant leader of a fundamentalist Hindu camp for girls, where she preaches violent resistance to Western culture, Christianity and Islam.

Faculty Updates

Ann Grodzins Gold was appointed Chair of the Department of Religion. She published, "Waiting for Moonrise: Fasting, storytelling and marriage in provincial Rajasthan" in *Oral Traditions* (<http://journal.oraltradition.org/issues/29ii/gold>) and "Rural Lives and Livelihoods: Perceptions of Security in a Rajasthan Village," in *Human and International Security in India since Independence*, edited by Crispin Bates, Akio Tanabe and Minoru Mio.

Prema Kurien was the 2014-2015 Dr. Thomas Tam Visiting Professor (of Asian American Studies), CUNY Graduate Center. In 2015, she received a \$ 200,000 award from the National Science Foundation for her study of Hindus and Sikhs in Canada and the United States. She published "Hinduism in North America" in Brian Hatcher (ed.), *Hinduism in the Modern World* (2015, Routledge). She also completed a book manuscript in 2015, *Ethnic Church Meets Mega Church: Indian American Christianity in Motion*, currently under final review with New York University Press.

Romita Ray has won a highly competitive fellowship from the National Endowment for the Humanities to conduct research throughout the 2016 calendar year, for her next book project tentatively entitled, *Two Leaves and A Bud: The Visual Cultures of Tea Consumption in Colonial and Modern India*. In November 2015, she organized the first illumination night at SU for which the Quad was lit up for Diwali with 1500 luminaries made by students and faculty.

Farhana Sultana published one journal article, three book chapters, and one book review in 2015. She also spearheaded a successful Maxwell 10th Decade Project grant, entitled *Climate Change and Citizenship*.

Cecilia VanHollen published an article in a special issue of *Medical Anthropology* and an Invited Blog for the Center for Strategic and International Studies (CSIS). In February, she represented India as a Consultant to Oxfam in Nepal. She also received Senior Short Term Research fellowship from the American Institute of Indian Studies (AIIS) to conduct research on breast cancer screening and treatment in Tamil Nadu, India (see page 2).

FLAS FELLOWS 2015-16

The South Asia Center has named twelve Foreign Language and Area Studies (FLAS) Fellows for this academic year, whose studies will reflect the interdisciplinary nature of the fellowship and its focus on language. We are proud to welcome to the Center's family the following individuals. For the 2015-2016 academic year, Foreign Language Area Studies fellowships were awarded to:

Marléna Ahearn	Public Communications
Kelli Cooney	Public Diplomacy
Arriana Galluzzo	Anthropology
K. Suzanne Hatcher	Public Diplomacy
Steven Johnson	Anthropology
Jocelyn Killmer	Anthropology
Chung Myung Kim	Public Administration
Kira Krown	Public Administration/ International Relations
Jeffrey Marshall	Public Diplomacy
Kyra Murphy	Public Administration/ International Relations
Alisa Weinstein	Anthropology
Gretchen Wesche	International Relations

BHARATI SUMMER RESEARCH GRANT 2015

The friends and family of Agehananda Bharati established a memorial grant in his honor in the early 1990s. Each year, awards are made to doctoral students in the Maxwell School for research leading to their dissertation research on South Asia. This year's recipients were:

Adrienne Atterbury	Sociology
Jenna Sikka	Sociology
Taveeshi Singh	Social Sciences
Alisa Weinstein	Anthropology

FALL EVENTS 2015

Tuesday, September 15

Between Memory and Museum: A Dialogue with Folk and Tribal Artists from India

Arun Wolf, Editor, Tara Books

12:30 pm, 204 Maxwell

Tuesday, September 22

Beyond Translation: The Story of Hysteria in India and the Ways Medicine Moves

Sarah Pinto, Associate Professor, Department of Anthropology, Tufts University

12:30 pm, 341 Eggers

**Thursday, September 24– Saturday September 26
SU Human Rights Film Festival****Tuesday, October 6**

Making Difference as a Social project: State, Law, and Land Relations in Contemporary Bangladesh

Shelley Feldman, Professor, Department of Development Sociology, Cornell University

12:30 pm, 341 Eggers

Thursday, October 15

In Defense of Multilateralism

Ambassador Manjeev Puri, Indian Ambassador to the European Union

4 pm,, 220 Eggers

Tuesday, November 10

Imagining Race in Transnational Surrogacy

Daisy Deomampo, Assistant Professor, Department of Anthropology, Fordham University

12:30 pm, 341 Eggers

SPRING EVENTS 2016

Tuesday, February 9

Love is Love, How Can it be Divided?: Women Narrating Joint/Marriage, Caste and Tribe in Lahaul, India

Himika Battacharya, Assistant Professor, Department of Women's and Gender Studies

12:30 pm, 341 Eggers

Tuesday, February 16

'You Campaign in Poetry. You Govern in Prose': A Tale of Two Dictionaries

Walter Hakala, Assistant Professor, Department of English, University at Buffalo

12:30 pm, 341 Eggers

Tuesday, February 23

Food, Fear, and Fortunes: Sociomedical Encounters with Hepatitis B Among Tibetan Refugees in Ladakh

Tim Dye, Professor, University of Rochester Medical Center

12:30 pm, 341 Eggers

Wednesday, March 2

How 'Islamic' is Islamic Banking, World-Wide and in Pakistan?

Feisal Khan, Assistant Professor, Department of Economics, Hobart and William Smith Colleges

12:30 pm, 341 Eggers

Tuesday, March 22

'What Remains Buried Under Land? The Moral Economy of Infrastructure and Politics of Land Rights in Punjab

Mubbashir Rizvi, Associate Professor, Department of Anthropology, Georgetown University

12:30 pm, 341 Eggers

Thursday, April 21

Networking Solar Power: From Rural India to a Global Initiative

Sanjit "Bunker" Roy, Founder and Director, Bare-foot College, Tilonia, Rajasthan

5:30 pm, Maxwell Auditorium

Friday, April 22, 9-12 am,, 304 Tolley

Friday, May 6

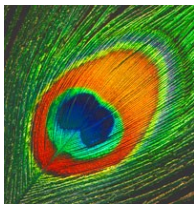
Cornell– SU Consortium Symposium: Gujarat/ Guatemala: Marketing Care and Speculating Life, 12-5 pm, ILR Conference Center, King-Shaw Hall, Cornell University

Saturday, May 7, 10 am-5 pm, ILR Conference Center, King-Shaw Hall, Cornell University

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SOUTH ASIA CENTER

Funded as a National Resource Center by the Department of Education, the South Asia Center at Syracuse University serves as a liaison between Syracuse University faculty with research interests in South Asia, educators, and the wider public in the Central New York area. Our resources and faculty interests cover the South Asia region, broadly defined as Afghanistan, India, Pakistan, Bangladesh, Sri Lanka, Bhutan, and Nepal. Our audience includes educators in area schools and colleges, the general community, individuals interested in the region, and the Syracuse University community. South Asia Outreach presents workshops, seminars, lectures, film and video screenings, school and college lectures and discussion programs, cultural programs, and other public events. In addition, Outreach loans a wide variety of educational materials to educators at no cost. These resources include books, maps, videotapes, slide sets, comic books, and "hands-on" kits. We also have curriculum units and our staff is available to offer teachers advice on curriculum development. A list of media items may be found on our web page at: http://www.maxwell.syr.edu/moynihan_sac_media_search.aspx. Our email is southasia@maxwell.syr.edu. You can also find us on Twitter, [@SouthAsiaSU](https://twitter.com/SouthAsiaSU), and Facebook, facebook.com/sac.syr.edu.