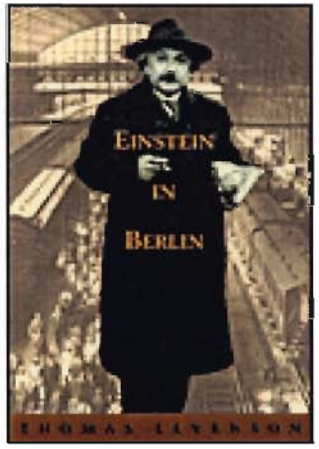
2003

2003 Program

University at Albany, State University of New York

1:30 - 2:00 Final questions and discussion/ Site of next meeting

2:00 - 3:00 UA Science Library's authors' colloquium with Thomas Levenson, author of "Einstein in Berlin." Mr. Levenson, an Emmy and Peabody Award winning documentary film maker, will discuss his new book, which describes Einstein's experiences during the sociopolitical tumult between world wars. His situation was unlike that of anybody else in the world. He was the reigning superstar of science, the pride of the University of Berlin, and yet as the Nazis consolidated power and attacked "Jewish physics," not even he was safe. Mr. Levenson is also the author of "Measure for Measure: A Musical History of Science" and "Ice Time: Climate, Science, and Life on Earth. Followed by a reception and book signing.



For more information on the University at Albany Science Library,
see http://library.albany.edu/science/

Upstate New York Science Librarians Annual Meeting and Conference

held at the University at Albany Science Library Standish Room -- October 9, 2003

Contact: Gregg Sapp, Head of the Science Library
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8:30 - 9:00 Registration/ Continental Breakfast

9:00 - 9: 15 Greetings/ Introductions

9:15 - 9:45 *"An Information Services Tutorial for Physics Teachers."* Ms. Patricia Viele, physics and astronomy librarian, Clark Physical Science Library, Cornell University will share her experiences teaching a two-hour tutorial for physics teachers who participate in the Cornell Institute for Physics Teachers. She will describe teaching methods for evaluating Web sites, portals, search engines, directories, and other information resources in physical sciences. Finally, she'll offer suggestions for how to "sell" library services to physicists.

9:45 - 10:15 *"Reference Beyond Library Walls: Setting Up Shop Where Our Patrons Live"* by A. Ben Wagner, science librarian, University at Buffalo. Librarians at the University at Buffalo have begun setting up "office hours" right in the academic departments they serve. Mr. Wagner will discuss his experience working three hours each week in the physics department. In-house foot traffic, especially among faculty, has decreased as electronic resources and request forms remove the necessity of physically visiting the library. Hence, librarians are in danger of becoming isolated from those they hope to serve. Literature on this topic will be reviewed, and the benefits and costs examined. Potential pitfalls must be avoided. In sum, the experience at Buffalo has shown that there is no substitute for providing a physical presence and that this approach has applications beyond the academic setting.

10:15- 10:30 Break

10:30 - 11:00 *"Focused Information Support for Academic Classes,"* by Kenn Harper, biology librarian, University of Rochester. In late 2001, the libraries decided to create Web pages that combined access to reserve readings, contact information for a subject specialist librarian, and a carefully tailored collection of pointers/links to paper and online resources. The concept was that access to reserve readings would add value to what is, in many ways, a course-oriented subject page and that focused resources and librarian contact information would enrich the student's awareness and knowledge of the libraries' offerings. The idea proved both popular and practical, and within less than a year moved from concept to pilot project to a fully implemented CoURse Resources System that efficiently and dynamically generates tailored Web pages from a relational database. This presentation will review the public and staff aspects of the System and discuss its impact on students and librarians.

11:00 - 11:30 *"Where's the Fire: Public Libraries Take on the Tech Valley Challenge,"* by Rachel Baum, manager of autreach, adult, and information services of the Upper Hudson Library System (UHLS). New York's Capital Region has been touted as "Tech Valley" with the introduction of International Sematech and nanotechnology to the region. Six public libraries and the UHLS partnered with two local academic technical libraries, area chambers-of-commerce, and others to serve the needs of this new community. Ms. Baum will describe the resulting "Tech Valley/ Tech Libraries grant funded project and what it portends for the future of high-tech public library services.

11:30 - 11:45 Poster Session - *"The Ronald McNair Program: The Role of Librarians in The Program Activities"* by Alexander Gyamfi, reference librarian/ instruction coordinator and Yolanda Hollingsworth, electronic information coordinator, University at Albany, Science Library.

11:45 - 12:00 Questions/ Summary of morning discussions

12:00 - 1:00 Catered Lunch. Tours of the Science Library can be arranged between 12:30 and 1:00.

1:00 - 1:30 *"Meeting the Challenges of The New Biology"* by Kathy Chiang, head of public services, Cornell University's Mann Library, and Fred Stoss, biological sciences librarian, Science and Engineering Library at the University at Buffalo. In the post-genomic era, there are unprecedented challenges with the emergence of new fields and sub-disciplines in the sciences and the birth of "The New Biology" of bioinformatics, genomics, proteomics, and a host of other "...omic" fields. Researchers, faculty, and students are driven by the availability of genomic and genome-scale data and information. This is changing the direction of biological research and revolutionizing the way biology is being taught. These changes impact libraries in the areas of collection development policies, reference services and bibliographic instruction, faculty and student outreach. Librarians are also becoming not only acquainted with, but proficient in the use of a new family of genomic databases. Ms. Chaing and Mr. Stoss will introduce these issues, provide some insights on what librarians are or will be doing to meet these challenges, and stimulate a discussion of what is taking place in our science library settings.