The editors are indebted to the members of the editorial board who initiated and supported this project from inception to print. We thank Margaret Himley, Adrea Jaehnig, and Andrew London for their sustained commitment to the lives and concerns of LGBT people at SU. Their critical engagement with LGBT issues continues to both encourage and challenge SU’s community—students, faculty, staff, and administrators—to make the lives of LGBT people central to the goals of the university. In addition, we are grateful to Derina Samuel and Stacey Lane Tice for providing their support, advice, and the professional opportunity to make this volume a reality.

We also appreciate the generous contribution of time, experiences, and ideas offered by the faculty and instructors who agreed to be interviewed for Part Two of this volume. This includes: Linda Alcoff (Philosophy), Barbara Applebaum (Cultural Foundations of Education), Sari Biklen (Cultural Foundations of Education), Linda Carty (African American Studies), Marj DeVault (Sociology), Lauren Eastwood (Sociology), Beth Ferri (Teaching and Leadership and Cultural Foundations of Education), Winston Grady-Willis (African American Studies), Karen Hall (English Textual Studies), Margaret Himley (Writing Program), Adrea Jaehnig (Higher Education), Kim Jaffee (Social Work), Tom Keck (Political Science), Claudia Klaver (English Textual Studies), Andrew London (Sociology), Vivian May (Women’s Studies), Jackie Orr (Sociology), and Charles Sprock (Law School).

In addition, the editors would like to acknowledge the support for this volume from the Senate Committee on LGBT Concerns and the LGBT Resource Center. The Professional Development Programs of the Graduate School provided significant support and funding for the overall project and the Divisions of Undergraduate Studies and Student Affairs provided partial financial support for the printing of this volume in order to enhance, broaden, and support the
academic and social experience of Syracuse University students.

Special thanks to Andrew Augeri for his creative genius in designing the cover and page layout, as well as for his patience with our often chaotic editorial process. Also, special thanks to Tina Mishko for her administrative support and excellent organizational skills.

This book is the product of a collaborative effort by over 30 volunteers. We would like to express our deep appreciation to the following contributors who volunteered their time, energy, expertise, and enthusiasm to help make this project a substantial contribution to the Syracuse University teaching community: Susan Adams, Ahoura Afshar, Dean Allbritton, Katrina Arndt, Camille Baker, Payal Banerjee, Eldar Beiseitov, Jeremy Brunson, Rachel Burgess, Paul Butler, Kelly Concannon, Melissa Conroy, Nicole Dimetman, Tom Dunn, Deborah Freund, Cyril Ghosh, Sidney Greenblatt, Patricia Hayes, Gerry Lambert, Huei-Hsuan Lin, Aman Luthra, Jonathan Massey, Rachel Moran, Adina Mulliken, Rob Pusch, Kristenne Robison, Elizabeth Sierra-Zarella, Brian Stout, Justin Welch, and Jennifer Wingard.