Letter from the Chair

Dear Alums:
What a year it has been for us! We hope it’s also been a wonderful one for you. We have exciting news to share. Next year we will be moving to a fully renovated space on south campus, adjacent to our laboratories. As you know, we’ve been in the Hoople Building since 1953, so this will be a big change. It seems fitting that this move coincides with the 40th anniversary of the Gebbie Clinic, so please keep an eye out for details about a big celebration of the anniversary and our new space.

Over the last two years, we, like other universities, have seen a considerable swell of interest in our programs. Our entering class of master’s students this year was 32, and 9 AuD students (our second class of 4-year students) entered the program this fall. Our current graduate students come from 16 states and provinces, reflecting our national reputation for excellence. This increase has been concurrent with the development of several new clinical initiatives and clinical research endeavors, so we continue to be able to offer strong, innovative graduate programs.

For those of you who are in the area, or who wish to plan a reunion of old friends, we offer annual CEU events, and our alumni may attend these at half price. Stay tuned for an announcement regarding our upcoming workshop. Your visits to our program, your feedback regarding your education, your supervision of our graduate students, and your generous donations all allow our program to maintain its excellent reputation and to meet the current needs of professionals entering the job market. Please keep those e-mails, suggestions, and gifts of money, time, and talent coming!

Best wishes,

Linda Milosky
Chair and Associate Professor

Funding for Students

US Department of Education Personnel Preparation Grant: Project Meaningful Differences
See page 6

2010 Scholarship Winners
This year's 2010 scholarship winners
See page 4
When Cathy Runnels talks about her work and our field, she quickly becomes passionate. In both her personal and professional life, Cathy believes it is important to strive to thrive, not just survive, and she regards this as an important distinction for the future of our field as a whole. While owning and managing a successful private practice in the Washington, D.C. metropolex, Cathy has been an advocate for change, for professional development, and for the centrality of our mission to enhancing the quality of people’s lives.

As a youngster, Cathy found herself intrigued with our field when she observed a family member recover speech/language skills after a devastating illness. She was impressed by the role of the speech-language pathologist in facilitating that recovery, but found that there was a general lack of awareness about the field in her home town of Dallas, TX. Cathy subsequently went to Chapman College, where she majored in SLP; she graduated with her master’s degree from SU in 1975. For 6 months, with dogged determination, she sought a position in a medical setting, finally landing a job at Harlem Hospital in NYC. As she reflected on her time there in this interview, she noted that she saw herself as a manager – of people, resources, materials, and clients’ needs – always keeping in mind her connection to larger organizations and their missions.

Cathy’s move to Washington, D.C. provided her with diversity of opportunities – teaching at the University of the District of Columbia, serving first as an SLP and then a series of administrative position in the Speech-Language Division as well as Special Education Division of Montgomery County Public Schools in Rockville, MD, before opening a private practice. Her practice, Accent on Speech, specializes in improving the verbal communication skills of adults in the workplace. Her clients have included individuals from the Command Group of the Marine Corps (Pentagon), scientists at the Army Research Laboratory, senior officials at the State Department, readers at the U.S. House of Representatives, Voice of America, Defense Information Training School, and Pentagon TV Channel. She also teaches a course at Johns Hopkins University on the connections between spoken and written language and served on the Advisory Board of American Guidance Publishing (Pearson) and is a current consultant to Western Psychological Services. One of our current students recently completed an externship with her and described it as an “amazing” experience. Cathy cautions though, that she had to encounter many “no’s” before arriving at her current success.

As her photo indicates, Cathy takes seriously her role as an advocate and contributor to policy. She served as chair of the National Black Language Speech and Hearing Association from 2007-2009, co-chaired 2 conventions, and has served on the board for at least 10 years. She also serves on the ASHA Task Forces on support personnel and credentialing of support personnel and she previously served on the ASHA Board of Ethics. She is vitally interested in the development of our field, and she seeks out opportunities to advance our public profile.

When Cathy graduated from SU, she recalled that she was ready to hit the ground running. She remembers advice she received from Dr. Edward Conture, who told her to pay attention to her fellow students, as she would learn as much from them as she would in his classroom. Cathy did so, and she found it to be excellent advice. She, in turn, seeks to reach back to the university to work with students, knowing that she will grow as the students grow. She also looks forward to reconnecting and collaborating with the department and other units in the university in exciting ways that will benefit our students. Her current projects include development of a training program curricula for a DOD agency as well as publications that outline her unique training approach. We are proud to have Cathy as an alumna, and we are grateful for her desire to “pass it forward” to a new generation of students. (Cathy can be reached at crunneis@aospeech.com).

Cathy will be presenting a poster at the ASHA convention titled “Dialectical variations in standardized testing: A classification process.” It describes a revised scoring process for the OWLS, which has broadened the norms for African-American clients.

Number: 8301, Poster Board 195
Session Format: Poster Session
Title: Dialectical Variations in Standardized Testing: A Classification Process
Day/Time: 11/17/11 03:15 - 04:45 p.m.
Faculty/Student Presentations at ASHA 2011

**Thursday, November 17, 2011**

Butler, B., Ford, J. Face in the Crowd: How Emotion Affects Identification Within Crowds
Session Code: 8344 Poster Board 239
Time: 3:15 - 4:45 p.m.
Location: SDCC
Room: Sails Pavilion

**Friday, November 18, 2011**

Hahn, Y., Milosky, L. Context Modality and Quality of Responses to Idiom Definition Task
Session Code: 8710 Poster Board 223
Time: 10 - 11:30 a.m.
Location: SDCC
Room: Sails Pavilion

Preston, J.L., Hull, M. and Edwards, M.L. Correlates of Speech and Literacy Outcomes in Preschoolers With SSD
Session Code: 8867 Poster Board 385
Time: 10 - 11:30 a.m.
Location: SDCC
Room: Sails Pavilion

**Saturday, November 19, 2011**

Lowell, S. Hyoid Laryngeal Position in People With Muscle Tension Dysphonia
Session Format: Technical Research Session
Time: 11 - 11:30 a.m.
Location: SDCC
Room: 33B

Session Code: 8143 Poster Board 025
Time: 1:30 - 3 p.m.
Location: SDCC
Room: Sails Pavilion

Alumni Open House In San Diego

The CS&D department will be hosting a reception for all alumni, friends, and prospective students on

**FRIDAY, NOVEMBER 18**

8:30 -10:30 p.m., Omni, San Diego
Room: Gaslamp 5
We look forward to seeing you!

STUDENT Awards

Hammam AlMakadma (AuD ‘11) received an NIH/NIDCD sponsored Resident and Graduate Student Poster Award through the American Auditory Society to present his poster entitled, “Clinical criteria DP-gram template consistency across DPOAE measurement equipment,” at the annual meeting held in March, 2011.

Jamie L. Desjardins (Ph.D.’11) was awarded the Arts & Sciences Doctoral Prize for her dissertation entitled “Age-related changes in listening effort for various types of masker noises” in May, 2011.

Youngmee Hahn (MS-SLP’10) was awarded the Arts & Sciences Master’s Thesis Prize for her thesis, entitled, “The relationship of context modality and language comprehension ability to comprehension of novel idioms” in May, 2011.

Caithlin MacNeil (AuD) received a $5,000 award from the American Academy of Audiology Foundation’s Empowering People Scholarship program in September, 2011. The Empowering People Scholarships are available to 3rd and 4th year AuD students who show exceptional promise as clinical audiologists as evidenced by their academic record, letters of recommendation, and personal statement.

Melissa Wheaton (AuD) received a NIH/NIDCD T35 grant to complete a research project in the Infant Language Development Laboratory at Boys Town National Research Hospital in Omaha, Nebraska with Dr. Mary Pat Moeller and Dr. Sophie Ambrose. She spent the summer of 2011 there. Melissa Wheaton (front row, third from the left) is pictured with her fellow students and mentors at the Boys Town National Research Hospital.
“Do you want to go to Ethiopia?” The question came during a winter-break phone call to Caithlin MacNeil, a second-year graduate student, from a faculty member she had recently worked with on a research project. The phone call turned MacNeil’s world upside down as she scrambled to prepare for a trip that would solidify her commitment both to her chosen profession and to giving back to the community.

The call came from Karen Doherty, professor of audiology in Syracuse University’s College of Arts and Sciences. MacNeil is enrolled in the Doctor of Audiology Program (Au.D.) in The College’s Department of Communication Sciences and Disorders. She had worked with Doherty on a yearlong study at SUNY Upstate Medical University in which hearing-impaired older patients—most of whom did not wear hearing aids—were taught to use assistive listening devices (ALD) during their hospital stay. During their long walks from the SU campus to University Hospital, the pair talked about their shared passion for finding ways to give back to the community. Doherty told MacNeil about the humanitarian missions to Nicaragua in which she had participated. In January, Doherty got a phone call from Healing the Children Greater Philadelphia Chapter (HTC). The group needed a second audiologist for an upcoming trip to Ethiopia and was willing to take a highly capable student. HTC is a nonprofit humanitarian organization that secures donated medical and surgical care for children who are in need.

“It was the best surprise ever,” MacNeil says of Doherty’s mid-winter call. Eight weeks later, MacNeil was on a plane headed for Addis Ababa, Ethiopia’s capital city. The next ten days turned out to be the most intensive, yet rewarding period of her academic career. MacNeil worked with Amber Morgan, an audiologist from Texas who was a veteran of HTC-Philadelphia’s Ethiopian trips. Every six months an HTC team of surgeons, nurses, and audiologists travels to Ethiopia to provide services for children in collaboration with Black Lion Hospital, Cure Hospital, and the Makanissa School for the Deaf.

MacNeil’s role was to do pre-and-postoperative hearing evaluations on children at the hospitals’ clinics as well as evaluations on children enrolled in the school for the deaf. She and Morgan were out the door by 6:30 a.m. and didn’t return to their hotel until dinner time. “It was one of the best experiences of my life,” say MacNeil, who plans to return to Ethiopia with HTC Philadelphia in March 2012 to work again with Morgan.

MacNeil, who graduated from the State University of New York at New Paltz with a B.S. in biology, was inspired to become an audiologist after her mother was stricken with otosclerosis, abnormal bone growth in the middle ear that causes hearing loss. She struck up a friendship with her mother’s audiologist, who talked about the field and the hearing-screening clinic he set up in Belize for newborns.

“It was an epiphany moment,” MacNeil says. “I wanted a career in health care; I had studied American Sign Language in high school and college; and I had worked with speech pathology and audiology majors at New Paltz. It all just clicked.”

MacNeil will graduate in 2012. She will spend the next several months preparing for her audiology comprehensive exams and conclude her academic career with an internship at the Mayo Clinic in Scottsdale, Arizona.

—Judy Holmes
**Kathy Vander Werff**  
Assessing Traumatic Brain Injuries

Aaron Bowman of Castle Creek, New York, remembers spotting a deer in the headlights of his motorcycle last June, then hearing metal crunch and his helmet scrape the pavement as he slid some 150 feet down the road. His scrapes and bruises healed, but Bowman remains plagued by symptoms related to a severe concussion, including memory lapses and difficulties focusing on conversations and following complex instructions. His story is a familiar one to Kathy Vander Werff, a professor and auditory researcher in the Department of Communications Sciences and Disorders at the College of Arts and Sciences. As principal investigator on a $300,000 grant from the National Institutes of Health, Vander Werff aims to shed light on how traumatic brain injury (TBI) affects the central auditory system and to find more effective ways to diagnose and treat TBI-related auditory problems. “We are looking at how TBI affects different parts of the central auditory system within the brain, and how damage to these areas may be related to the symptoms people experience, including cognitive and memory impairments, stress, anxiety, and depression,” she says.

Vander Werff is collaborating on the project with Brian Rieger, director of the Concussion Management Program and CNY Sports Concussion Center at SUNY Upstate University Hospital in Syracuse. They are among the researchers nationwide who are taking a harder look at the long-term consequences of TBI due, in part, to growing numbers of sports-related head injuries, as well as an estimated 195,500 cases of TBI among Iraq and Afghanistan war veterans. In addition to processing sound, the central auditory system helps the brain make sense of what people hear. TBI can result in significant central auditory problems that are difficult to diagnose due to a lack of obvious hearing loss or radiological evidence of injury. Much about TBI remains unknown, which is why Vander Werff’s research is so important.

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**DR. KAREN DOHERTY AND EARLY AGE-RELATED HEARING LOSS**

Hearing impairment affects more than 28 million Americans and is the third most prevalent chronic disease affecting seniors. The negative effects of age on a person’s hearing begin in the third decade of life and increase significantly after 50 years of age. Because of its gradual onset, hearing loss in its early stages is difficult to perceive. However, even when people are aware that their hearing has deteriorated, they are often reluctant to seek help. It has been shown that untreated hearing loss can have a negative impact on a person’s quality of life and long-term hearing loss can lead to neurophysiological deterioration. Much of the research in this area has focused on older people. Thus, relatively little is known about the extent to which hearing aids can serve to minimize the sensory, cognitive, and social consequences of early age-related hearing loss and auditory deprivation. Dr. Doherty is collaborating on a project with Dr. Bill Hoyer, a professor in psychology, to assess if wearing hearing aids during the early stages of age-related hearing loss can improve speech recognition and recognition memory in adults 50-69 years old. Their project entitled “Benefits of Amplification for Early Age-Related Hearing Loss” is being funded by the National Institutes of Health (NIH/NIA) through the Center for Aging and Policy Studies. Dr. Jamie Desjardins is a postdoctoral researcher on this grant. If you know a person who might be interested in participating in this project, please let us know.
Dr. Karen Doherty

Dr. Mary Louise Edwards’ continues her research on the phonological processing abilities of children with speech sound disorders, and the relationship between their production and processing skills. She is also working with graduate student, Barbara Zhuchkan, to explore the phonological processing skills of Spanish-English bilingual preschoolers.

Dr. Janet Ford is working with graduate student Ashley Cukier to investigate differences in visual search for facial expressions in children with autism. Dr. Ford and Dr. Milosky are also working with students to determine if there are gender differences in how children and adults infer sad and angry emotions.

Dr. Linda Milosky continues to explore comprehension of idiom meanings and the mistakes children make in those meanings in collaboration with Youngmee Hahn, a recent graduate. This work is based on Youngmee’s thesis. As indicated above, she also is collaborating with Dr. Ford and two students regarding inferencing of emotional responses to events. They eventually hope to examine how embodiment of emotions (e.g., facial expressions) relates to young children’s comprehension of discourse containing emotonegenerating events.

Dr. Beth Prieve’s research is designed to help improve diagnostic audiology in infants and young children. In addition, she is hoping to link auditory measures in early infancy with later developmental and language measures. Her work is funded by the March of Dimes Birth Defects Foundation and she is seeking infant participants. Earlier this year she and Melissa Wheaton, an AuD student, collected fine structure distortion product otoacoustic emissions in well-babies at Crouse Hospital.

Dr. Kathy Vander Werff continues her research into the effects of concussion/mild traumatic brain injury on processing in the central auditory system as part of her NIH/NIDCD funded project. She is also beginning a new project expanding her research on the effects of multi-talker background noise on neural responses to speech sounds at the cortical level.

Dr. Beth Prieve

Dr. Kathy Vander Werff
Marvin and Carol Schneller Fund (Syracuse University), $13,000, “A neurophysiological index of speech understanding in background noise: Informational masking and SNR effects.” (2011).
A NEW HOME

We’re moving! The Department of Communication Science and Disorders and the Gebbie Clinic will be moving to a new location at 621 Skytop on south campus after it is renovated to meet our needs. The celebration of our new space will occur in conjunction with the 40th anniversary celebration of the Gebbie Clinic in 2013. Check the CSD web site for updates. csd.syr.edu.

FACULTY Publications


FACULTY Presentations

(In addition to ASHA 2010)


Dr. Gordon D. Hoople

(1895-1973)

Have you ever wondered about the history of the Hoople building, home to CSD and the Gebbie Clinic? Dr. Gordon D. Hoople graduated from Syracuse University in 1915 and from Syracuse University’s School of Medicine in 1919. He became one of the two first full time physicians employed by the University, establishing the first Student Health Services operation on the S.U. campus. From 1928-1953 he was a professor of otolaryngology at S.U., serving also as president of several agencies, including the Certified American Board of Otolaryngology. While serving in World War II, he realized the need to rehabilitate the deaf and hard of hearing while working with thousands of soldiers who lost their hearing during their service. Upon returning from the war, he decided to establish a civilian hearing rehabilitation program at Syracuse. The hearing center evolved into a hearing and speech center in 1950 and in 1953, a new structure, the Gordon D. Hoople Hearing and Speech Center, was opened.  Early career highlights include helping to establish the Syracuse-in-China medical mission in Chongqing, China in the 1920’s, as well as serving as president of the Syracuse Alumni Association from 1928-1935. He became a member of the board of trustees 1939, serving as president from 1961 – 1967. Recently, one of his former clients, who also graduated from Syracuse, Robert Martin (1960), visited the Hoople building and made a generous donation to the CSD Department in Hoople’s honor. Dr. Hoople gave him 50 years of good hearing that he never thought would be possible, and drove him to complete his college education. He is very thankful for the treatment he received from Dr. Hoople. The current Gebbie Speech and Hearing Clinic is a testimony to Dr. Hoople’s contribution to the field.
News from the Audiology Clinic

Greetings Alumni! It's always a pleasure spending a few moments each year to update everyone on the news of the Gebbie Hearing Clinic. It certainly is an exciting time as our program continues to prosper. We currently have 22 excellent AuD students. The first year cohort is keeping very busy in Gebbie. The rest of our students are out on externship. Thanks to the support of our alumni, these students are gaining valuable clinical experiences through placements locally and around the country. We recently have had students as far off as Hawaii, Washington DC, Florida, and Phoenix. Please feel free to contact me if there is an interest in working with one of our students on externship. We would love to have you on board.

In house, the clinic continues to thrive. We have recently added to our already successful hearing aid protocol. Gebbie patients are now welcome to join our weekly Aural Rehab group. This forum provides a support group environment in which communication strategies and hearing aid tips are covered. From an equipment perspective we have added new OAE and VNG systems. Our community outreach programs still include Crouse Hospital, educational audiology sites, and a local lecture circuit.

The Audiology Clinic is organizing continuing education events. If anyone is interested in hearing more about the sessions, please send me an e-mail at jtpelleg@syr.edu or give me a call at 315-443-2352. I would love to hear from you.

Regards,
Joe Pellegrino
Gebbie Hearing Clinic Director

News From the Speech-Language Pathology Clinic

Dear Alumni,

For the second year in a row we have seen an increase in student clinicians in the clinic; both graduate and undergraduate students. Megan Leece, Anita Lightburn, and Ramani Voleti continue to mentor our students by supervising diagnostic teams, individual, and group therapies. In addition, we welcomed Carrie Tamayo as a clinic supervisor this past August. We also continue to utilize the expertise of clinicians in the Syracuse area for part time supervision: Ann (Kelly) Libera, Trista (Baxter) Kogut, Lauren (Freel) Westby, and Jacquie Lauretti.

It has been a busy year in the clinic as we have served individuals ranging in age from 2 to 92. We have implemented several new and exciting initiatives. Carrie started an aphasia group that has been very well received by clients and their spouses. With the increase in children with selective mutism and children with ASD, we also have a social skills group for children. Finally, in collaboration with the graduate school, we are now seeing International Teaching Assistants, to target adding a more American accent when working in the classroom. We are so busy that we often use the conference room upstairs for therapy. We are anxiously awaiting our new clinic!

As our graduate numbers grow, we are increasingly seeking extern placements across the country (and beyond). We have recently placed students with alumnae Cathy Runnels (Washington DC) and Amy Sledd (Toronto), not to mention the numerous alumni in the Syracuse area who consistently accept our students. I wish I had space to name everyone; you mold our students into clinicians. Please consider mentoring our students and joining our elite team of extern supervisors.

Regards,
Janet Ford
Gebbie Speech-Language Pathology Clinic Director
Private Practice . . . Personal Connection  by Joe Pellegrino

Dr. David Glaser, a 2003 audiology alumnus, walks the walk and talks the talk of his patients. David, who has a mild to moderate sensorineural loss, is growing a thriving private practice in Vestal, NY. David opened his practice, Southern Tier Hearing Services, during the summer of 2010. During his 50+ hour workweeks, he provides many clinical services, including diagnostics, hearing aid fittings, ABR and OAE testing, along with many hours focused on the business end of owning a private practice. In addition to the services he provides in his clinic, David provides educational audiology services for two Southern Tier school districts. Most importantly, David has not lost sight of the human nature of our profession, naming counseling and connecting with patients as the most rewarding aspect of his day. In the midst of all of his hard work, David found time to finish his AuD degree through the University of Florida in April of this year.

David’s own hearing loss makes all of his accomplishments even more impressive. He has never let his loss limit his ability to succeed. David is quick to personally embrace advancements in hearing aid technology (we spoke over the phone using his new Blue Tooth phone adaptor) and to use them to his advantage. David explained how there is an instant connection between him and his patients when he tells them that he has a hearing loss. He said the patients know he speaks from experience and that he can genuinely understand what they are going through.

The Southern Tier of New York was recently highlighted in the national news due to the devastation caused by historic flooding. Unfortunately, David’s home was not spared. He and his wife Jessica had five feet of water in the first floor of their home. Their cars and most of their possessions were destroyed. Luckily his practice was not affected. Listening to David convey this story, I was inspired by how resilient he sounded. He spoke of the courageous people that have reached out to help his family. David is approaching this situation with the same positive attitude and perseverance to succeed that he used when faced with his hearing loss and starting his practice.

David’s busy life is about to get a bit busier. He and Jessica are expecting their first child, a little girl, in January. Hopefully their home will be rebuilt in time to receive their bundle of joy.

Establishing a private practice, obtaining a clinical doctoral degree, managing hearing loss, living through recent adversity, and building a family reflect the strength and diversity of David’s skills – traits we are proud to find in many of our alumni.

Dr. Mary Louise Edwards
New Experiences in New Zealand

In 2010 I was honored to spend a semester as a Visiting Erskine Fellow at the University of Canterbury in Christchurch, New Zealand. I was invited by Dr. Michael Robb, chair of the Department of Communication Disorders, to teach their Articulation and Phonology course for second year students (undergraduates) in the speech therapy program. The bachelor’s degree is the professional degree for speech therapists in New Zealand; therefore, these students were providing services in the on-campus clinic, as well as attending classes (The master’s degree in speech is a research degree.) In terms of therapy approach techniques, and the clinical sessions that I observed in New Zealand were generally similar to those that take place in the Gebbie Clinic. One thing that I found interesting was that student clinicians were observing and making notes on the sessions of other students. This seemed to be a good way for them to sharpen their own observation skills and learn about the other side of the supervisory process.

In addition to experiencing the very different environment and culture, and getting to know some of the wonderful people there, I enjoyed learning about the unique variety of English spoken in New Zealand. The vowel differences in particular set NZE apart from other varieties, including Australian English. For example, I kept hearing ads on the radio that I did not understand. One was for “Bids on Ligs,” and another was for “tree ticks.” Once I realized that the “eh” vowel is consistently raised to (replaced by) “ih” in NZE, I understood that the first ad was for a store that sells beds priced so low that they “run out of the store;” hence “Beds on Legs!” The second ad urged listeners to call “Tree Techs” if they had concerns about their trees!

At 4:30 on Saturday morning September 4, 2010, I was awakened by a roaring sound, then violent shaking. I realized almost immediately what was happening, but it was still extremely frightening. It was also totally unexpected, since Christchurch hadn’t previously suffered a major earthquake. (The magnitude of 7.2 was about the same as the earthquake in Haiti.) Although I had completed the required online safety module soon after my arrival, I wasn’t sure what to do. Because it sounded as though the house was going to collapse, all I could think of was getting out. So, I grabbed a flashlight and a jacket and ran outside. I didn’t return until it was daylight and I could see that the house was still standing.

The hardest part was not being able to contact my family until late Sunday night when internet service was restored.

One of the many things I didn’t know is that a major earthquake is followed by thousands of “aftershocks” – smaller earthquakes varying in location, depth, and magnitude. They can go on for months or even years, and they can take a psychological toll. In the weeks following the earthquake, there were many nights when I was suddenly awakened by shaking or swaying, and many times when I took shelter under the dining room table or the desk in my office. Even after I returned to Syracuse, I felt...
1969  Karen Pearson (BS) lives in Glastonbury, CT and is employed by Franklin Academy in East Haddam, CT.

1974  Marianne Gustafson (MS) was promoted to Full Professor at Rochester Institute of Technology (RIT)/National Technical Institute for the Deaf (NTID) which has been her professional home since graduating. She is currently the NTID Curriculum Resource Associate in the NTID Academic Affairs Office, guiding activities related to converting their curriculum from quarters to semesters. She is a faculty member in the Department of Communication Studies and Services.

1976  Helen M. Waters (BS) completed her Au.D in 2005. She works at Central New York Ear, Nose and Throat Consultants in Syracuse. She lives in Syracuse and has two grown children.

1978  Debbie Pfeiffer (BS) is currently the Specialist for Deaf/Hard of Hearing, Blind/Visually Impaired, Deaf-Blind, and Traumatic Brain Injuries for the Virginia Department of Education in Richmond, VA. She is also an adjunct faculty member of Radford University, and was appointed this year by Governor McDonnell to serve on the Advisory Boards for the Virginia Department for the Blind and Vision Impaired Rehabilitation Council.

1980  James Mahshe (PhD) His appointments include Professor Emeritus, Gallaudet University in Washington, DC, Professor and Chair of the Dept. of Speech and Hearing Science at George Washington University, Washington DC, and Co-director at the Rehabilitation Engineering and Research Center on Hearing Enhancement (funded by NIDRR).

1980  Cindy Pitcher Watson (MS) is now the Chief Operating Officer at Concerro, a healthcare technology company focusing on workforce management. She lives with her family in San Diego.

1984  Howie Schwartz (Ph.D.) is an associate professor at Northern Illinois University. He lives in DeKalb, IL. His book, A Primer for Communication and Communicative Disorders, was published by Pearson Allyn and Bacon in March 2011. In addition to being an active academic, he enjoys fishing and collecting tattoos.

1986  Denise Monte (MS-Audiology) is currently employed at The American School for the Deaf in West Hartford, CT, as an Educational Audiologist. She has been at her current position for 23 years.

1994  Christine Wood (MS) After 12 years as a pediatric audiologist, with the Dept. of Health, she is now an audiologist with the Utah Schools for the Deaf and Blind. She is based in Salt Lake City.

1995  Heather Hamilton (MS/BS ’93) owns a private practice, House of Speech, in Birmingham, Alabama.

1995  Cheryl Roketenetz (MS/BS ’93) recently moved to Burlington, MA. She is working in Dracut Public Schools, in Dracut, MA as a speech-language pathologist for grades pre-K to 4.

1996  Sarah (Smith) Hardy (MS) has been employed at Rochester Otolaryngology Group in Rochester, NY, since December 2008.

1998  Leanne Intravia Christmas (MS/BS ’96) is currently employed as an SLP at Carlisle Public Schools in Carlisle, MA. She is married with 2 sons, ages 2 and 5.

1998  Dorothy Coleman Freas (MS) lives in Baltimore, MD. She is employed by Kennedy Krieger Institute where she works with children ages birth to six in one of their outpatient departments. She and her husband (very) recently welcomed the birth of their daughter, Eliza, on September 23, 2011 and she is looking forward to spending time with her during her maternity leave.

1999  Katie (Hancur) Bucci (MS-Audiology/BS ’77) lives in Norwich, VT. She is married to David Bucci and they have three children: Joshua (7), Ava (5), and Lila (2). She is a stay-at-home-mom.

2000  Bethany DiRobbio Jensen (BS) is happy to be working with a number of other program alumni at the Neuro-Rehabilitation Institute at Sunnyview Hospital in Schenectady, NY. Bethany is currently the Speech Pathology Team Leader on the Traumatic Brain Injury Unit. She and husband Adam (NEW’00) welcomed a son, Owen, who joins big sister Natalie, 5.

2001  Jean (Lomastro) Terry (MS) moved to Rhode Island. She works full time at Attleboro School District.

2002  Dina (Tornberg) Pettiford (MS-Audiology) lives in Jamesville, NY. She works at OCM BOCES.

2002  Jocelyn Goodwin (BS) moved back to the Boston area, in July of 2011, after 4 years working in New York City. She is a Founding Teacher at the MATCH Community Day Charter Public School in Jamaica Plain, MA. The school serves predominantly English Language Learners. 23 out of the 25 scholars in her classroom speak a language other than English as their first language. She is proud that her classroom is named “The Syracuse University Classroom”. (In many college-preparatory charter schools, classrooms are named after excellent colleges and universities to expose scholars to their wide variety of options that they will encounter.

2004  Sara Natter (BS) married Daniel Valsamopoulos SU’04 on June 12, 2011. She earned her Master’s in Audiology, at Hunter College in 2006. In 2009, she earned her Au.D degree with the University of Florida at Gainesville distance learning program. She is currently working as a clinical audiologist at the New York Eye & Ear Infirmary in New York, NY in the Hearing and Balance Center.
2004 Shannon Keyes (MS) has made a recent job change from South Jefferson Central School to Carthage Area Hospital.

2005 Monica Stine (BS) will be married as of January 14, 2012 and then be known as Monica Churm. She works in Montgomery County Public Schools as an Elementary SLP, and also in a private practice called SpeecheTree Therapy, where she travels to clients’ homes to provide pediatric speech and language therapy services.

2006 Karen (Stroszka) Denby (MS) had a baby boy, Kyle Edward Denby on December 13, 2010. She is currently living in Houston, TX and is the SLP for the Cleft Lip & Palate Program at Shriners Hospitals for Children in Houston.

2006 Mandy (Breitenbach) Theisen (Au.D/BS ’03) welcomed a son, Max Richard Theisen on February 24, 2011.

2006 Erin (Murphy) Schuppert (MS) had a baby boy named Tyler this past December. In March she took a position as a clinical supervisor at York Hospital for Wellspan Health in York, PA.

2007 Jane (Hammill) Huntley (MS) and her husband, Garrett, just welcomed their daughter, Quinn Elise, in May.

2008 Greer Gordon (MS) is working for the New York City Dept. of Education for District 75.

2008 Erin Rinella (MS) recently changed jobs and is now working at Squantum Elementary in Quincy, Massachusetts.

2008 Amy (Diehl) Rominger (AuD) lives in Elmira, NY. She is a Clinical Assistant Professor at Ithaca College in the Department of Speech-Language Pathology and Audiology.

2009 Puja Shah (MS) works at The McCarton School in New York City. She lives in Cresskill, New Jersey.

2009 Kathryn Cross (MS) started working at Upstate University Hospital in July 2011.

2009 Leah (Richman) Cortese (MS) is working at the Orange County AHRC in Middletown NY, at a preschool for children with special needs. She celebrated her one year anniversary on October 9 with her husband Michael.

2010 Jessica (Falco) Robinson (MS) is currently working at the Overbrook School for the Blind in Philadelphia, PA.

2010 Amanda Thoreck (MS) is working for Rehab Care at Rome Memorial Hospital in the Residential Health Care Facility. She is the speech language pathologist for the facility and also the program director for the therapy department.

2011 Eireann Byrne (MS) is working in Virginia with a great CF supervisor. She travels between 3 skilled nursing facilities, and is also an assistant lacrosse coach at Christopher Newport University.

2011 Ashley Norcross (MS) is working for Thrive By 5 in Syracuse New York.

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New Experiences in New Zealand

Carried over from page 9

A rush of adrenalin every time there was an unexpected noise or a sudden vibration. Sadly, another earthquake struck Christchurch on February 22, 2011. Although the magnitude was lower, it struck in the middle of a workday, and it was centered closer to the downtown area. Many of the beautiful old buildings that survived the original earthquake collapsed or were irreparably damaged, and over 200 people were killed. Having been in Christchurch for the life-altering experience of the September 4 earthquake, I will always feel a special bond with the people of the Canterbury region.

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CS&D Welcomes Baby, Audie Bell

The department welcomed a new addition this fall. Audie (the winning name in our recent contest) is a doll with the approximate dimensions of a newborn that will serve as a training tool for audiology students to practice clinical skills in measuring auditory evoked potentials and otoacoustic emissions. Audie will allow students to gain critical experience evaluating infant hearing by generating biologic signals and replicating various challenging test conditions - such as a crying infant!
We would like to thank the following individuals for their generous donations to the CS&D department in the past year...

Dr. Evelyn R. Brayton  
Mr. John J. Cannizzaro and  
Mrs. Nancy Cannizzaro  
Dr. Mary Ann Fenske  
Mrs. Jodie A. Guariglia  
Ms. Cathy Hazelton  
Dr. Amy Horowitz  

Mrs. Marycarolyn Jagodzinski  
Dr. Denise M. Jozwick-Joseph  
Ms. Helen Scott Ells Klim  
Mrs. Risa S. Keene  
Dr. Barbara Kurman and  
Dr. Michael Kurman  
Mr. Robert M. Martin  

Ms. Cynthia Poulin  
Ms. Ruth L. Richman  
Ms. Dana Roberts  
Mrs. Catherine P. Rogers  
Dr. Fan-Gang Zang

PAY IT FORWARD

We are very grateful for the generosity of our alumni and friends. Your gifts enable us to accomplish important initiatives that benefit the students in the department.

Please consider making a donation to help us expand these efforts. Perhaps you are interested in creating a fund in someone’s honor, or contributing to a current scholarship. (see page 4) The unstable economy has directly affected the earnings on our scholarships, diminishing the amount of our scholarship awards this year. The students work very hard to qualify for these awards, to help subsidize their tuition. Your donations would be greatly appreciated!

You may donate online at https://secure.syr.edu/giving/. Please designate the Department of Arts & Sciences and enter “CSD” in the option box. Thank you for considering such a gift, no matter the size.