Summer 2009

Department of History Newsletter Summer 2009

Department of History

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Outgoing Chair’s Letter:

It has been an eventful three years, and (personally speaking) all in all my term as chairperson was a stimulating and highly educational period. I certainly have gained new perspectives on the complex and manifold ways in which university departments in particular and universities as a whole function, which I had no inkling of when I was simply a faculty member, whose professional horizons were limited to teaching, publication, and some committee work. The learning curve was steep, but my job was made much easier by the truly excellent administrative staff in the History Department: Patti Blincoe, Fran Bockus, Patti Bohrer, and Nicole Sanford. I thank them all for their professionalism, good humor, and tact. I especially thank Patti Blincoe, History's Administrative Specialist, who works most closely with the chairperson; a model of efficiency, she has made the last three years manageable, and also fun.

The History Department has evolved into a very dynamic, intellectually stimulating, and congenial group. There has been a true changing of the guard over the last several years. Professors Levine, Marquardt, Stinchcombe, and Webb all retired after many years of excellent service. Professor Levine’s passing shortly after having entered retirement, in early 2008, was without question the nadir of my time as chairperson. A cherished colleague, mentor, and friend, he will be sorely missed. In terms of their teaching excellence, experience, and scholarly achievements, the recent retirees have left some very big shoes to fill, but our new colleagues, coming from searches conducted during my time as chairperson, bring the greatest promise for the Department’s future: Albrecht Diem (Late Antiquity and Early Medieval Europe), Amy Aisen Elouafi (Modern Middle East), Carol Faulkner (Nineteenth-Century American Women’s and Social History), Paul Hagenloh (Modern Russia), Laurie Marhoefer (Modern Germany), and Gladys McCormick (Latin America). Along with George Kallander (Korean and Northeast Asian History and Culture) and Junko Takeda (Modern European History), who were appointed just before I became chairperson, this group of young scholars has already made invaluable contributions to the Department, developed exciting and innovative courses, and published numerous works, including several books.

I am delighted with the quality of these new additions to our faculty, but of course I can take little credit here, most of which must go to the search committees, whose diligence and hard work brought these new faculty members to us. One other highly positive development during my tenure has been the initiation of major reforms to our graduate program. Two exhaustive self-study reports and an outside evaluation of the graduate program were conducted over the last couple of years, and insights and suggestions for improvement gained from this self-examination are currently being implemented. Streamlining of and stricter adherence to our graduate rules and regulations, creation of more and new graduate seminars, and better integration of our
Greetings from the New Chair:

I am excited to be starting in my new position as chair. The history department has a busy year planned. In response to the outside review of our graduate program, initiated by former chair Craige Champion, we hope to implement some changes to make our graduate program even stronger. Some of these changes may include classes with a thematic or transnational focus, opportunities for primary research in the first year, and streamlining the comprehensive exams. The goal of these changes is to decrease the time to degree and involve more professors in teaching and mentoring graduate students. The history department workshops will continue, and I am pleased to announce that Professor Lasch-Quinn has invited Pulitzer-prize winning historian Daniel Walker Howe to give a workshop in October. Finally, we plan to conduct two searches for new faculty members: in early American history (colonial period through the American Revolution) and in sub-Saharan African history. Both of these searches will build on our strengths in American history and empire and colonialism. I anticipate a productive year. I also look forward to hearing from history department alumni and friends.

Sincerely,

Carol Faulkner
Associate Professor of History
Department Chair

Sincerely,

Craige B. Champion
Associate Professor of History

Carol Faulkner
Associate Professor of History
Department Chair
The academic year 2008-2009 has been an exceptional one for SU history majors. Our annual spring celebration recognized the graduation of 130 history majors. Among these were 19 (see list below) inductees into the ranks of Phi Alpha Theta. All received certificates acknowledging their achievements and the 14 graduating seniors were given honor sashes to wear with their graduation gowns. Six students, all graduating seniors, received research support from the Wortman and Elman scholarships. Moreover, six seniors, four of whom were graduating, also served as editors of the fifth volume of *Chronos*, the department’s undergraduate journal, which is available this year as an e-publication on our History website.

The Awards Luncheon also acknowledged the achievements of ten (see list below) who earned Distinction in History by completing a two-course sequence capped by a thesis overseen by an advisor and two committee members from the faculty of the Department and the University.

The first annual prize for outstanding distinction thesis, The Frederick D. Marquardt Award, was given to Claire Zillman for her thesis, “Transition of Blame: The Othering of AIDS from Homosexuals to Africans.” Professor Junko Takeda was her adviser. In recognition of her perfect grade point average with majors in History as well as Magazine Journalism, Zillman also received the Hotchkiss Prize for most outstanding History graduating Senior. Furthermore, she was chosen as Senior Class Marshall and was picked to be one of twelve Syracuse University Scholars. Suzie Yroman’s Distinction thesis, “Fatal Flu: History, Science, and Politics of the 1918 Influenza Pandemic,” received both the Social Sciences and Natural Sciences prizes for best University-wide Honors Thesis. This is a unique achievement for Honors students. It was also directed by Professor Junko Takeda. Kari Foley was designated by the Department as the recipient of the Ketcham Prize for overall scholarly achievement and service to the community. And last but not least, Nicholas Bupp was awarded the Bernice Hogan Prize for the best essay written in a History 401 course. Samantha Herrick directed the paper titled “The Concept of Race in the Twelfth Century: Medieval Social Difference through Skin Color, Geographical Determination, and Religion.”

All in all, it was a remarkable year for the Department’s undergraduate History community. There are currently approximately 300 majors and there are already many contenders for next year’s awards. I am excited about the prospects that I may report next summer.

In conclusion, please allow me to say that the success of the undergraduate History program would be much less were it not for the remarkable energy and dedication of Fran Bockus, the undergraduate coordinator. Majors, minors, and other students in History courses recognize this and often report that she makes their time at SU so much better. Thank you Fran.

Sincerely,

Scott Strickland
Associate Professor of History
Director of Undergraduate Studies

Undergraduate Achievements

History Department Prizes

Kari M. Foley / Ketcham Prize
Claire S. Zillman / Hotchkiss Prize
Nicholas C. Bupp / Bernice Hogan Prize
Claire S. Zillman / Frederick D. Marquardt Prize

Remembrance Scholars

Michael S. Grzelak
Melanie G. Hicken
Nida N. Javaid
Brianna L. Larson
Claire S. Zillman

(Continued on next page...)
Phi Alpha Theta Members

Robert S. Blanchard
Neil Bockus*
Kelly J. Bogart
Kaitlin M. Brennan*
Keri E. Casas*
Scott H. Covit*
Kari M. Foley*
Kate M. Geiser
Jillian A. Gomolka*
Danielle M. Lee*
Caitlin P. Mahoney
Rebecca F. Peake*
Laruen M. Pienkowski*
Emily M. Sax
Michael T. Schaefer*
Michael J. Sinclair*
Benjamin T. Skomsky*
Sarah E. Warren*
Zachary V. Zagger*

* Denotes May 2009 Graduate

PAT Induction Dinner at Kitty Hoyne’s Restaurant, February 26, 2009

Distinction in History

❖ Scott H. Covit — “Tudor Treason Law”
❖ Kari M. Foley — “Contested History: The Rape of Nanking in Public Memory”
❖ Michael S. Grzelak — “The Decay of Civic Education: France, 1914-1940”
❖ Melanie G. Hicken — “Election 2008: A Perfect Storm for Millennials”
❖ Nida N. Javaid — “An Individual Approach to Economics: Robert Heilbroner’s Cultural and Historical Perspective Applied to Modern Economic Conditions”
❖ Rose Margolis — “How a Work Changes in Response to the Work Itself: Researching Civil War Photography, A Case Study”
❖ Jonathan T. Peres — “The History of Armed Jewish Resistance During the Holocaust”
❖ Benjamin T. Skomsky — “History Firsthand: An American GI and World War II”
❖ Claire S. Zillman — “Transitioning of Blame: The Othering of AIDS from Homosexuals to Africans”
This year included both striking accomplishments and great challenges to our program. A great example of the former was the conference entitled “Constructed Identities” put on by our graduate students through the department’s “Future Professoriate” program. On an entire Friday in April, a strong turnout of graduate students and faculty members were treated to superb presentations by seven graduate students as well as a keynote speaker, Dr. Audie Klotz of Political Science. The main challenges this year were related to the dearth of formally listed graduate courses. The university’s recent decision to do away with the graduate course numbering system in place for many years whereby graduate students could take designated upper-level undergraduate courses under the HST 615 designation initially meant there were very few course opportunities for students beyond the traditionally small number of courses we could offer that are solely for graduate students. Through the good graces of the graduate students, faculty members, and Graduate Coordinator Patti Bohrer, we improvised an independent study based system to supplement the small number of discrete graduate level seminars numbered 500 and above.

The departmental community has since risen even further to the challenge in the most positive way imaginable. With essential support and encouragement of the Maxwell Deans, and with the helpful response from the team of outside reviewers of the program, we took this as an exciting opportunity to rethink the graduate curriculum and increase the number of graduate courses offered. This opens an additional window as we consider exciting plans to institute courses spanning geographical regions and time periods in order to explore larger themes and questions and make more courses germane to the studies of graduate students in differing specialties. As we explore ways to improve the program in many other ways, such as strengthening and experimenting with the departmental workshops, we are deeply thankful to the current students for their creativity and patience during this time of transition. Any and all ideas continue to be most welcome.

This year, our graduate students continued to surpass expectations in their teaching, original work, and contribution to the intellectual life of the departmental community. As last year, the number receiving fellowships, research grants, grants for travel to deliver scholarly papers at conferences, and other important honors and awards is growing. Just a few examples include: Joanne A. Antoine’s Goekjian Summer Research Grant to conduct dissertation research in the Dominican Republic; Erik J. Chaput’s Nels Andrew Cleven Founder’s Prize awarded by Phi Alpha Theta for the article “Diversity and Independence in the Educational Marketplace: The Rhode Island CEF and the 1968 Tuition Grant Debate”; Terrence D. Corrigan’s Francis Weber Fellowship at the Huntington Library, Goekjian Summer Research Grant, and Irish-American Research Travel Fellowship from the Eighteenth Century Society of Ireland; Michelle Orihel’s Research Fellowship at the Robert H. Smith International Center for Jefferson Studies, Monticello; John Stegeman’s Perryman Award, for travel and research in Chile and PLACA Summer Research Grant, to conduct preliminary dissertation research in Santiago and Temuco, Chile; Matt Smith’s Presidential Library Scholarship at the Herbert Hoover Presidential Library, Research Grant at the Bentley Historical Library, University of Michigan, and Gerald B. & Daphna Cramer Fellowship at the Moynihan Institute of Global Affairs; and Martin R. Gutmann’s Mellon Dissertation Fellowship for Research in Original Sources. For academic year 2009-10, Gutmann also received the DAAD (German Academic Exchange Service) 10-Month Research Fellowship, the Center for Advanced Holocaust Studies Fellowship, USHMM, and the ThinkSwiss Grant, Swiss Department of Science, Technology and Higher Education, all three of which, given this embarrassment of riches, he had to decline! Erik Chaput won an Outstanding Teaching Award and Terrence Corrigan was chosen as Future Professoriate Instructor, which entailed teaching his own course in spring of 2008: HST 201 – “Terror & Violence in Modern Europe.”

Our warm congratulations also go to all those who reached important milestones, including: Rachel Cope, who successfully defended her dissertation (advisor: Professor Margaret S. Thompson), “‘In Some Places a Few Drops and Other Places a Plentiful Shower’: The Religious Impact of Revivalism on Early Nineteenth-Century New York Women,” which won the Maxwell School’s Outstanding Dissertation Award; William Kuracina, who is now Assistant Professor of History at Texas A&M University-Commerce and whose book, The Indian National Congress and Foundations of the State and Governance, is forthcoming in summer 2010 from Routledge; Samarpita Mitra, who successfully defended her dissertation (advisor: Professor Sudipta Sen, now of U.C. Davis, and Professor Subho Basu), “Literary Radicalism: Aesthetics, Politics, and Anti-Colonial Struggle in Bengal, 1908-1939”; Shane Avery, who successfully defended and was awarded high distinction for his M.A. thesis (advisor: Professor Elisabeth Lasch-Quinn), “Physicians of the Soul: Erich Fromm and the Science of Ethical Psychology”; and Winslow Robertson, who successfully defended his M.A. thesis (advisor: Professor Subho Basu), “Does Ideology Matter? Nigerian-Chinese South-South Relations Until 1993.”

Measures are now fully underway to restructure the graduate program to reduce the number of
students and enhance resources available per student. After a highly selective admissions process, in fall 2008 an outstanding group of five doctoral students who have already proven great assets joined us and we look forward to welcoming eight new doctoral and three new Master’s students in fall 2009. We benefited from the success of our advanced students in securing outside funding and completion of the program. In addition, we continue to benefit from the additional resources made available from the Maxwell Dean’s office in the form of additional teaching assistantships and Deans’ summer research money, which allows for summer support and research travel for graduate students and quicker progress through the program.

With the invaluable help of Kimberly Fuller (our 2008 M.A., who currently pursues her doctoral studies at the University of Massachusetts at Amherst) and our own John Stegeman, we finally saw the fruits of the last two years’ efforts to update and enhance the graduate portion of the history department’s website. Please note that we have in particular added a new page on faculty members’ work in progress (listed under “Faculty” on the website) and on resources for graduate students in history. These and other enhancements (for instance on the “Graduate News” and “Current Students” pages) add much more information on scholarly and teaching achievements and dissertations in progress. This deepens the website’s content and offers an additional means by which current faculty members and students, as well as prospective students, can become more familiar with the work of others, in the hopes of furthering the exchange of ideas and forging community bonds.

While we have sustained inevitable losses (for instance, William Stinchcombe and Frederick Marquardt, both dedicated graduate teachers, retire this year), we are poised to make potentially enlivening changes to the program by building on inherited strengths.

Sincerely,

Elisabeth Lasch-Quinn
Professor of History
Director of Graduate Studies

History Graduate Program
New Students (with Field of Study)
2009-2010

Robert Clines, Ph.D. — Early Modern Europe
Thomas A. Guller, Ph.D. — Modern U.S.
Andrew H. Kless, M.A. — 20th Century Europe
Nam Hee Lee, Ph.D. — Social History
Jing Lu, Ph.D. — Modern China
Chadd S. Montgomery, M.A. — Modern U.S.
Jason L. Newton, Ph.D. — Intellectual History
T. Brice Pearce, Ph.D. — Late Antiquity
Brian Sheehan, Ph.D. — American History
Giovanna Urist, Ph.D. — Early Modern Italy
Sarah E. Warren, Ph.D. — Ancient History

Documentary Film & History Program
New Students
2009-2010

Eric Altieri
Timothy De Ver Dye
Vanessa Ekeke
Roberto Juan Carlos Gonzalez-Homs
Thomas A Lupackino
Joshua Manion Meny
Ralph Wesley Pope
Brendan Forbes Reilly
Elizabeth Ann Teager
Ashleigh Renee Watson

CONGRATULATIONS!!!

Documentary Film & History Program
2nd Graduating Class
Summer 2009

Christopher Copperthwait
Ashley Harrington
Clare M. Keating
James Krueger
Meghan Moore
Amber Park
Christopher Sisson
David Wernette
Hannah Young
Subho Basu is currently finishing a joint book project with Crispin Bates, entitled Political History of Post-Colonial India, to be published by Routledge in 2011. He is also writing a monograph (tentatively titled), How Does Class Work? Popular Movements and the Rise of Parliamentary Communists in Bengal (1920-1977). His book chapter, “Nepal: From Hindu Monarchy to Secular Democracy,” will be published this year in Ali Riaz (ed.), Religion and Politics in South Asia (Routledge). Another article, “The Dialectics of Resistance: Colonial Geography, Bengali Literati and the Racial Mapping of Indian Identity,” will be published in Modern Asian Studies (CUP Journal) in January 2010. Subho served as a referee for manuscripts submitted to Cambridge University Press and Routledge, as well as for articles submitted to Modern Asian Studies, the on-line journal History Compass (Blackwell) and Himalaya (Portland State University Journal). His work (with Ali Riaz) Paradise Lost: State Failure in Nepal was reviewed in the Journal of Asian Studies (vol. 67 (2008) 1494-96) by Genevieve Lakier of Harvard University. Lakier notes that “Paradise Lost...serves as important and timely examination of recent Nepalese history, and of lessons to be learned from its recent past.” In another review Jeevaan Sharma recently wrote “Perhaps the primary merit of this book is that it draws upon a range of cross-disciplinary evidence to speak of history, society, politics and the scope for violence in an intelligible way to understand the nature of the Nepali state. The authors must be commended for producing a highly readable account that will be useful to both a general and an academic readership.” (Contributions to Indian Sociology, vol. 42 (2008) 155). He has also introduced three new courses: British Empire and the First Globalization, Partition through Indian Films and Politics of India since Independence.


Albrecht Diem has published four articles during the last academic year: ‘A Classicising Friar at Work: John of Wales Breviloquium de virtutibus’, in Alasdair A. MacDonald, Zweder von Martels and Jan Veenstra (eds.), Christian Humanism. Essays in Honor of Arjo Vanderjagt, Leiden: Brill Publishers 2009 (Studies in Medieval and Reformation Traditions, vol.142); ‘Rewriting Benedict: The regula cuiusdam ad virgins and intertextuality as tool to construct a monastic identity’, in: The Journal of Medieval Latin 17 (2007, published 2009); ‘The rule of an Iro-Egyptian Monk in Gaul. Jonas of Bobbio’s Vita Iohannis and the construction of a monastic identity’, in: Revue Mabillon 80 (2008), pp. 5-50; ‘Organisierte Keuschheit – organisierter Heiligkeit. Individuum und Institutionalisierung im frühen gallo-fränkischen Klosterwesen’, in: Pavlina Rychterova, Stefan Sefi and Raphalea Veit (eds.), Das Charisma. Funktionen und symbolische Repräsentation, Berlin: Akademie Verlag 2008, pp. 323-345. He has been invited to present his work at Peter Brown’s Late Antiquity Seminar in Princeton and has presented conference papers and invited lectures in Mexico City, Eichstätt (Germany); Konstanz (Germany); Tübingen (Germany) and Innsbruck (Austria). This year Albrecht is organizing three panels at the International Medieval Congress in Leeds (UK) on ‘Vita vel Regula: Norm and Conflict in Hagiographic Texts’ in cooperation with scholars from the Universität, Erlangen-Nürnberg and the Université de Paris VIII. He will spend most of the summer as a guest scholar at the Institute for Medieval History of the Austrian Academy of Sciences, Vienna, working on an article on Constructions of History and Identity in Early Medieval Monasticism. Albrecht taught a new course on Queering the Middle Ages?, which is cross-listed with the Gay and Lesbian Studies Minor.

Amy Aisen Eliouafi taught a new course, HST/MES 644 in Fall 2008 - a graduate seminar that contributes towards the Advanced Certificate in Middle Eastern Affairs on the history of Palestine and Israel, on nationalism, national memory, and national identity. She also presented papers at the AHA in January, the UNYWHO conference in Geneva in March, was invited to give a talk at Binghamton, and spoke to students at Manlius Pebble Hill School in April. In January Amy took over as the Book Review Editor for the H-Levant discussion list (the main Middle East listserv on H-Net). This summer she received a grant from the CASA consortium (funded by Fulbright) for research and study in Cairo.

Carol Faulkner received tenure and was elected Chair of the Department. In October 2008, she presented a paper titled “Dangerous Tendencies: Race, Sex, and Authority in the Transatlantic Correspondence of Lucretia Mott” at the Constructing Feminism: Exchanges and Correspondences conference at the University of Lyon 2 in Lyon, France. As coordinator of the Upstate New York Women’s History Organization, she organized a conference at Hobart and William Smith Colleges on March 7, 2009, where she also presented a paper titled “Schism: The Society of Friends and Women’s Rights.” She gave an invited talk on “The Contested Sphere of Women in the Second Great Awakening” at the Oneida Mansion House on April 9, 2009. She is writing a biography of Lucretia Mott. She also continues as book review editor for the online journal Women and Social Movements, 1600-2000, where she published an introduction to Matilda A. Evans, Martha Schofield: Pioneer Negro Educator (Columbia, S.C.: Dupre Printing, 1916).


Samantha Kahn Herrick was invited to present her current research on apostolic hagiography at an international colloquium in Poitiers (France) in September. That paper, “Le pouvoir du passé apostolique,” will be published in the Hagiologia series by Brill. A brief article, entitled “Rivalry and Alliance: Conceptualizing Ecclesiastical Networks in the Middle Ages,” was solicited by and published in European Studies Forum in October. Her article, “Between Neighbors and Saints: Waleran I of Meulan and the Motives for Alliance Among Eleventh-Century Lords,” will be published later this year in the Haskins Society Journal. Another article, “Lenquais Becomes Lycaonia: The Dossier of Fronto of Périgueux and the Study of Apostolic Hagiography” is currently under consideration for publication, while she continues research on the transmission of saints’ legends among ecclesiastical communities and the patterns of alliance and rivalry this transmission reveals.

George Kallander won a research fellowship at the Academy of Korean Studies, Seoul, South Ko-
Ralph Ketcham: Board of Directors, The Montpelier Foundation, 1999-2009. Ralph helped guide restoration of the Montpelier mansion and estate to the way it was in James Madison's day; completed Sept. 17, 2008. He also helped found and develop The Center for the Constitution, a scholarly program where mostly high school teachers can come for workshops on understanding and teaching the Constitution and Madison-era thought. Hundreds of teachers and others have already come to Montpelier to take the workshops. Ralph presented a paper "Fukuzawa Yukichi and the Idea of Citizenship in Meiji Japan," at the Wesleyan University conference Varieties of Democracy (May 2009). He currently is working on a study of "The American Political Science Association and the Study and Teaching of Citizenship in the United States in the Twentieth Century." Ralph is the author of The Madisons at Montpelier: Reflections on the Founding Couple, published by the University of Virginia Press (2009).

Norman Kutcher completed an article entitled "Unspoken Collusions: The Empowerment of Yuanming Yuan Eunuchs in the Qianlong Period." This article presents some of the major findings of his research on eunuchs in eighteenth-century China. Kutcher also presented his findings at conferences in Mexico City and New Haven, CT. This winter, he hopes to travel to Dasheng Wula, a small former garrison town in Manchuria to which miscreant eunuchs were banished. In addition to his work on eunuchs, Kutcher was interviewed by Slate magazine for an article on the twentieth anniversary of the Tiananmen Square protests.

Elisabeth Lasch-Quinn completed a book chapter, "Contemporary Social Criticism," in Martin Halliwell and Catherine Morley, eds., American Thought and Culture in the 21st Century, (Edinburgh University Press); an opinion piece on Barack Obama, The American Conservative, November 3, 2008 (cover article); and book reviews for the Journal of American History and Enterprise and Society. Among other projects, she is at work on an essay on the media and family life for the Boston Review and is conducting research and writing on the modern and contemporary American self, with historical precedents and references and both theoretical understandings—from a range of fields, including philosophy and psychology—and everyday notions and experiences. She was invited to lecture at the Institute of Ideas in London and the University of Chicago Divinity School, among other places, and delivered a talk on individualism and American culture to Professor Robert Daly's seminar for clinical psychiatric professionals in training at SUNY Upstate Medical School. She continued to teach in the team-taught, interdisciplinary cornerstone course, MAX 123: Critical Issues in the U.S. and to serve as Graduate Director—two of the most rewarding endeavors she has been part of since joining the department and Maxwell School in 1990. She was invited to serve on the editorial board of Society and to be affiliated with the working group, the Iconic Books Project. She was awarded research grants from the Campbell Public Affairs Institute, where she is Senior Research Associate, as well as the History Department's Pigott Research Grant, which are currently providing vital assistance for her work in progress on modern concepts and practices of selfhood.

Dennis Romano continues research for his project on markets and marketplaces in medieval Italian cities and is in the planning stage for writing a comprehensive history of Venice. He recently published an essay entitled "Equality in Fifteenth-Century Venice" in the journal Studies in Medieval and Renaissance History, as well as several book reviews. In spring 2010 he will be teaching a new undergraduate course on the history of Venice. Recently his biography of Doge Francesco Foscari was reviewed in the Times Literary Supplement. He continues to serve as the advisor for the Medieval and Renaissance Studies minor.
David H. Stam, Senior Scholar and University Librarian Emeritus, taught a Fall 2008 Honors Course on Polar Heroes, Myth and Reality, and another polar course in Spring 2009 for Maxwell's Lifelong Learning Institute on Polar Exploration and Film. He delivered the keynote address at the 50th Anniversary Conference of the Rare Books and Manuscripts Society at the University of Virginia in Charlottesville. He also gave a lecture in May at the Grolier Club in New York on an obscure early twentieth-century book collector named Bassett Jones. His article on the functions of periodicals on naval expeditionary ships during the nineteenth century, co-authored with Deirdre C. Stam, was published in the Victorian Periodicals Review. In June he received the annual honorary award of the Society for New Music in Syracuse for his contributions to contemporary music in the community.

Junko Takeda presented her paper, “Between Massilia and Salente: Antiquity and Republican Historicism in the Age of Louis XIV,” at the Society for French Historical Studies Conference in St. Louis in March, 2009. She also participated in the 10th Mediterranean Research Meeting organized by the European University Institute – Robert Schuman Centre for Advanced Studies, in Florence, Italy, where she presented her paper, “Commercial Power and Transnational Communication in the Early Modern Mediterranean: Consulate Reform, Trade Capitulations and French Translators in the Reign of Louis XIV, 1660-1683.” She gave an invited lecture, “Seeing and Believing: Religion, Philosophy and Science from Galileo Galilei to Isaac Newton,” at Oberlin College, in December 2008. Her article, “Levantines in Marseille: The Politics of Naturalization and Neutralization in Old Regime France, 1660-1720,” was published in Seventeenth-Century French Studies (London: Maney Press, December 2008). She submitted a book review for French History (Oxford University Press) and her articles on four French revolutionary figures were published in the International Encyclopedia of Revolution and Protest released by Blackwell Publishing in March 2009. She was awarded the Laura J. and L. Douglas Meredith Teaching Recognition Award in March 2009. She also received the Appleby Mosher and Pigott research grants, which she will use to live in France in Fall 2009, where she will revise her book manuscript, Republic in Crisis: Virtue and Commerce in the Age of Absolutism, and begin work on her new book project, which will examine aristocratic republicanism and concepts of race, from Henri de Bouilainvilliers to Alexis de Tocqueville.

In Memoriam: Posthumous Award

Joseph M. Levine: Anthony Grafton and John Pocock (fifth and final volume of his work on Gibbon) have dedicated their latest books to the memory of Prof. Levine. The College of Arts and Sciences awarded Joe the well-earned status of Emeritus Professor posthumously in recognition of his more than 40 years of service to the University.

The History Department in the Maxwell School of Citizenship and Public Affairs at Syracuse University is delighted to announce the successful conclusion of its search in Modern Germany. Dr. Laurie Marhoefer will be joining the department in the fall of 2009.
Craige Champion (Editor):
*Roman Imperialism: Readings and Sources*

Chris Kyle and Jason Peacey
*Breaking News: Renaissance Journalism and the Birth of the Newspaper*
(Folger/Washington Press: 2008)

Paul Hagenloh
*Stalin’s Police: Public Order and Mass Repression in the USSR, 1926-1941*
(Johns Hopkins University Press: 2009)
Subho Basu
subasu@maxwell.syr.edu
315-443-3802
Associate Professor of History (Ph.D., University of Cambridge, UK)
Modern South Asian history: labor history; history of contemporary social movements, nationalism and post-colonial politics.

David H. Bennett
dhbennet@maxwell.syr.edu
315-443-5872
Meredith Professor of History, Syracuse University Scholar-Teacher of the Year, Chancellor’s Citation for Academic Excellence (Ph.D., University of Chicago)
20th century U.S. history: political extremism in America, modern military history.

Craige B. Champion
cbchamp@maxwell.syr.edu
315-443-2594
Associate Professor (Ph.D., Princeton University)
Ancient history: Roman Republic and Hellenistic World, classical historiography, Greek epigraphy.

Andrew W. Cohen
awcohe01@maxwell.syr.edu
315-443-4415
Associate Professor (Ph.D., University of Chicago)
U.S. history: 20th century, legal, labor politics and class.

Albrecht Diem
adiem@maxwell.syr.edu
315-443-0785
Assistant Professor (Ph.D., University of Utrecht)
Early medieval history: history of monasticism, saint’s lives and gender/sexuality.

Michael R. Ebner
mebner@maxwell.syr.edu
315-443-4063
Assistant Professor (Ph.D., Columbia University)
Modern Europe: Italy, fascism and political violence.

Amy Aisen Elouafi
aelouafi@maxwell.syr.edu
315-443-5883
Assistant Professor (Ph.D., University of California, Berkeley)
Middle Eastern history: social and cultural history of the Ottoman Empire particularly women, gender and family in the 18th and 19th centuries.

Carol Faulkner (Chair)
cfaulkne@maxwell.syr.edu
315-443-9325
Associate Professor (Ph.D., SUNY Binghamton)
U.S. history: American Civil War and Reconstruction, 19th century Women’s history, and slavery and emancipation.
Paul M. Hagenloh  
phagenlo@maxwell.syr.edu  
315-443-4639  
Associate Professor (Ph.D., University of Texas at Austin)  
Modern Europe: modern Russian and Soviet history.

Samantha Kahn Herrick  
sherrick@maxwell.syr.edu  
315-443-4387  
Associate Professor (M.Phil., Oxford University; Ph.D., Harvard University)  
Medieval history: history and culture of high medieval Europe, saints and hagiography, memory, literacy and power.

George L. Kallander  
glkallan@maxwell.syr.edu  
315-443-4832  
Assistant Professor (Ph.D., Columbia University)  
East Asian history: late 19th and early 20th century Korean and East Asian history.

Norman A. Kutcher  
nakutcher@maxwell.syr.edu  
315-443-1264  
Associate Professor (J.D., Boston College; Ph.D., Yale University)  
East Asian history: cultural, social, and intellectual history of China.

Chris R. Kyle  
chkyle@maxwell.syr.edu  
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