

Concurrent Enrollment Review (CER) invites submissions by way of a Call for Papers, for its second volume (to be published May 2024)

Deadline: January 16, 2024

About the Concurrent Enrollment Review

Concurrent Enrollment Review (CER) is the first independent, open access, peer-reviewed journal dedicated to conducting and sharing scholarly research in the field of dual/concurrent enrollment. The journal seeks to explore the identity, impact, and application of dual/concurrent enrollment. The broad audience of the *CER* includes, but is not limited to, dual/concurrent enrollment practitioners, researchers in all disciplinary areas, policy specialists, secondary and post-secondary education decision-makers, community leaders and organizers, and civil administrators.

<https://surface.syr.edu/cer/>

Call for Papers

The Concurrent Enrollment Review invites submissions in the form of Research Papers, Articles, Essays, Policy Reviews, and other submissions for its peer-reviewed semi-annual publication.

Suggested Themes

The second volume of the CER will be a general issue, accepting manuscripts from a wide range of possible topics focused on dual/concurrent enrollment. The editorial board seeks scholarship that continues to engage with the following:

- 1.) The anatomy of Dual/Concurrent Enrollment
 - a. History and origins
 - b. Purpose
 - c. Future of DE/CE
 - d. Financial models
- 2.) Social and Educational Change
 - a. Under-represented populations
 - b. Access and opportunities
 - c. Secondary/post-secondary gap
 - d. Discipline-specific impacts
- 3.) Strengths and Limitations
 - a. Higher Education
 - b. Secondary Education
 - c. Policy
 - d. Practice

Types of Submissions

Embracing this multidisciplinary space, the editorial board encourages a diversity of publication types to include:

Research Papers: 3,000 to 5,000 words

Articles and Essays: 1,500 to 2,500 words

Legislative Comments: 2,000 to 3,000 words

Book Reviews: 1,000 to 2,000 words

(Note: Word limits are exclusive of footnotes.)

See website (<https://surface.syr.edu/cer>) for Submission Guidelines

Editorial Board

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Concurrent Enrollment Review Database

Concurrent Enrollment Review also hosts an ever-growing database of research in Concurrent Enrollment. You will need to create a Zotero account, but can do so once you access the database site at:

Short URL: <https://tinyurl.com/fjczk4mx>

Long URL: https://www.zotero.org/groups/2475253/concurrent_enrollment_review_database

Or through this QR code:

