

## Campus Resources

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This appendix includes summaries of Syracuse University services that might be useful to instructors using writing in their teaching. For a more complete description of these and other resources, see the *Student Handbook* or the University website.

### **Center for Support of Teaching and Learning (CSTL)**

400 Ostrom Avenue  
443-5472  
<http://cstl.syr.edu/>

CSTL provides a variety of support and consultation services for faculty and teaching assistants. Staff members work with instructors on pedagogical concerns such as assessment, designing syllabi, and using technology in teaching. Their website links to online and other resources for teachers.

### **Counseling Center**

111 Waverly Avenue  
443-4715  
<http://students.syr.edu/depts/health/counselcenter.html>

The SU Counseling Center provides assessment, short-term treatment, referral, and emergency consultation services for full-time students with concerns including: family and relationship problems, substance abuse, depression, anxiety, and homesickness. There is no cost for the services. Students are encouraged to make their own appointments, but instructors may refer students to the Center. For more information about making referrals, see: <http://students.syr.edu/depts/health/counselcenter/referral.html>.

### **Faculty Academic Computing Support Services (FACSS)**

272 Newhouse II  
443-2604  
<http://www-fcms.syr.edu/Services/Facss.htm>

FACSS assists faculty and graduate students with teaching responsibilities with courseware development, multimedia presentations, and other uses of technology in research and teaching. They offer workshops and training, instructional media and web support, and consultation services. A computer lab is available for instructors in 272 Newhouse II. See <http://www-fcms.syr.edu/facdev/workshops.htm> for a current list of workshops.

## **Learning Resource Center**

111 Waverly Avenue, Suite 220

443-2005

<http://sumweb.syr.edu/ssr/lsc/index.htm>

The Learning Resource Center provides individual tutoring, facilitated study groups, and study skills (time management, note-taking, etc.) workshops for undergraduate and graduate students. Faculty can request study skills workshops for their classes. There is an hourly fee for individual tutoring and study group services. Tutoring request forms are available online.

## **Lesbian, Gay, Bisexual, and Transgender (LGBT) Resource Center**

750 Ostrom Avenue

443-3983

<http://students.syr.edu/depts/lgbt>

The LGBT Resource Center provides support services, resources, referrals, and educational programs for students, faculty, staff and parents who have questions or seek support related to issues of sexual orientation and gender identity/expression. Instructors can consult with staff about curriculum development, bias-related incidents in the classroom, and university and community resources.

## **Office of Disability Services**

804 University Avenue, Suite 309

443-4498

<http://sumweb.syr.edu/ssr/dserv/index.htm>

The Office of Disability Services assists students who have disabilities access services and accommodations that enable them to participate fully in educational opportunities and student life. Staff members are available for consultation with instructors who have questions or concerns regarding the application of an accommodation to curriculum, program of study, or course work. A summary of University building accessibility is also available on their website.

### **Office of Multicultural Affairs (OMA)**

105 Schine Student Center

443-9676

<http://students.syr.edu/depts/multicultural/index.html>

The Office of Multicultural Affairs provides programs and support services that promote a learning environment that honors diversity. Instructional resources available through OMA include a diversity resource manual, programming grants, peer education workshops, and a university-wide diversity calendar.

### **Professional Development Programs of the Graduate School**

207 Bowne Hall

443-1856

<http://gradsch.syr.edu>

The Graduate School sponsors a variety of professional development programs for graduate students. The TA Program provides teaching assistants with an orientation to issues related to college instruction, teaching strategies, and University resources. English Language Proficiency Services are available for graduate students referred by their departments. The Future Professoriate Project and Preparing Future Faculty Program work with academic departments to assist students interested in enhancing their teaching, academic citizenship, and research skills in preparation for faculty careers. For more information about these programs, contact the TA Program or your department. Other professional development programs include consulting services for teaching assistants and workshops on topics such as using technology in teaching, developing a professional portfolio, and innovative pedagogies.

### **University College**

700 University Avenue

443-3261

<http://www.suce.syr.edu>

University College serves part-time students throughout the academic year and all students during summer sessions. Students taking courses through University College can access the resources listed here as well as complementary services (academic advising, writing consultants, etc.) provided by University College. Instructors teaching courses through University College will receive a faculty handbook that describes instructional responsibilities and resources, information on teaching adult learners, student services, policies, and staff contact information.

## **The Writing Center**

101 HBC

443-5289

<http://wrt.syr.edu/thewritingcenter.html>

The Writing Center is a resource for students interested in developing their writing skills and for instructors who want to learn more about writing pedagogy. Consultants will work with students at any stage of a writing assignment, including brainstorming, first drafts, organizations, and editing. They can also help student improve critical reading and thinking skills. Writing consultants will not: write a paper for a student; proofread a student's papers (though they will work with students on their proofreading and editing skills); or dispute or question the grade a teacher has given a student's paper.

Writing Center consultants will work with instructors who are interested in using more writing in their teaching. Faculty can refer students to the Center, either individually or as a class. For more information about the referral process, see: <http://wrt.syr.edu/wc/faculty.html>. Consultants are also available for in-class workshops or presentations.